



# NONGSTOIN COLLEGE



Student Feedback

Report

Academic Year: 2023-2024

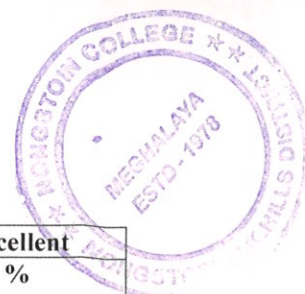
Conducted by

IQAC Cell

NONGSTOIN COLLEGE, NONGSTOIN

# ANALYSIS OF STUDENTS FEEDBACK 2023-2024

## FYUG 1<sup>ST</sup> Semester



### Q1: Ability to bring conceptual clarity and promotion of thinking ability by the teacher

Name of the Department	Very Poor %	Poor %	Average %	Good %	Excellent %
Khasi	0	3.06	6.12	47.96	42.86
English	0	0	11.53	84.62	3.85
Economics	0	0	21.43	78.57	0
Political Science	0	0	14.29	52.39	33.33
History	0	0	7.69	84.62	7.69
Sociology	0	5.71	40	51.43	2.86
Geography	0	0	3.88	69.77	26.36
Education	0	0	7.14	78.57	14.29
Physics	3.03	40	3.03	75.76	18.18
Chemistry	0	0	0	90.9	9.1
Mathematics	0	0	0	94.59	5.41
Zoology	0	0	7.14	71.43	21.43
Bio-Chemistry	0	0	90.9	9.1	0
Commerce	0	0	17.86	82.14	0
Botany	0	0	0	54.71	35.29
Total	3.03	48.77	231.01	1026.56	220.65
%	0.19	3.19	15.09	67.09	14.42

From the above table-1, it can be seen that students believe that about 14.42% of teachers are excellent at bringing conceptual clarity and promoting thinking ability, 67.09% are good, 15.09% are average, 3.19% are poor and 0.19% are very poor.

### Q2: Motivation provided

Name of the Department	Very Poor %	Poor %	Average %	Good %	Excellent %
Khasi	0	1.59	1.59	59.52	37.3
English	0	0	11.54	80.77	7.69
Economics	0	0	28.57	50	21.43
Political Science	0	0	4.76	61.9	33.33
History	0	0	15.38	76.92	7.69
Sociology	0	2.86	28.57	65.71	2.86
Geography	0	0	4.65	64.34	7.75
Education	0	0	8.33	83.33	8.33
Physics	3.03	0	3.03	75.76	18.18
Chemistry	0	0	0	81.82	18.18
Mathematics	0	0	0	91.89	8.11
Zoology	0	0	7.14	64.28	28.57
Bio-Chemistry	0	0	90.09	9.1	0
Commerce	0	3.57	14.28	7.14	1.07
Botany	0	0	0	76.47	23.53
Total	3.03	8.02	217.93	948.95	224.02
%	0.22	0.56	15.54	67.69	15.98

From the above table 2, it can be seen that students believe that about 15.93% of teachers are excellent at providing motivation, 67.69% are good, 15.54% are average, 0.56% are poor and 0.22% are very poor.



### Q 3: Teacher's communication skills

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	0	52.17	47.38
English	0	3.7	7.4	77.78	11.11
Economics	0	0	28.57	57.14	14.29
Political Science	0	0	4.7	52.38	42.86
History	0	0	0	76.92	12.08
Sociology	2.86	0	34.29	60	2.86
Geography	0	0	4.65	58.14	37.21
Education	0	0	7.14	85.71	7.14
Physics	3.03	0	0	72.73	24.24
Chemistry	0	0	0	72.73	27.27
Mathematics	0	0	0	86.49	13.51
Zoology	0	0	14.28	57.14	28.57
Bio-Chemistry	0	0	90.09	9.1	0
Commerce	0	0	25	67.86	7.14
Botany	0	0	0	58.82	41.18
Total	5.89	3.7	201.84	887.97	316.84
%	0.42	0.26	14.25	62.69	22.37

From the above table 3, it can be seen that students believe that about 22.37% of teachers are excellent at communication skills, 62.69% are good, 14.25% are average, 0.26% are poor and 0.42% are very poor.

### Q 4: Teacher's regularity and punctuality

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	0	78.26	21.74
English	0	0	0	88.89	11.11
Economics	0	0	7.14	85.71	7.14
Political Science	0	0	0	52.38	47.62
History	0	0	7.69	84.62	7.69
Sociology	0	0	31.43	68.57	0
Geography	0	0	5.43	64.34	30.23
Education	0	0	7.14	85.71	7.14
Physics	3.03	0	6.06	66.67	24.24
Chemistry	0	0	0	68.18	31.82
Mathematics	0	0	5.4	83.78	10.81
Zoology	0	0	7.14	64.28	21.42
Bio-Chemistry	0	0	54.54	45.45	0
Commerce	0	3.57	10.71	78.57	7.14
Botany	0	0	17.65	64.71	17.65
Total	3.03	3.57	160.33	1080.12	245.75
%	0.2	0.24	10.74	72.36	16.46

From the above table 4, it can be seen that students believe that about 16.46% of teachers are excellent concerning their regularity and punctuality, 72.36% are good, 10.74% are average, 0.24% are poor and 0.2% are very poor.





**Q 5: Teacher's subject knowledge**

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	0	63.63	36.36
English	0	0	11.11	70.37	18.52
Economics	0	0	14.29	64.29	21.43
Political Science	0	4.76	0	42.86	52.38
History	0	0	7.69	76.92	15.38
Sociology	0	0	31.43	62.86	5.71
Geography	0	0	2.32	62.79	34.88
Education	0	0	7.14	85.71	7.14
Physics	0	0	0	75.76	24.24
Chemistry	0	0	4.76	61.9	33.33
Mathematics	0	0	0	89.19	10.81
Zoology	0	0	0	50	50
Bio-Chemistry	0	0	54.54	45.45	0
Commerce	0	0	18.52	77.78	7.41
Botany	0	0	0	35.29	64.71
Total	0	4.76	151.8	964.8	382.3
%	0	0.32	10.09	64.23	26.09

From the above table 5, it can be seen that students believe that about 26.09% of teachers are excellent at their subject knowledge, 64.23% are good, 10.09% are average and 0.32% are poor.

**Q 6: Completion and coverage of course**

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	0	69.56	30.43
English	0	0	3.7	96.29	0
Economics	0	0	14.29	50	35.71
Political Science	0	0	0	66.67	33.33
History	0	7.69	0	76.92	15.38
Sociology	0	0	31.43	65.71	2.86
Geography	0	0	3.88	66.67	29.46
Education	0	0	7.14	85.71	7.14
Physics	3.03	0	3.03	69.69	24.24
Chemistry	0	0	4.46	80.95	14.28
Mathematics	0	0	5.4	64.86	29.73
Zoology	0	0	0	71.43	28.57
Bio-Chemistry	0	0	63.64	36.36	0
Commerce	0	0	10.71	82.14	7.14
Botany	0	0	0	35.29	64.71
Total	3.03	7.69	147.68	1018.25	322.98
%	0.2	0.51	9.85	67.9	21.54

From the above table 6, it can be seen that students believe that about 21.54% of teachers are excellent at completion and coverage of their course, 67.9% are good, 9.85% are average, 0.51% are poor and 0.2% are very poor.





**Q7: Complements theory with practical examples**

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	19.05	54.76	26.19
English	0	3.7	11.11	81.48	11.11
Economics	0	0	35.71	57.14	7.14
Political Science	0	0	4.76	61.9	33.33
History	0	0	0	92.31	7.69
Sociology	0	0	37.14	62.86	0
Geography	0	0	13.18	63.57	23.26
Education	0	0	7.14	85.71	7.14
Physics	0	0	9.1	72.73	15.15
Chemistry	0	0	0	80.95	19.05
Mathematics	0	0	0	91.89	8.11
Zoology	0	0	0	78.57	21.43
Bio-Chemistry	0	0	63.64	36.36	0
Commerce	0	0	28.57	67.86	3.57
Botany	0	0	0	64.71	35.29
Total	0	3.7	229.4	1052.8	218.46
%	0	0.25	15.25	69.98	14.52

From the above table 7, it can be seen that students believe that about 14.52% of teachers are excellent at complementing theory with practical examples, 69.98% are good, 15.25% are average and 0.25% are poor.

**Q 8: Teacher interaction and guidance outside the class**

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	10.32	65.87	23.81
English	0	0	77.11	81.48	7.4
Economics	0	0	50	35.71	14.29
Political Science	0	0	4.76	66.67	28.57
History	0	0	7.69	84.62	7.69
Sociology	0	8.57	48.57	42.86	0
Geography	0	1.55	10.08	62.79	25.58
Education	0	0	7.14	78.57	14.29
Physics	3.03	3.03	3.03	75.76	15.15
Chemistry	0	0	9.1	81.82	9.1
Mathematics	0	0	18.92	64.86	16.22
Zoology	0	0	0	78.57	21.43
Bio-Chemistry	0	0	72.73	27.27	0
Commerce	0	7.4	33.33	55.55	3.7
Botany	0	0	0	58.82	41.18
Total	3.03	20.55	352.78	961.22	228.41
%	0.19	1.31	22.53	61.38	14.59

From the above table 8, it can be seen that students believe that about 14.59% of teachers are excellent at interaction and guidance outside the class, 61.38% are good, 22.56% are average, 1.31% are poor and 0.19% are very poor.



**Q 9: Teacher's computer/ IT skills, if applicable**

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	26.09	56.52	17.39
English	0	14.81	22.22	59.26	3.7
Economics	0	0	28.57	64.29	7.14
Political Science	0	0	4.76	66.67	28.57
History	0	7.69	7.69	76.92	7.69
Sociology	0	0	57.14	42.86	0
Geography	4.65	3.1	15.5	56.59	20.16
Education	0	0	7.14	85.71	7.14
Physics	0	0	15.15	78.79	6.06
Chemistry	0	0	31.82	68.18	0
Mathematics	0	0	27.02	70.27	2.7
Zoology	0	0	0	100	0
Bio-Chemistry	0	0	90.1	9.1	0
Commerce	0	7.14	35.71	57.14	0
Botany	0	0	0	94.12	5.88
Total	4.65	32.74	368.91	986.42	106.43
%	0.31	2.18	24.61	65.79	7.09

From the above table 9, it can be seen that students believe that about 7.09% of teachers are excellent at using computers and IT skills, 65.79% are good, 24.61% are average, 2.18% are poor and 0.31% are very poor.

**Q 10: Teachers overall performance**

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	1.59	5.55	56.35	36.51
English	0	0	14.21	77.78	7.4
Economics	0	0	28.57	57.14	14.29
Political Science	0	0	0	71.43	28.57
History	0	0	0	84.62	15.38
Sociology	0	0	12.31	67.69	20
Geography	0	0	6.98	58.91	34.11
Education	0	0	7.14	85.71	7.14
Physics	3.03	0	0	69.69	27.27
Chemistry	0	0	0	86.36	13.64
Mathematics	0	0	0	91.89	8.11
Zoology	0	0	0	78.57	21.43
Bio-Chemistry	0	0	81.82	18.18	0
Commerce	0	3.57	21.43	67.86	7.14
Botany	0	0	0	58.82	41.18
Total	3.03	5.16	178.01	1031	282.17
%	0.2	0.34	11.87	68.76	18.82

From the above table 10, it can be seen that students believe that about 18.82% of teachers are excellent at their overall performance, 68.76% are good, 11.87% are average, 0.34% are poor and 0.2% are very poor.



**Q11: Adequate number of tests conducted**

Name of the Department	Yes	No	No Comments
	%	%	%
Khasi	92.5	0	7.5
English	81.48	0	18.52
Economics	57.14	0	42.86
Political Science	90.48	0	9.52
History	100	0	0
Sociology	78.46	0	21.54
Geography	96.89	0	3.1
Education	78.57	0	27.27
Physics	100	0	0
Chemistry	100	0	0
Mathematics	86.49	0	13.51
Zoology	85.71	0	14.28
Bio-Chemistry	90.09	0	9.1
Commerce	82.14	0	17.86
Botany	100	0	0
Total	1319.95	0	185.06
%	87.67	0	12.29

From the above table 11, the adequate number of tests conducted shows that 87.67% agree and 12.29% have no comments.

**Q 12: Adequate number of assignments and cases given**

Name of the Department	Yes	No	No Comments
	%	%	%
Khasi	96.64	0	3.36
English	85.19	0	14.81
Economics	64.29	0	33.71
Political Science	95.24	0	4.76
History	84.62	0	15.38
Sociology	83	0	16.92
Geography	99.22	0.78	0
Education	71.43	7.14	21.43
Physics	90.09	3.03	6.06
Chemistry	77.27	0	22.73
Mathematics	86.49	0	13.51
Zoology	85.71	14.29	0
Bio-Chemistry	90.09	0	9.1
Commerce	82.14	0	17.86
Botany	100	0	0
Total	1291.42	25.24	179.63
%	86.31	1.69	12

From the above table 12, the adequate number of assignments and cases given shows that 86.31% agree, 1.69% disagree and 12% have no comments.





**Q 13: Would you recommend him/her to teach you any other subject**

Name of the Department	Yes	No	No Comments
	%	%	%
Khasi	25.41	50.82	23.77
English	37.03	37.03	25.93
Economics	21.43	7.14	71.42
Political Science	61.9	23.81	19.04
History	84.62	7.69	7.69
Sociology	61.54	9.23	29.23
Geography	62.02	34.88	3.1
Education	46.67	33.33	20
Physics	69.69	24.24	6.06
Chemistry	14.29	4.76	80.95
Mathematics	21.62	13.51	64.86
Zoology	57.14	7.14	35.71
Bio-Chemistry	45.45	0	54.54
Commerce	32.14	32.14	35.71
Botany	35.29	5.88	58.82
Total	676.24	291.6	536.83
%	44.94	19.38	35.68

From the above table 13, would you recommend him/her to teach you any other subject shows that 44.94% agree, 19.38% disagree and 35.68% have no comments.

**Q 14: In your opinion is this syllabus adequate**

Name of the Department	Yes	No	No Comments
	%	%	%
Khasi	86.96	0	13.04
English	77.78	0	22.22
Economics	35.71	0	64.29
Political Science	90.48	0	9.52
History	46.15	53.85	0
Sociology	81.54	1.54	15.38
Geography	98.45	0	1.55
Education	85.71	7.14	7.14
Physics	96.97	0	6.06
Chemistry	77.17	0	22.73
Mathematics	86.49	0	13.51
Zoology	78.57	0	21.43
Bio-Chemistry	81.82	0	18.18
Commerce	60.71	14.29	25
Botany	100	0	0
Total	1184.51	76.82	240.05
%	78.89	5.12	15.99

From the above table 14, In your opinion is this syllabus adequate shows that 78.89% agree, 5.12% disagree and 15.99% have no comments.



**Q 15: Strength of the teacher**

Name of the Department	Average	Good	Very Good	Excellent
	%	%	%	%
Khasi	0	52.17	26.09	21.74
English	15.38	46.15	15.38	23.07
Economics	7.14	71.43	14.29	7.14
Political Science	0	47.62	23.81	28.57
History	0	84.62	7.69	7.69
Sociology	13.85	46.15	24.61	15.38
Geography	8.53	24.03	45.09	26.36
Education	7.14	78.57	7.14	7.14
Physics	3.03	45.45	45.45	6.06
Chemistry	22.73	63.64	13.64	0
Mathematics	5.4	72.97	18.92	5.4
Zoology	35.71	35.71	21.43	7.14
Bio-Chemistry	70	30	0	0
Commerce	21.43	50	25	3.57
Botany	29.4	17.65	23.53	29.41
Total	239.74	766.16	312.07	239.74
%	15.39	49.19	20.03	15.39

From the above table 15, The strength of the teacher shows that 15.39% are excellent, 20.03% are very good, 49.19% are good and 15.39% are average.

**Table 16: Course and curriculum**

Name of the Department	Average	Good	Very Good	Excellent
	%	%	%	%
Khasi	8.69	30.43	30.43	30.43
English	11.11	62.96	22.22	3.7
Economics	0	50	14.29	35.71
Political Science	9.52	38.09	19.05	33.33
History	0	84.62	0	15.38
Sociology	7.69	75.38	6.15	10.77
Geography	7.75	27.13	36.43	28.68
Education	7.14	71.43	14.29	7.14
Physics	3.03	21.21	42.42	21.21
Chemistry	0	90.9	9.1	0
Mathematics	0	56.76	37.84	5.4
Zoology	50	41.67	0	8.33
Bio-Chemistry	60	40	0	0
Commerce	14.29	67.86	10.71	7.14
Botany	41.17	47.06	0	11.76
Total	220.9	805.5	242.93	218.98
%	14.84	54.12	16.32	14.71

From the above table 16, The course and curriculum show that 14.71% are excellent, 16.32% are very good, 54.12% are good and 14.84% are average.

## FYUG 3<sup>rd</sup> Semester



### Q1: Ability to bring conceptual clarity and promotion of thinking ability by the teacher

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	34.78	54.35	10.87
English	0	0	15.79	84.21	0
Economics	0	0	31.58	63.15	5.26
Political Science	0	0	8.33	58.33	33.33
History	0	0	0	83.33	16.67
Sociology	1.54	1.54	15.38	61.54	20
Geography	0	0	2	80	18
Education	0	0	11.76	76.47	11.76
Physics	0	0	25	75	0
Chemistry	0	0	0	11.76	88.24
Mathematics	0	0	100	0	0
Zoology	0	0	50	50	0
Bio-Chemistry	0	0	5.55	55.55	38.89
Commerce	6.67	6.67	20	48.89	17.78
Botany	0	0	72.73	18.18	9.1
Total	8.21	8.21	392.9	820.76	269.9
%	0.55	0.54	26.19	54.72	17.99

From the above table-1, it can be seen that students believe that about 17.99% of teachers are excellent at bringing conceptual clarity and promoting thinking ability, 54.72% are good, 26.19% are average, 0.52% are poor and 0.55% are very poor.

### Q2: Motivation provided

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	33.33	57.78	8.89
English	0	0	26.32	52.63	21.05
Economics	0	0	10.53	78.94	10.53
Political Science	0	0	8.33	54.17	37.5
History	0	0	0	100	0
Sociology	1.54	0	13.85	63.08	21.54
Geography	0	0	8.73	65.05	26.21
Education	0	0	0	64.71	35.29
Physics	0	0	25	50	25
Chemistry	0	0	0	5.88	94.11
Mathematics	0	0	66.67	33.33	0
Zoology	0	0	0	100	0
Bio-Chemistry	0	0	0	72.22	27.78
Commerce	2.17	2.17	17.39	69.57	8.69
Botany	0	0	81.82	9.1	9.1
Total	3.71	2.71	291.97	876.46	325.69
%	0.24	0.18	19.46	58.41	21.7

From the above table 2, it can be seen that students believe that about 21.7% of teachers are excellent at providing motivation, 58.41% are good, 19.46% are average, 0.18% are poor and 0.24% are very poor.





**Q 3: Teacher's communication skills**

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	28.89	51.11	20
English	0	5.26	21.05	57.89	15.79
Economics	0	0	15.79	73.68	10.53
Political Science	0	0	4.17	45.83	50
History	0	0	0	83.33	16.67
Sociology	1.54	0	10.77	76.92	10.77
Geography	0	0	7	64	29
Education	0	0	0	64.71	35.29
Physics	0	0	25	75	0
Chemistry	0	0	0	5.88	64.12
Mathematics	0	0	66.67	33.33	0
Zoology	0	0	0	50	50
Bio-Chemistry	0	0	0	70.59	29.41
Commerce	2.17	4.35	10.87	69.57	13.04
Botany	0	0	72.73	18.18	9.1
Total	3.71	9.61	262.94	840.02	353.72
%	0.25	0.65	17.89	57.14	24.06

From the above table 3, it can be seen that students believe that about 24.06% of teachers are excellent at communication skills, 57.14% are good, 17.89% are average, 0.65% are poor and 0.25% are average.

**Q 4: Teacher's regularity and punctuality**

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	31.11	57.78	11.11
English	0	5.26	15.79	57.89	21.05
Economics	0	0	10.53	63.68	21.43
Political Science	0	0	4.17	54.17	41.67
History	0	0	0	83.33	16.67
Sociology	0	0	16.92	60	23.08
Geography	0	3	9	73	15
Education	0	0	5.88	70.59	23.53
Physics	25	0	0	75	0
Chemistry	0	0	0	5.88	94.12
Mathematics	0	0	0	33.33	66.67
Zoology	0	0	0	50	50
Bio-Chemistry	0	0	5.55	83.33	11.11
Commerce	2.17	2.17	15.22	69.57	8.69
Botany	0	0	63.64	27.27	9.1
Total	27.17	10.43	177.81	864.82	413.23
%	1.82	0.69	11.91	57.91	27.67

From the above table 4, it can be seen that students believe that about 27.67% of teachers are excellent concerning their regularity and punctuality, 57.91% are good, 11.91% are average, 0.69% are poor and 1.82% are average.

**Q 5: Teacher's subject knowledge**

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	28.89	55.55	15.55
English	0	0	10.53	68.42	21.05
Economics	0	0	11.11	77.78	11.11
Political Science	0	0	4.17	45.83	50
History	0	0	0	100	0
Sociology	0	0	12.31	69.23	16.92
Geography	0	0	7	67	26
Education	0	0	5.88	58.82	35.29
Physics	0	0	25	50	25
Chemistry	0	0	0	5.88	94.12
Mathematics	0	0	0	100	0
Zoology	0	0	0	50	50
Bio-Chemistry	0	0	5.55	55.55	38.89
Commerce	2.17	0	15.22	41.3	19.57
Botany	0	0	63.64	18.18	18.18
Total	2.17	0	189.3	863.54	421.68
%	0.15	0	12.82	58.48	28.55

From the above table 5, it can be seen that students believe that about 28.55% of teachers are excellent at their subject knowledge, 58.48% are good, 12.82% are average and 0.15% are very poor.

**Q 6: Completion and coverage of course**

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	35.55	51.11	13.33
English	0	0	11.11	72.22	16.66
Economics	0	0	0	88.89	11.11
Political Science	0	0	0	54.17	45.83
History	0	0	0	100	0
Sociology	0	0	10.77	67.69	21.54
Geography	0	0	10	69	20
Education	0	0	0	41.18	58.82
Physics	0	25	0	75	0
Chemistry	0	0	0	5.88	94.12
Mathematics	0	33.33	0	33.33	33.33
Zoology	0	0	0	50	50
Bio-Chemistry	0	0	5.55	94.44	0
Commerce	0	4.35	17.39	67.39	10.87
Botany	0	0	72.73	9.1	18.18
Total	0	62.68	163.1	879.4	393.79
%	0	4.18	10.88	58.67	26.27

From the above table 6, it can be seen that students believe that about 26.27% of teachers are excellent at completion and coverage of their course, 58.67% are good, 10.88% are average and 4.18% are poor.



**Q7: Complements theory with practical examples**

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	31.11	62.22	6.67
English	0	10.53	15.79	68.42	5.2
Economics	0	0	31.58	63.16	5.26
Political Science	0	0	16.67	62.5	20.83
History	0	0	16.67	83.33	0
Sociology	1.54	0	21.54	66.15	10.77
Geography	0	0	14	75	11
Education	0	0	23.53	70.59	5.88
Physics	0	0	0	100	0
Chemistry	0	0	5.88	0	94.12
Mathematics	0	33.33	33.33	33.33	0
Zoology	0	50	0	0	50
Bio-Chemistry	0	0	17.65	64.71	17.65
Commerce	2.17	2.17	15.22	67.39	13.04
Botany	0	0	72.73	18.18	9.1
Total	3.71	96.03	315.7	834.98	249.52
%	0.25	6.4	21.05	55.67	16.63

From the above table 7, it can be seen that students believe that about 16.63% of teachers are excellent at complementing theory with practical examples, 55.67% are good, 21.05% are average, 6.4% are poor and 0.25% are very poor.

**Q 8: Teacher interaction and guidance outside the class**

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	33.33	62.22	4.44
English	0	0	10.53	63.16	26.32
Economics	0	0	21.05	78.95	0
Political Science	0	0	16.67	62.5	20.83
History	0	0	16.67	83.33	0
Sociology	0	0	12.31	72.31	15.38
Geography	0	0	12	78	10
Education	5.88	0	0	88.24	5.88
Physics	0	0	0	75	25
Chemistry	0	0	5.88	23.53	70.59
Mathematics	0	66.67	33.33	0	0
Zoology	0	0	0	100	0
Bio-Chemistry	0	0	11.76	76.47	11.76
Commerce	2.17	2.17	21.74	65.22	8.69
Botany	0	0	72.73	18.18	9.1
Total	8.05	68.84	268	947.11	207.99
%	0.54	4.59	17.87	63.14	13.87

From the above table 8, it can be seen that students believe that about 13.87% of teachers are excellent at interaction and guidance outside the class, 63.14% are good, 17.87% are average, 4.59% are poor and 0.54% are very poor.





**Q 9: Teacher's computer/ IT skills, if applicable**

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	2.22	2.22	28.88	60	6.67
English	0	0	21.05	73.68	5.3
Economics	0	0	26.32	68.42	5.26
Political Science	0	4.16	20.83	54.17	20.83
History	0	0	0	83.33	16.67
Sociology	0	0	24.62	67.69	7.69
Geography	0	0	8	72	20
Education	0	5.88	11.76	52.84	0
Physics	0	0	0	100	0
Chemistry	0	0	0	23.53	82.35
Mathematics	0	0	66.67	33.33	0
Zoology	0	0	0	100	0
Bio-Chemistry	0	0	25	68.75	6.25
Commerce	2.17	0	26.09	65.22	6.52
Botany	0	0	72.73	27.27	0
Total	4.39	12.26	331.95	950.23	177.54
%	0.29	0.83	22.48	64.36	12.03

From the above table 9, it can be seen that students believe that about 12.03% of teachers are excellent at using computers and IT skills, 64.36% are good, 22.48% are average, 0.83% are poor and 0.29% are very poor.

**Q 10: Teachers overall performance**

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	28.89	60	11.11
English	0	0	10	73.68	5.3
Economics	0	0	22.22	66.67	11.11
Political Science	0	0	0	58.33	41.67
History	0	0	0	100	0
Sociology	0	0	12.31	67.69	20
Geography	0	0	8	71	21
Education	0	0	0	58.82	41.18
Physics	0	25	0	50	25
Chemistry	0	0	0	0	100
Mathematics	0	0	66.67	33.33	0
Zoology	0	0	0	100	0
Bio-Chemistry	0	0	5.55	88.89	5.55
Commerce	2.78	0	25	55.55	16.67
Botany	0	0	27.27	63.64	9.1
Total	2.78	25	205.91	947.6	307.69
%	0.19	1.68	13.83	63.64	20.66

From the above table 10, it can be seen that students believe that about 20.66% of teachers are excellent at their overall performance, 63.64% are good, 13.83% are average, 1.68% are poor and 0.19% are very poor.



**Q11: Adequate number of tests conducted**

Name of the Department	Yes	No	No Comments
	%	%	%
Khasi	71.11	0	28.88
English	63.16	0	36.84
Economics	77.78	0	22.22
Political Science	79.17	0	20.83
History	100	0	0
Sociology	78.46	0	21.43
Geography	83	0	17
Education	88.24	5.88	5.88
Physics	75	0	25
Chemistry	100	0	0
Mathematics	100	0	0
Zoology	100	0	0
Bio-Chemistry	58.82	0	41.18
Commerce	84.78	0	15.22
Botany	72.72	27.27	0
Total	1232.24	33.15	234.48
%	82.16	2.21	15.63

From the above table 11, the adequate number of tests conducted shows that 15.63% agree, 2.21% disagree and 82.16% have no comments.

**Q 12: Adequate number of assignments and cases given**

Name of the Department	Yes	No	No Comments
	%	%	%
Khasi	88.88	0	11.11
English	57.89	0	42.11
Economics	77.78	0	22.22
Political Science	83.33	0	16.67
History	100	0	0
Sociology	83	0	16.92
Geography	84	0	16
Education	66.67	27.78	5.55
Physics	75	0	25
Chemistry	100	0	0
Mathematics	100	0	0
Zoology	100	0	0
Bio-Chemistry	64.71	0	35.29
Commerce	89.13	0	10.87
Botany	54.54	9.1	36.36
Total	1224.93	36.88	238.1
%	81.67	2.46	15.87

From the above table 12, the adequate number of assignments and cases given shows that 81.67% agree, 2.46% disagree and 15.87% have no comments.



**Q 13: Would you recommend him/her to teach you any other subject**

Name of the Department	Yes	No	No Comments
	%	%	%
Khasi	66.67	8.89	24.44
English	5.2	63.58	31.58
Economics	36.84	15.79	47.37
Political Science	66.67	0	33.33
History	83.33	0	16.67
Sociology	61.54	9.23	29.23
Geography	66.67	17.24	16.09
Education	58.82	11.76	29.41
Physics	75	0	25
Chemistry	76.47	0	23.53
Mathematics	33.33	0	66.67
Zoology	0	50	50
Bio-Chemistry	58.82	0	41.18
Commerce	46.67	17.78	35.55
Botany	9.1	18.18	72.73
Total	745.13	212.45	542.78
%	49.66	14.16	36.18

From the above table 13, would you recommend him/her to teach you any other subject shows that 49.66% agree, 14.16% disagree and 36.18% have no comments.

**Q 14: In your opinion is this syllabus adequate**

Name of the Department	Yes	No	No Comments
	%	%	%
Khasi	60	8.89	33.33
English	36.84	0	63.16
Economics	89.47	0	10.53
Political Science	79.17	0	20.83
History	100	0	0
Sociology	81.54	1.54	15.38
Geography	87.35	1.15	11.49
Education	52.94	35.29	11.76
Physics	100	0	0
Chemistry	76.47	0	23.53
Mathematics	66.67	0	33.33
Zoology	100	0	0
Bio-Chemistry	29.41	0	70.59
Commerce	69.04	2.17	34.78
Botany	36.36	0	63.64
Total	1065.26	49.04	392.35
%	70.7	3.25	26.04

From the above table 14, In your opinion is this syllabus adequate shows that 70.7% agree, 3.25% disagree and 26.04% have no comments.





**Q 15: Strength of the teacher**

Name of the Department	Average	Good	Very Good	Excellent
	%	%	%	%
Khasi	11.11	33.33	26.67	28.89
English	5.2	15.79	73.68	5.2
Economics	57.89	42.11	0	0
Political Science	0	45.83	37.5	16.67
History	0	16.67	66.67	16.67
Sociology	13.85	46.15	24.61	15.38
Geography	8	31	46	15
Education	5.88	29.41	25.29	29.41
Physics	25	25	50	0
Chemistry	5.88	47.06	11.76	35.29
Mathematics	33.33	66.67	0	0
Zoology	0	0	100	0
Bio-Chemistry	0	50	50	0
Commerce	17.39	34.78	34.78	13.04
Botany	72.73	18.18	0	9.1
Total	256.26	501.98	546.96	184.65
%	17.20	33.69	36.71	12.39

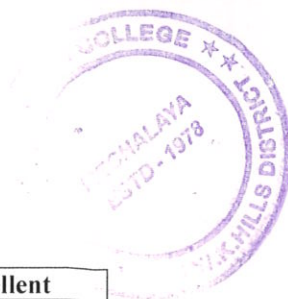
From the above table 15, The strength of the teacher shows that 12.39% are excellent, 36.71% are very good, 33.69% are good and 17.20% are average.

**Table 16: Course and curriculum**

Name of the Department	Average	Good	Very Good	Excellent
	%	%	%	%
Khasi	17.78	35.55	33.33	13.33
English	36.84	3	15.79	5.2
Economics	21.05	63.16	15.79	0
Political Science	0	54.17	25	20.83
History	0	83.33	0	16.67
Sociology	7.69	75.38	6.15	10.77
Geography	7	40	39	14
Education	5.88	58.82	5.88	29.41
Physics	25	50	25	0
Chemistry	0	17.65	0	82.35
Mathematics	66.67	33.33	0	0
Zoology	0	50	50	0
Bio-Chemistry	11.76	70.59	5.89	11.76
Commerce	20	53.33	13.33	13.33
Botany	72.72	9.1	0	18.18
Total	292.39	697.41	235.16	235.83
%	20.02	47.74	16.09	16.14

From the above table 16, The course and curriculum show that 16.14% are excellent, 16.09% are very good, 47.74% are good and 20.02% are average.

## BA, BSC & BCOM 5<sup>th</sup> Semester



### Q1: Ability to bring conceptual clarity and promotion of thinking ability by the teacher

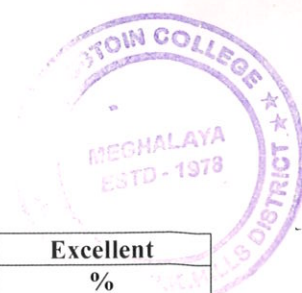
Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	21.05	73.68	5.26
English	0	0	0	58	42
Economics	0	0	14.29	64.26	21.43
Political Science	0	0	4.44	82.22	13.33
History	0	0	0	0	0
Sociology	0	0	27.03	70.27	2.7
Geography	0	0	0	65	35
Education	0	0	0	61.54	38.46
Physics	0	0	0	0	0
Chemistry	0	0	0	47.06	52.94
Mathematics	0	0	66.33	36.36	0
Zoology	0	0	0	66.67	33.33
Bio-Chemistry	0	0	0	0	0
Commerce	0	9.1	45.45	45.45	0
Botany	0	0	11.11	55.55	33.33
Total	0	9.1	189.7	726.06	277.78
%	0	0.76	15.77	60.37	23.09

From the above table-1, it can be seen that students believe that about 23.09% of teachers are excellent at bringing conceptual clarity and promoting thinking ability, 60.37% are good, 15.77% are average and 0.76% are poor.

### Q2: Motivation provided

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	21.05	68.42	10.52
English	0	0	0	56	44
Economics	0	0	21.43	57.14	21.43
Political Science	0	0	13.33	60	26.67
History	0	0	0	0	0
Sociology	0	2.7	0	83.78	13.51
Geography	0	0	0	60	40
Education	0	0	0	61.54	38.46
Physics	0	0	0	0	0
Chemistry	0	0	0	58.82	41.18
Mathematics	0	0	63.33	36.36	0
Zoology	0	0	0	22.22	77.78
Bio-Chemistry	0	0	0	0	0
Commerce	0	0	45.45	45.45	6.1
Botany	0	0	11.11	44.44	44.44
Total	0	2.7	175.7	654.17	364.09
%	0	0.22	14.68	54.67	30.43

From the above table 2, it can be seen that students believe that about 30.43% of teachers are excellent at providing motivation, 54.67% are good, 14.68% are average and 0.22% are poor.



**Q 3: Teacher's communication skills**

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	5.26	73.68	21.05
English	0	0	2	54	22
Economics	0	0	7.14	57.14	35.71
Political Science	0	0	2.22	73.33	20
History	0	0	0	0	0
Sociology	0	0	5.41	72.97	21.62
Geography	0	0	0	20	80
Education	0	0	0	84.62	15.38
Physics	0	0	0	0	0
Chemistry	0	0	0	58.82	41.18
Mathematics	0	0	36.36	63.33	0
Zoology	0	0	0	0	100
Bio-Chemistry	0	0	0	0	0
Commerce	0	0	40	50	10
Botany	0	0	33.33	44.44	22.22
Total	0	0	131.72	652.33	389.16
%	0	0	11.23	55.6	33.17

From the above table 3, it can be seen that students believe that about 33.17% of teachers are excellent at communication skills, 55.6% are good and 11.23% are average.

**Q 4: Teacher's regularity and punctuality**

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	10.53	68.42	21.05
English	0	0	12	54	34
Economics	0	0	7.14	57.14	35.71
Political Science	0	0	8.88	62.22	28.89
History	0	0	0	0	0
Sociology	0	0	27.03	62.16	10.81
Geography	0	0	0	20	80
Education	0	0	0	46.15	53.85
Physics	0	0	0	0	0
Chemistry	0	0	0	41.18	58.82
Mathematics	0	36.36	18.18	27.27	18.18
Zoology	0	0	0	55.55	44.44
Bio-Chemistry	0	0	0	0	0
Commerce	0	0	27.27	72.72	0
Botany	0	0	11.11	44.44	44.44
Total	0	36.36	122.14	611.25	430.19
%	0	3.03	10.18	50.94	35.85

From the above table 4, it can be seen that students believe that about 35.85% of teachers are excellent concerning their regularity and punctuality, 50.94% are good, 10.18% are average and 3.03% are poor.





**Q 5: Teacher's subject knowledge**

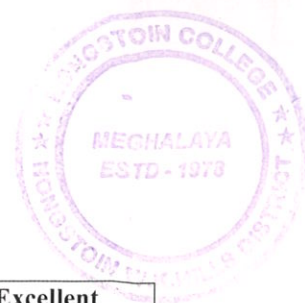
Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	5.26	78.94	15.79
English	0	0	4	58	38
Economics	0	0	14.29	50	35.71
Political Science	0	0	2.22	73.33	24.44
History	0	0	0	0	0
Sociology	0	0	0	86.49	13.51
Geography	0	0	0	40	60
Education	0	0	0	61.54	38.46
Physics	0	0	0	0	0
Chemistry	0	0	5.88	5.88	88.23
Mathematics	0	0	18.18	81.82	0
Zoology	0	0	0	11.11	88.89
Bio-Chemistry	0	0	0	0	0
Commerce	0	0	45.45	45.45	9.1
Botany	0	0	22.22	33.33	44.44
Total	0	0	117.5	625.89	456.57
%	0	0	9.79	52.16	38.05

From the above table 5, it can be seen that students believe that about 38.05% of teachers are excellent at their subject knowledge, 52.16% are good and 9.79% are average.

**Q 6: Completion and coverage of course**

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	26.31	63.16	10.53
English	0	0	10	60	30
Economics	0	0	7.14	57.14	35.71
Political Science	0	0	2.22	73.33	24.4
History	0	0	0	0	0
Sociology	0	0	5.41	70.27	24.32
Geography	0	0	0	70	30
Education	0	0	0	53.85	46.15
Physics	0	0	0	0	0
Chemistry	0	0	5.88	58.88	29.41
Mathematics	0	18.18	36.36	27.27	18.18
Zoology	0	0	0	33.33	66.67
Bio-Chemistry	0	0	0	0	0
Commerce	0	0	36.36	45.45	18.18
Botany	0	0	33.33	22.22	44.44
Total	0	18.18	163.01	634.9	377.99
%	0	1.52	13.65	53.17	31.66

From the above table 6, it can be seen that students believe that about 31.66% of teachers are excellent at completion and coverage of their course, 53.17% are good, 13.65% are average and 1.52% are poor.



**Q7: Complements theory with practical examples**

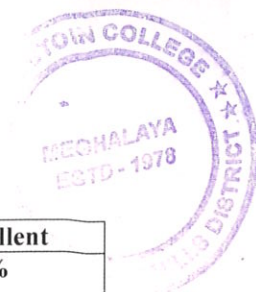
Name of the Department	Very Poor %	Poor %	Average %	Good %	Excellent %
Khasi	0	5.26	21.05	73.68	0
English	0	0	14	66	20
Economics	0	7.14	35.71	35.71	24.43
Political Science	0	0	8.89	75.55	15.55
History	0	0	0	0	0
Sociology	0	0	10.81	86.49	2.7
Geography	0	0	0	60	40
Education	0	0	0	46.15	53.85
Physics	0	0	0	0	0
Chemistry	0	0	0	94.12	5.88
Mathematics	0	9.1	63.64	27.27	0
Zoology	0	0	0	88.89	11.11
Bio-Chemistry	0	0	0	0	0
Commerce	0	0	45.45	36.36	18.18
Botany	0	0	11.11	65.55	33.33
Total	0	21.5	210.66	755.77	225.03
%	0	1.78	17.37	62.31	18.55

From the above table 7, it can be seen that students believe that about 18.55% of teachers are excellent at complementing theory with practical examples, 62.31% are good, 17.37% are average and 1.78% are poor.

**Q 8: Teacher interaction and guidance outside the class**

Name of the Department	Very Poor %	Poor %	Average %	Good %	Excellent %
Khasi	0	0	26.31	68.42	5.26
English	0	0	6	68	26
Economics	0	0	35.71	50	14.29
Political Science	0	0	6.67	84.44	8.89
History	0	0	0	0	0
Sociology	0	0	5.41	91.89	2.7
Geography	0	0	0	45	55
Education	0	0	38.46	53.85	7.69
Physics	0	0	0	0	0
Chemistry	0	0	0	88.24	11.76
Mathematics	0	18.18	45.45	27.27	9.1
Zoology	0	0	0	100	0
Bio-Chemistry	0	0	0	0	0
Commerce	9.1	0	45.45	36.36	9.1
Botany	0	0	11.11	55.55	33.33
Total	9.1	18.18	220.57	769.02	183.12
%	0.76	1.52	18.38	64.09	15.26

From the above table 8, it can be seen that students believe that about 15.26% of teachers are excellent at interaction and guidance outside the class, 64.09% are good, 18.38% are average, 1.52% are poor and 0.76% are very poor.



**Q 9: Teacher's computer/ IT skills, if applicable**

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	36.84	57.89	5.26
English	0	0	38	48	14
Economics	0	0	50	35.71	14.29
Political Science	0	0	11.11	82.22	6.67
History	0	0	0	0	0
Sociology	0	0	54.05	45.94	0
Geography	0	0	0	50	50
Education	0	0	38.46	61.54	0
Physics	0	0	0	0	0
Chemistry	0	0	0	64.71	35.29
Mathematics	0	0	45.45	45.45	9.1
Zoology	0	0	0	66.67	33.33
Bio-Chemistry	0	0	0	0	0
Commerce	9.1	9.1	63.64	18.18	0
Botany	0	0	22.22	44.44	33.33
Total	9.1	9.1	359.77	620.75	201.27
%	0.76	0.76	29.98	51.73	16.77

From the above table 9, it can be seen that students believe that about 16.77% of teachers are excellent at using computers and IT skills, 51.73% are good, 29.98% are average, 0.76% are poor and 0.76% are very poor.

**Q 10: Teachers overall performance**

Name of the Department	Very Poor	Poor	Average	Good	Excellent
	%	%	%	%	%
Khasi	0	0	10.53	89.47	0
English	0	0	4	62	34
Economics	0	0	14.29	57.14	28.57
Political Science	0	0	17.78	60	22.22
History	0	0	0	0	0
Sociology	0	0	2.7	86.48	10.81
Geography	0	0	0	15	85
Education	0	0	0	69.23	30.77
Physics	0	0	0	0	0
Chemistry	0	0	0	38.89	61.11
Mathematics	0	0	63.64	36.36	0
Zoology	0	0	0	50	50
Bio-Chemistry	0	0	0	0	0
Commerce	0	0	45.45	54.54	0
Botany	0	0	0	44.44	55.55
Total	9.1	9.1	359.77	620.75	201.27
%	0.76	0.76	29.98	51.73	16.77

From the above table 10, it can be seen that students believe that about 16.77% of teachers are excellent at their overall performance, 51.73% are good, 29.98% are average, 0.76% are poor and 0.76% are very poor.





**Q11: Adequate number of tests conducted**

Name of the Department	Yes	No	No Comments
	%	%	%
Khasi	89.47	0	10.53
English	74	0	26
Economics	71.43	0	28.57
Political Science	75.55	0	22.73
History	0	0	0
Sociology	64.86	0	35.14
Geography	65	0	35
Education	61.54	0	38.46
Physics	0	0	0
Chemistry	100	0	0
Mathematics	100	0	0
Zoology	88.89	0	11.11
Bio-Chemistry	0	0	0
Commerce	90.9	0	9.1
Botany	77.77	0	22.22
Total	959.41	0	238.86
%	80.07	0	19.93

From the above table 11, the adequate number of tests conducted shows that 80.07% agree and 19.93% have no comments.

**Q 12: Adequate number of assignments and cases given**

Name of the Department	Yes	No	No Comments
	%	%	%
Khasi	89.47	0	10.53
English	81.63	0	18.36
Economics	64.29	0	35.71
Political Science	88.89	0	11.11
History	0	0	0
Sociology	64.86	0	35.14
Geography	65	0	35
Education	69.23	0	30.77
Physics	0	0	0
Chemistry	55.55	11.11	27.78
Mathematics	100	0	0
Zoology	88.89	0	11.11
Bio-Chemistry	0	0	0
Commerce	90.9	0	9.1
Botany	100	0	0
Total	958.71	11.11	224.61
%	80.27	0.93	18.8

From the above table 12, the adequate number of assignments and cases given shows that 80.27% agree, 0.93% disagree and 18.8% have no comments.



**Q 13: Would you recommend him/her to teach you any other subject**

Name of the Department	Yes	No	No Comments
	%	%	%
Khasi	47.37	21.05	31.58
English	14.29	32.65	53.06
Economics	64.29	21.43	14.29
Political Science	44.44	26.67	26.67
History	0	0	0
Sociology	32.4	5.41	62.16
Geography	60	5	35
Education	15.38	46.15	38.46
Physics	0	0	0
Chemistry	52.94	0	47.06
Mathematics	36.36	0	63.64
Zoology	55.55	44.44	0
Bio-Chemistry	0	0	0
Commerce	27.27	0	72.73
Botany	0	22.22	77.77
Total	450.29	225.02	522.42
%	37.59	18.78	43.62

From the above table 13, would you recommend him/her to teach you any other subject shows that 37.59% agree, 18.78% disagree and 43.62% have no comments.

**Q 14: In your opinion is this syllabus adequate**

Name of the Department	Yes	No	No Comments
	%	%	%
Khasi	73.68	5.26	21.05
English	52.94	22	43.14
Economics	64.29	7.14	28.57
Political Science	93.33	0	6.67
History	0	0	0
Sociology	89.19	0	10.81
Geography	65	0	35
Education	41.67	8.33	50
Physics	0	0	0
Chemistry	100	0	0
Mathematics	63.64	0	36.36
Zoology	77.78	22.22	0
Bio-Chemistry	0	0	0
Commerce	63.64	0	36.36
Botany	100	0	0
Total	885.16	64.95	267.96
%	72.67	5.33	21.98

From the above table 14, In your opinion is this syllabus adequate shows that 72.67% agree, 5.33% disagree and 21.98% have no comments.



**Q 15: Strength of the teacher**

Name of the Department	Average	Good	Very Good	Excellent
	%	%	%	%
Khasi	0	57.89	36.84	5.26
English	6	40	22	32
Economics	0	50	14.29	35.71
Political Science	4.44	37.78	42.22	13.33
History	0	0	0	0
Sociology	5.41	56.75	37.84	0
Geography	0	0	60	40
Education	0	30.77	23.07	46.15
Physics	0	0	0	0
Chemistry	52.94	0	47.06	0
Mathematics	36.36	63.64	0	0
Zoology	0	0	100	0
Bio-Chemistry	0	0	0	0
Commerce	36.36	36.36	27.27	0
Botany	0	44.44	33.33	22.22
Total	141.51	417.63	443.92	194.67
%	11.81	34.87	37.06	16.25

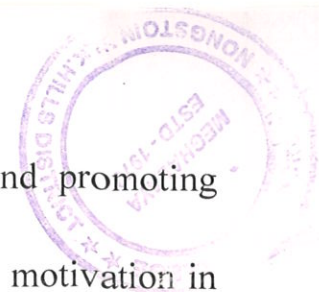
From the above table 15, The strength of the teacher shows that 16.25% are excellent, 37.06% are very good, 34.87% are good and 11.81% are average.

**Q 16: Course and curriculum**

Name of the Department	Average	Good	Very Good	Excellent
	%	%	%	%
Khasi	0	36.84	42.1	21.05
English	4	50	26	20
Economics	7.14	57.14	14.29	21.43
Political Science	11.11	48.89	28.89	11.11
History	0	0	0	0
Sociology	2.7	86.49	10.81	0
Geography	5	25	55	25
Education	0	23.08	30.77	46.15
Physics	0	0	0	0
Chemistry	0	0	100	0
Mathematics	54.54	45.45	0	0
Zoology	0	22.22	77.78	0
Bio-Chemistry	0	0	0	0
Commerce	36.36	45.45	18.18	0
Botany	0	33.33	22.22	44.44
Total	120.85	473.89	426.04	189.18
%	9.99	39.17	35.21	15.64

From the above table 16, The course and curriculum show that 15.64% are excellent, 35.21% are very good, 39.17% are good and 9.99% are average.



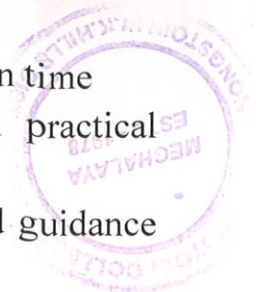


## **Main Findings from 1<sup>st</sup> Semester**

1. 67.09% students reported that teachers have conceptual clarity and promoting thinking ability
2. 67.69% students believed that the teachers are excellent in providing motivation in teaching learning process.
3. 62.69% students opined that the teachers are having excellent in communication skills
4. 72.36% students believed that teachers are concerning their regularity and punctuality
5. 64.23% stated that the teachers are having good in subject knowledge
6. 67.9% opined that teachers are completing and coverage of their course in time
7. 69.98% students expressed teachers are complementing theory with practical examples
8. 61.38% students suggested that the teachers are having interaction and guidance outside the class
9. 65.79% students opined that the teachers are using computers and IT skills in class room
10. 68.76% students stated that the teachers are having in overall performance
11. 87.67% students are expressed that teachers are conducting adequate number of tests
12. 86.31% students expressed that teachers are conducting adequate number of assignments
13. 44.94% students recommend to teach in other subject
14. 78.89% students opined that teachers are covering syllabus in time
15. 49.19% students are expressed that teacher are having strength in subject domain
16. 54.12% students are expressed that teacher are having strength course and curriculum

## **Main findings in 3<sup>rd</sup> Semester**

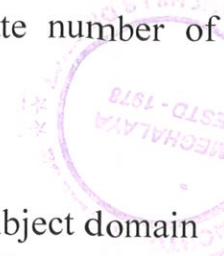
1. 54.72% students reported that teachers have conceptual clarity and promoting thinking ability
2. 58.41% students believed that the teachers are excellent in providing motivation in teaching learning process.
3. 57.14% % students opined that the teachers are having excellent in communication skills
4. 57.91% students believed that teachers are concerning their regularity and punctuality
5. 58.48% stated that the teachers are having good in subject knowledge



6. 58.67% opined that teachers are completing and coverage of their course in time
7. 55.67% students expressed teachers are complementing theory with practical examples
8. 63.14% students suggested that the teachers are having interaction and guidance outside the class
9. 64.36% students opined that the teachers are using computers and IT skills in class room
10. 63.64% students stated that the teachers are having in overall performance
11. 82.16% students are expressed that teachers are conducting adequate number of tests
12. 81.67% students expressed that teachers are conducting adequate number of assignments
13. 49.66% students recommend to teach in other subject
14. 70.7% students opined that teachers are covering syllabus in time
15. 36.71% students are expressed that teacher are having strength in subject domain
16. 47.74% students are expressed that teacher are having strength course and curriculum

### **BA, BSC & BCOM 5<sup>th</sup> Semester**

1. 60.37% students reported that teachers have conceptual clarity and promoting thinking ability
2. 54.67% students believed that the teachers are excellent in providing motivation in teaching learning process.
3. 55.6% students opined that the teachers are having excellent in communication skills
4. 50.94% students believed that teachers are concerning their regularity and punctuality
5. 52.16% stated that the teachers are having good in subject knowledge
6. 53.17% opined that teachers are completing and coverage of their course in time,
7. 62.31% students expressed teachers are complementing theory with practical examples
8. 64.09% students suggested that the teachers are having interaction and guidance outside the class
9. 51.73% students opined that the teachers are using computers and IT skills in class room
10. 51.73% students stated that the teachers are having in overall performance
11. 80.07% students are expressed that teachers are conducting adequate number of tests

- 
12. 80.27% students expressed that teachers are conducting adequate number of assignments
  13. 43.62% students recommend to teach in other subject
  14. 72.67% students opined that teachers are covering syllabus in time
  15. 37.06% students are expressed that teacher are having strength in subject domain
  16. 39.17% students are expressed that teacher are having strength course and curriculum

### **Suggestions:**

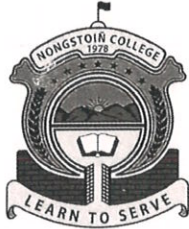
#### **A. For Teachers**

1. Head of the Departments should see that the syllabus should complete in time.
2. Use more examples, illustrations in teaching-learning process.
3. Use of ICT tools for improving teaching-learning process.
4. Teaching should be Student centric method
5. Teachers should strictly adhere to the routine as per the class allotted.
6. Teacher should adopt experimental learning where ever possible for better clarity and understanding.
7. There should be a meaningful teacher-student interaction.
8. It is mandatory for teachers should go for Faculty Induction Programme/Refresher Course / orientation course or FDPs or MOOCs courses conducted by Human Resource Development Centre.
9. Conduct seminar and workshop every year.

#### **B. For Management**

10. The college should see that the teachers attended Faculty Induction Programme/Refresher Course.
11. Fund should be created for seminar, workshop and Field Study
12. Funds should be allocated for enabling ICT Class rooms.





# NONGSTOIN COLLEGE

West Khasi Hills District

Nongstoin – 793119

Meghalaya



☎: (03654)295124

Website: [nongstoincollege.ac.in](http://nongstoincollege.ac.in)

Email: [nongstoin.college@gmail.com](mailto:nongstoin.college@gmail.com)

*Included under 2(f) and 12B, UGC Act, 1956 and NAAC Re-accredited with Grade B+ (2.60 CGPA)*

## STUDENT FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the faculty, teaching-learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

**Name of the Teacher:**

**Semester/Class:**

**Department:**

**Directions:** For each item please indicate your level of satisfaction in the following statement by choosing a score between A to E.

Q1: Ability to bring conceptual clarity and promotion of thinking ability by the teacher

- a) Very Poor
- b) Poor
- c) Average
- d) Good
- e) Excellent

Q2: Motivation provided

- a) Very Poor
- b) Poor
- c) Average
- d) Good
- e) Excellent

Q 3: Teacher's communication skills

- a) Very Poor
- b) Poor
- c) Average
- d) Good
- e) Excellent

Q 4: Teacher's regularity and punctuality

- a) Very Poor
- b) Poor



- c) Average
  - d) Good
  - e) Excellent
- Q 5: Teacher's subject knowledge
- a) Very Poor
  - b) Poor
  - c) Average
  - d) Good
  - e) Excellent
- Q 6: Completion and coverage of course
- a) Very Poor
  - b) Poor
  - c) Average
  - d) Good
  - e) Excellent
- Q7: Complements theory with practical examples
- a) Very Poor
  - b) Poor
  - c) Average
  - d) Good
  - e) Excellent
- Q 8: Teacher interaction and guidance outside the class
- a) Very Poor
  - b) Poor
  - c) Average
  - d) Good
  - e) Excellent
- Q 9: Teacher's computer/ IT skills, if applicable
- a) Very Poor
  - b) Poor
  - c) Average
  - d) Good
  - e) Excellent
- Q 10: Teachers overall performance
- a) Very Poor
  - b) Poor
  - c) Average
  - d) Good
  - e) Excellent
- Q11: Adequate number of tests conducted
- a) Yes
  - b) No
  - c) No Comments
- Q 12: Adequate number of assignments and cases given
- a) Yes
  - b) No
  - c) No Comments
- Q 13: Would you recommend him/her to teach you any other subject



- a) Yes
- b) No
- c) No Comments

Q 14: In your opinion is this syllabus adequate

- a) Yes
- b) No
- c) No Comments

Q 15: Strength of the teacher

- a) Average
- b) Good
- c) Very
- d) Good
- e) Excellent

Q 16: Course and curriculum

- a) Average
- b) Good
- c) Very
- d) Good
- e) Excellent