

NONGSTOIN COLLEGE

West Khasi Hills District
Nongstoin – 793119

Meghalaya

Included under 2(f) and 12B, UGC Act, 1956 and NAAC Re-accredited with Grade B+ (2.60 CGPA)



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STUDENT SATISFACTION SURVEY (SSS)

This questionnaire is intended to collect information relating to your satisfaction towards the faculty, teaching learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name of the Teacher: _____

Semester/Class: _____

Course title: _____

Directions: For each item please indicate your level of satisfaction in the following statement by choosing a score between A to E.

Q1: How much of the Syllabus was covered in the Class														
A	85 - 100%		B	70-84%		C	55-69%		D	30-54%		E	Below 30%	
Q2: How well did the teachers prepare for the class														
A	Thoroughly		B	Satisfactorily		C	Poorly		D	Indifferently		E	Won't teach at all	
Q3: How well the teachers able to communicate														
A	Always Effective		B	Sometimes Effective		C	Just Satisfactorily		D	Generally Ineffective		E	Very Poor Communication	
Q4: The Teachers approach to teaching can best be described as														
A	Excellent		B	Very Good		C	Good		D	Fair		E	Poor	
Q5: Fairness of the internal evaluation process by the teachers														
A	Always Fair		B	Usually Fair		C	Sometimes Unfair		D	Usually Unfair		E	Unfair	
Q6: Was your performance in assignments discussed with you														
A	Every Time		B	Usually		C	Occasionally/ Sometimes		D	Rarely		E	Never	
Q7: The institute takes active interest in promoting internship, student exchange and field visit opportunities for students														
A	Regularly		B	Often		C	Sometimes		D	Rarely		E	Never	
Q8: The Teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth														
A	Significantly		B	Very well		C	Moderately		D	Marginally		E	Not at all	

Q9: The institution provides multiple opportunities to learn and grow													
A	Strongly Agree		B	Agree		C	Neutral		D	Disagree		E	Strongly Disagree
Q10: Teachers inform you about your expected competences, course outcomes and programme out courses													
A	Every Time		B	Usually		C	Occasionally/ Sometimes		D	Rarely		E	Never
Q11: Your mentor does a necessary follow up with an assigned task to you													
A	Every Time		B	Usually		C	Occasionally/ Sometimes		D	Rarely		E	I don't have mentor
Q12: The teachers illustrate the concepts through examples and applications													
A	Every time		B	Usually		C	Occasionally/ Sometimes		D	Rarely		E	Never
Q13: The teachers identify your strengths and encourage you with providing right level of challenges													
A	Fully		B	Reasonably		C	Partially		D	Slightly		E	Unable to
Q14: Teachers are able to identify your weaknesses and help you to overcome them													
A	Every time		B	Usually		C	Occasionally/Sometimes		D	Rarely		E	Never
Q15: The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process													
A	Strongly Agree		B	Agree		C	Neutral		D	Disagree		E	Strongly Disagree
Q16: The Institute/teachers use student centric methods													
A	A) To a Great extent		B	Moderate		C	Somewhat		D	Very Little		E	Not at all
Q17: Teachers encourage you to participate in extra-curricular activities													
A	Strongly Agree		B	Agree		C	Neutral		D	Disagree		E	Strongly Disagree
Q18: Efforts are made by the Institute/teachers to inculcate soft skills, life skills and employable skills to make you ready for the world of work													
A	To a Great Extent		B	Moderate		C	Somewhat		D	Very little		E	Not at all
Q19: Percentage of teachers use ICT tools													
A	Above 90%		B	70%-89%		C	50%-69%		D	30%-49%		E	Below 29%
Q20: Overall quality of teaching learning in your institute													
A	Strongly Agree		B	Agree		C	Neutral		D	Disagree		E	Strongly Disagree



NONGSTOIN COLLEGE



Student Satisfaction Survey (SSS)

Report

Academic Year: 2023-2024

Conducted by

IQAC Cell


NONGSTOIN COLLEGE, NONGSTOIN

Analysis of Student Satisfaction Survey for 2023-2024



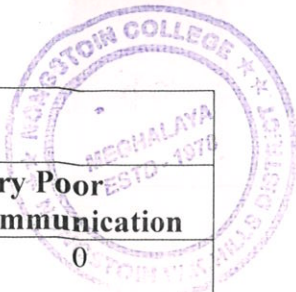
Name of Department	Q1: How Much of the Syllabus was covered in the Class				
	85 - 100%	70-84%	55-69%	30-54%	Below 30%
Khasi	42.86	47.96	6.12	3.06	0
English	3.85	84.62	11.53	0	0
Economics	0	78.57	21.43	0	0
Political Science	33.33	52.39	14.29	0	0
History	7.69	84.62	7.69	0	0
Sociology	2.86	51.43	40	5.71	0
Geography	26.36	69.77	3.88	0	0
Education	14.29	78.57	7.14	0	0
Physics	18.18	75.76	3.03	40	3.03
Chemistry	9.1	90.9	0	0	0
Mathematics	5.41	94.59	0	0	0
Zoology	21.43	71.43	7.14	0	0
Bio-Chemistry	0	9.1	90.9	0	0
Commerce	0	82.14	17.86	0	0
Botany	35.29	54.71	0	0	0
Total	220.65	1026.56	231.01	48.77	3.03
%	14.42	67.09	15.09	3.19	0.19

From the above table, it is observed that around 67.09 % of the students expressed their views that 70-84% syllabus was covered across all the departments, followed by 15.09 % are about 55-69 %, 14.42 % are about 85-100%, 3.19 % are about 30-54% and 0.19% of the students are having opinion below 30%.



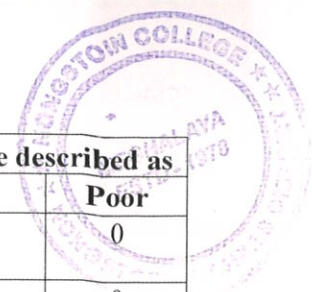
Name of Department	Q2: How well did the teachers prepare for the class				
	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
Khasi	37.3	59.52	1.59	1.59	0
English	7.69	80.77	11.54	0	0
Economics	21.43	50	28.57	0	0
Political Science	33.33	61.9	4.76	0	0
History	7.69	76.92	15.38	0	0
Sociology	2.86	65.71	28.57	2.86	0
Geography	7.75	64.34	4.65	0	0
Education	8.33	83.33	8.33	0	0
Physics	18.18	75.76	3.03	0	3.03
Chemistry	18.18	81.82	0	0	0
Mathematics	8.11	91.89	0	0	0
Zoology	28.57	64.28	7.14	0	0
Bio-Chemistry	0	9.1	90.09	0	0
Commerce	1.07	7.14	14.28	3.57	0
Botany	23.53	76.47	0	0	0
Total	224.02	948.95	217.93	8.02	3.03
%	15.98	67.69	15.54	0.56	0.22

From the above table, it is observed that around 67.69 % of the students are satisfied with students preparation for class for the class assigned to different semesters across all streams, followed by 15.98% students expressed it thoroughly, 15.54 % students expressed it very poor, 0.56% students expressed their opinion indifferently and 0.22 % express that teachers won't teach at all.



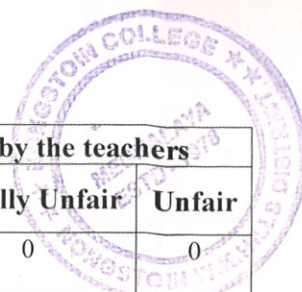
Name of Department	Q3: How well the teachers able to communicate				
	Always Effective	Sometimes Effective	Just Satisfactorily	Generally Ineffective	Very Poor Communication
Khasi	47.38	52.17	0	0	0
English	11.11	77.78	7.4	3.7	0
Economics	14.29	57.14	28.57	0	0
Political Science	42.86	52.38	4.7	0	0
History	12.08	76.92	0	0	0
Sociology	2.86	60	34.29	0	2.86
Geography	37.21	58.14	4.65	0	0
Education	7.14	85.71	7.14	0	0
Physics	24.24	72.73	0	0	3.03
Chemistry	27.27	72.73	0	0	0
Mathematics	13.51	86.49	0	0	0
Zoology	28.57	57.14	14.28	0	0
Bio-Chemistry	0	9.1	90.09	0	0
Commerce	7.14	67.86	25	0	0
Botany	41.18	58.82	0	0	0
Total	316.84	887.97	201.84	3.7	5.89
%	22.37	62.69	14.25	0.26	0.42

The table no 3 explains about the teacher's communication skill in both teaching-learning processes. It is observed from the above data that 62.69 % students are expressed their opinion that it is sometimes effective on teacher's communication skill in both teaching-learning process, followed by 22.66 % students expressed that it is always effective, 14.25 % students expressed that it is just satisfactorily, 0.26 % students expressed it is generally effective and 0.42 % students expressed about very poor communication.



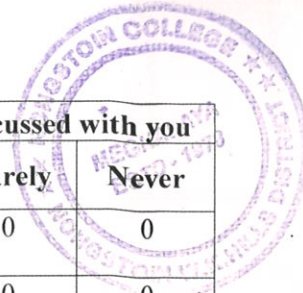
Name of Department	Q4: The Teachers approach to teaching can best be described as				
	Excellent	Very Good	Good	Fair	Poor
Khasi	21.74	78.26	0	0	0
English	11.11	88.89	0	0	0
Economics	7.14	85.71	7.14	0	0
Political Science	47.62	52.38	0	0	0
History	7.69	84.62	7.69	0	0
Sociology	0	68.57	31.43	0	0
Geography	30.23	64.34	5.43	0	0
Education	7.14	85.71	7.14	0	0
Physics	24.24	66.67	6.06	0	3.03
Chemistry	31.82	68.18	0	0	0
Mathematics	10.81	83.78	5.4	0	0
Zoology	21.42	64.28	7.14	0	0
Bio-Chemistry	0	45.45	54.54	0	0
Commerce	7.14	78.57	10.71	3.57	0
Botany	17.65	64.71	17.65	0	0
Total	245.75	1080.12	160.33	3.57	3.03
%	16.46	72.36	10.74	0.24	0.2

From the above table it shows that it is around 72.36 % students expressed their opinion that the teachers approach to teaching is very good, followed by 16.46 % are excellent, 10.74 % are saying good, 0.24 % are saying fair and 0.2% are saying poor.



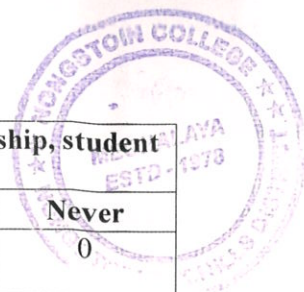
Name of Department	Q5: Fairness of the internal evaluation process by the teachers				
	Always Fair	Usually Fair	Sometimes Unfair	Usually Unfair	Unfair
Khasi	36.36	63.63	0	0	0
English	18.52	70.37	11.11	0	0
Economics	21.43	64.29	14.29	0	0
Political Science	52.38	42.86	0	4.76	0
History	15.38	76.92	7.69	0	0
Sociology	5.71	62.86	31.43	0	0
Geography	34.88	62.79	2.32	0	0
Education	7.14	85.71	7.14	0	0
Physics	24.24	75.76	0	0	0
Chemistry	33.33	61.9	4.76	0	0
Mathematics	10.81	89.19	0	0	0
Zoology	50	50	0	0	0
Bio-Chemistry	0	45.45	54.54	0	0
Commerce	7.41	77.78	18.52	0	0
Botany	64.71	35.29	0	0	0
Total	382.3	964.8	151.8	4.76	0
%	26.09	64.23	10.09	0.32	0

It is observed from the above data that around 64.23 % of the students expressed that internal evaluation is usually fair, followed by 26.09 % students expressed it always fair, 10.09 % are saying sometimes unfair, 0.32 % usually unfair and 0 % are saying Unfair.



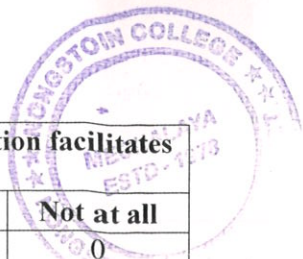
Name of Department	Q6: Was your performance in assignments discussed with you				
	Every Time	Usually	Occasionally/ Sometimes	Rarely	Never
Khasi	30.43	69.56	0	0	0
English	0	96.29	3.7	0	0
Economics	35.71	50	14.29	0	0
Political Science	33.33	66.67	0	0	0
History	15.38	76.92	0	7.69	0
Sociology	2.86	65.71	31.43	0	0
Geography	29.46	66.67	3.88	0	0
Education	7.14	85.71	7.14	0	0
Physics	24.24	69.69	3.03	0	3.03
Chemistry	14.28	80.95	4.46	0	0
Mathematics	29.73	64.86	5.4	0	0
Zoology	28.57	71.43	0	0	0
Bio-Chemistry	0	36.36	63.64	0	0
Commerce	7.14	82.14	10.71	0	0
Botany	64.71	35.29	0	0	0
Total	322.98	1018.25	147.68	7.69	3.03
%	21.54	67.9	9.85	0.51	0.2

It is observed from the above data that around 67.9 % of the students expressed their opinion that the teachers are usually discussed their performance in assignments, followed by 21.54 % students expressed it every time, 9.85 % are saying sometimes or occasionally, 0.51 % are saying rarely. It is surprising to note that around 0.2 % are saying that the teachers were never discussed about their performance in assignments.



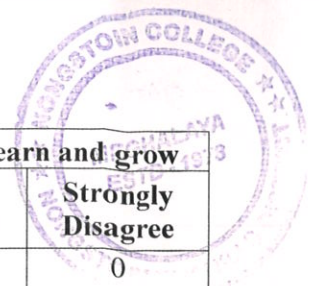
Name of Department	Q7: The institute takes active interest in promoting internship, student exchange and field visit opportunities for students				
	Regularly	Often	Sometimes	Rarely	Never
Khasi	26.19	54.76	19.05	0	0
English	11.11	81.48	11.11	3.7	0
Economics	7.14	57.14	35.71	0	0
Political Science	33.33	61.9	4.76	0	0
History	7.69	92.31	0	0	0
Sociology	0	62.86	37.14	0	0
Geography	23.26	63.57	13.18	0	0
Education	7.14	85.71	7.14	0	0
Physics	15.15	72.73	9.1	0	0
Chemistry	19.05	80.95	0	0	0
Mathematics	8.11	91.89	0	0	0
Zoology	21.43	78.57	0	0	0
Bio-Chemistry	0	36.36	63.64	0	0
Commerce	3.57	67.86	28.57	0	0
Botany	35.29	64.71	0	0	0
Total	218.46	1052.8	229.4	3.7	0
%	14.52	69.98	15.25	0.25	0

It is observed from the above data that around 69.98 % of the students expressed that the institute often take active interest in promoting internship, student exchange and field visit as per the requirements of curricula, followed by 15.25 % students expressed it sometimes, 14.52 % are saying regularly, 0.25 % are saying rarely. It is surprising to note that no students are saying that the institute were never take active interest in promoting internship, student exchange and field visit.



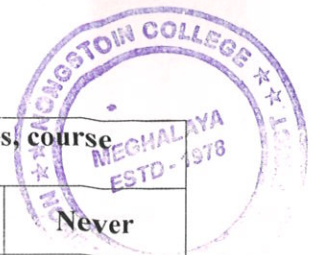
Name of Department	Q8 : The Teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth				
	Significantly	Very well	Moderately	Marginally	Not at all
Khasi	23.81	65.87	10.32	0	0
English	7.4	81.48	77.11	0	0
Economics	14.29	35.71	50	0	0
Political Science	28.57	66.67	4.76	0	0
History	7.69	84.62	7.69	0	0
Sociology	0	42.86	48.57	8.57	0
Geography	25.58	62.79	10.08	1.55	0
Education	14.29	78.57	7.14	0	0
Physics	15.15	75.76	3.03	3.03	3.03
Chemistry	9.1	81.82	9.1	0	0
Mathematics	16.22	64.86	18.92	0	0
Zoology	21.43	78.57	0	0	0
Bio-Chemistry	0	27.27	72.73	0	0
Commerce	3.7	55.55	33.33	7.4	0
Botany	41.18	58.82	0	0	0
Total	228.41	961.22	352.78	20.55	3.03
%	14.59	61.38	22.53	1.31	0.19

It is observed from the above data that around 61 % of the students expressed that the teaching and mentoring process very well facilitates by the institute for the cognitive, social and emotional growth, followed by 22.53 % students expressed it moderately, 14.59 % are saying significantly, 1.31 % are saying marginally. It is surprising to note that around 0.19 % is saying that the teaching and mentoring process never facilitates by the institute for the cognitive, social and emotional growth.



Name of Department	Q9: The institution provides multiple opportunities to learn and grow				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Khasi	17.39	56.52	26.09	0	0
English	3.7	59.26	22.22	14.81	0
Economics	7.14	64.29	28.57	0	0
Political Science	28.57	66.67	4.76	0	0
History	7.69	76.92	7.69	7.69	0
Sociology	0	42.86	57.14	0	0
Geography	20.16	56.59	15.5	3.1	4.65
Education	7.14	85.71	7.14	0	0
Physics	6.06	78.79	15.15	0	0
Chemistry	0	68.18	31.82	0	0
Mathematics	2.7	70.27	27.02	0	0
Zoology	0	100	0	0	0
Bio-Chemistry	0	9.1	90.1	0	0
Commerce	0	57.14	35.71	7.14	0
Botany	5.88	94.12	0	0	0
Total	106.43	986.42	368.91	32.74	4.65
%	7.09	65.79	24.61	2.18	0.31

It is observed from the above data that around 65.79 % of the students agree with their view that the institute provides multiple opportunities to learn and grow, followed by 24.61 % students with their neutral view, 7.09 % strongly agree, 2.18 % are disagree with the above statement. It is surprising to note that around 0.31 % are saying that they are strongly disagree with their view that the institute provides multiple opportunities to learn and grow.



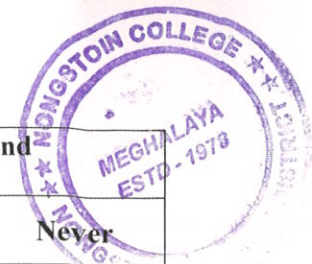
Name of Department	Q10: Teachers inform you about your expected competences, course outcomes and programme out courses				
	Every Time	Usually	Occasionally/ Sometimes	Rarely	Never
Khasi	36.51	56.35	5.55	1.59	0
English	7.4	77.78	14.21	0	0
Economics	14.29	57.14	28.57	0	0
Political Science	28.57	71.43	0	0	0
History	15.38	84.62	0	0	0
Sociology	20	67.69	12.31	0	0
Geography	34.11	58.91	6.98	0	0
Education	7.14	85.71	7.14	0	0
Physics	27.27	69.69	0	0	3.03
Chemistry	13.64	86.36	0	0	0
Mathematics	8.11	91.89	0	0	0
Zoology	21.43	78.57	0	0	0
Bio-Chemistry	0	18.18	81.82	0	0
Commerce	7.14	67.86	21.43	3.57	0
Botany	41.18	58.82	0	0	0
Total	282.17	1031	178.01	5.16	3.03
%	18.82	68.76	11.87	0.34	0.2

From the above data it shows that around 68.76 % of the students expressed their view that the teachers usually informed about the expected competencies course outcomes and programme out courses in the end of every semester, followed by 18.82 % students expressed with their view it is every times, 11.87 % are expressed with their view occasionally/sometimes, 0.34 % are expressed their view rarely. It is surprising to note that around 0.2 % students are expressing negative view about the expected competencies course outcomes and programme out courses in the end of every semester.



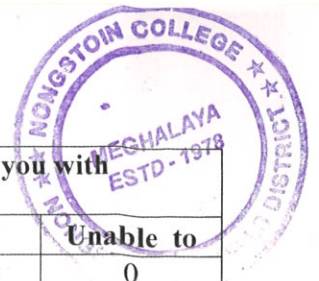
Name of Department	Q11: Your mentors do follow up with the task assigned to you				
	Every Time	Usually	Occasionally/ Sometimes	Rarely	I don't have mentor
Khasi	10.87	54.35	34.78	0	0
English	0	84.21	15.79	0	0
Economics	5.26	63.15	31.58	0	0
Political Science	33.33	58.33	8.33	0	0
History	16.67	83.33	0	0	0
Sociology	20	61.54	15.38	1.54	1.54
Geography	18	80	2	0	0
Education	11.76	76.47	11.76	0	0
Physics	0	75	25	0	0
Chemistry	88.24	11.76	0	0	0
Mathematics	0	0	100	0	0
Zoology	0	50	50	0	0
Bio-Chemistry	38.89	55.55	5.55	0	0
Commerce	17.78	48.89	20	6.67	6.67
Botany	9.1	18.18	72.73	0	0
Total	269.9	820.76	392.9	8.21	8.21
%	17.99	54.72	26.19	0.54	0.55

From the above data it shows that around 54.72 % of the students expressed their view that mentors usually follow up with an assigned task, followed by 26.19 % students expressed with their view it occasionally, 17.99 % are expressed with their view every time, 0.54 % are expressed their view rarely. It is surprising to note that around 0.55 % students are expressing negative view about mentorship.



Name of Department	Q12: The teachers illustrate the concepts through examples and applications				
	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
Khasi	20	51.11	28.89	0	0
English	15.79	57.89	21.05	5.26	0
Economics	10.53	73.68	15.79	0	0
Political Science	50	45.83	4.17	0	0
History	16.67	83.33	0	0	0
Sociology	10.77	76.92	10.77	0	1.54
Geography	29	64	7	0	0
Education	35.29	64.71	0	0	0
Physics	0	75	25	0	0
Chemistry	64.12	5.88	0	0	0
Mathematics	0	33.33	66.67	0	0
Zoology	50	50	0	0	0
Bio-Chemistry	29.41	70.59	0	0	0
Commerce	13.04	69.57	10.87	4.35	2.17
Botany	9.1	18.18	72.73	0	0
Total	353.72	840.02	262.94	9.61	3.71
%	24.06	57.14	17.89	0.65	0.25

From the above data it shows that around 57.14 % of the students expressed their view that the teachers usually illustrate the concepts through examples and applications, followed by 24.06 % students expressed with their view it every time, 17.89 % are expressed with their view occasionally/sometimes, 0.65 % are expressed their view rarely. It is surprising to note that around 0.25 % students are expressing negative view about the teachers illustrate the concepts through examples and applications while teaching.



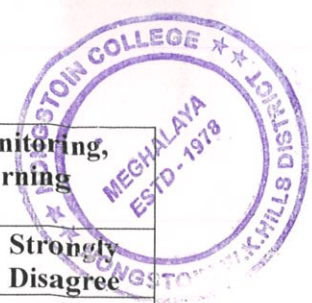
Name of Department	Q13: The teachers identify your strengths and encourage you with providing right level of challenges				
	Fully	Reasonably	Partially	Slightly	Unable to
Khasi	11.11	57.78	31.11	0	0
English	21.05	57.89	15.79	5.26	0
Economics	21.43	63.68	10.53	0	0
Political Science	41.67	54.17	4.17	0	0
History	16.67	83.33	0	0	0
Sociology	23.08	60	16.92	0	0
Geography	15	73	9	3	0
Education	23.53	70.59	5.88	0	0
Physics	0	75	0	0	25
Chemistry	94.12	5.88	0	0	0
Mathematics	66.67	33.33	0	0	0
Zoology	50	50	0	0	0
Bio-Chemistry	11.11	83.33	5.55	0	0
Commerce	8.69	69.57	15.22	2.17	2.17
Botany	9.1	27.27	63.64	0	0
Total	413.23	864.82	177.81	10.43	27.17
%	27.67	57.91	11.91	0.69	1.82

From the above data it shows that around 57.91 % of the students expressed their view that the teachers are able to reasonably identify strengths and encourage in order to provide right level of challenges, followed by 27.67 % students expressed with their view it fully, 11.91 % are expressed with their view partially, 0.69 % are expressed their view slightly. It is surprising to note that around 1.82 % students are expressing their view about the teachers are unable to identify strengths and encourage in order to provide right level of challenges.



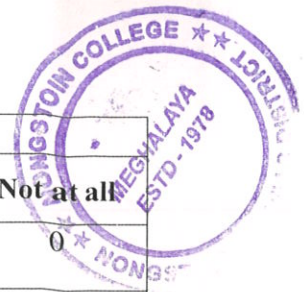
Name of Department	Q14: Teachers are able to identify your weaknesses and help you to overcome them				
	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
Khasi	15.55	55.55	28.89	0	0
English	21.05	68.42	10.53	0	0
Economics	11.11	77.78	11.11	0	0
Political Science	50	45.83	4.17	0	0
History	0	100	0	0	0
Sociology	16.92	69.23	12.31	0	0
Geography	26	67	7	0	0
Education	35.29	58.82	5.88	0	0
Physics	25	50	25	0	0
Chemistry	94.12	5.88	0	0	0
Mathematics	0	100	0	0	0
Zoology	50	50	0	0	0
Bio-Chemistry	38.89	55.55	5.55	0	0
Commerce	19.57	41.3	15.22	2.17	0
Botany	18.18	18.18	63.64	0	0
Total	421.68	863.54	189.3	2.17	0
%	28.55	58.48	12.82	0.15	0

From the above data it shows that around 58.48 % of the students expressed their view that the teachers are usually identify weaknesses and help every time to overcome difficulties, followed by 28.55 % students expressed with their view it every time, 12.82 % are expressed with their view occasionally/sometimes, 0.15 % are expressed their view rarely. It is surprising to note that no students are expressing their view that the teachers never identify weaknesses and help to overcome difficulties.




Name of Department	Q15: The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Khasi	11.11	60	28.89	0	0
English	5.3	73.68	10	0	0
Economics	11.11	66.67	22.22	0	0
Political Science	41.67	58.33	0	0	0
History	0	100	0	0	0
Sociology	20	67.69	12.31	0	0
Geography	21	71	8	0	0
Education	41.18	58.82	0	0	0
Physics	25	50	0	0	25
Chemistry	100	0	0	0	0
Mathematics	0	33.33	66.67	0	0
Zoology	0	100	0	0	0
Bio-Chemistry	5.55	88.89	5.55	0	0
Commerce	16.67	55.55	25	2.78	0
Botany	9.1	63.64	27.27	0	0
Total	307.69	947.6	205.91	2.78	25
%	20.66	63.64	13.83	0.19	1.68

From the above data it shows that around 63.64 % of the students expressed their opinion that they agree about the institutions make continuous effort in order to engage students in monitoring, review and continuous quality improvement of the teaching-learning process, followed by 20.66 % students expressed with their view that they are strongly agree, 13.83 % are neutral with their opinion, 0.19 % are expressed their disagreement. It is surprising to note that around 1.68 % students are strongly expressing their negative view about the institutions make continuous effort in order to engage students in monitoring, review and continuous quality improvement of the teaching-learning process.



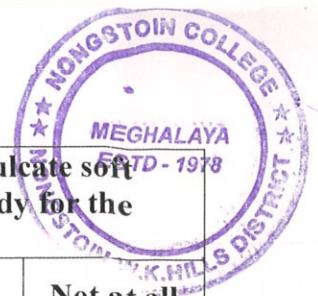
Name of Department	Q16: The Institute/teachers use student centric methods				
	To a Great extent	Moderate	Somewhat	Very Little	Not at all
Khasi	5.26	73.68	21.05	0	0
English	42	58	0	0	0
Economics	21.43	64.26	14.29	0	0
Political Science	13.33	82.22	4.44	0	0
History	0	0	0	0	0
Sociology	2.7	70.27	27.03	0	0
Geography	35	65	0	0	0
Education	38.46	61.54	0	0	0
Physics	0	0	0	0	0
Chemistry	52.94	47.06	0	0	0
Mathematics	0	36.36	66.33	0	0
Zoology	33.33	66.67	0	0	0
Bio-Chemistry	0	0	0	0	0
Commerce	0	45.45	45.45	9.1	0
Botany	33.33	55.55	11.11	0	0
Total	277.78	726.06	189.7	9.1	0
%	23.09	60.37	15.77	0.76	0

It is noticed from the above table that around 60.37 % of the students are of the view that the institute/teachers moderately adopting student centric methods, followed by 23.09 % are express their views to a great extent, 15.77 % are of the view that in some extent the institute/teachers are adopting student centric methods, 0.76 % are of the view that a very little have adopted student centric methods. It is observed that no students are expressing their negative view about the adopting student centric methods.



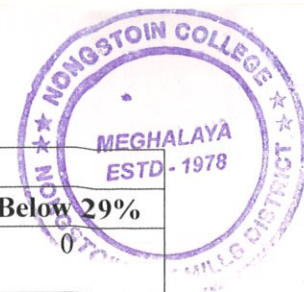
Name of Department	Q17: Teachers encourage you to participate in extra-curricular activities				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Khasi	10.52	68.42	21.05	0	0
English	44	56	0	0	0
Economics	21.43	57.14	21.43	0	0
Political Science	26.67	60	13.33	0	0
History	0	0	0	0	0
Sociology	13.51	83.78	0	2.7	0
Geography	40	60	0	0	0
Education	38.46	61.54	0	0	0
Physics	0	0	0	0	0
Chemistry	41.18	58.82	0	0	0
Mathematics	0	36.36	63.33	0	0
Zoology	77.78	22.22	0	0	0
Bio-Chemistry	0	0	0	0	0
Commerce	6.1	45.45	45.45	0	0
Botany	44.44	44.44	11.11	0	0
Total	364.09	654.17	175.7	2.7	0
%	30.43	54.67	14.68	0.22	0

From the above table it shows that around 54.67 % students agree with their views in regard to encouragement of teachers to participate in extra-curricular activities, followed by 30.43 % are saying they are strongly agree, 14.68 % are neutral in their opinion, 0.22 % are disagree and no students completely disagree with their views.



Name of Department	Q18: Efforts are made by the Institute/teachers to inculcate soft skills, life skills and employable skills to make you ready for the world of work				
	To a Great Extent	Moderate	Somewhat	Very little	Not at all
Khasi	21.05	73.68	5.26	0	0
English	22	54	2	0	0
Economics	35.71	57.14	7.14	0	0
Political Science	20	73.33	2.22	0	0
History	0	0	0	0	0
Sociology	21.62	72.97	5.41	0	0
Geography	80	20	0	0	0
Education	15.38	84.62	0	0	0
Physics	0	0	0	0	0
Chemistry	41.18	58.82	0	0	0
Mathematics	0	63.33	36.36	0	0
Zoology	100	0	0	0	0
Bio-Chemistry	0	0	0	0	0
Commerce	10	50	40	0	0
Botany	22.22	44.44	33.33	0	0
Total	389.16	652.33	131.72	0	0
%	33.17	55.6	11.23	0	0

It is observed from the data that 55.6 % of the total students are to a great extent support their views in regard to inculcation of soft skills, life skills and employability skills imparted by the Institute who are ready for world of work, followed by 33.17 % are expressed their view to a great extent, 11.23 % are somewhat agree, and no students express that the institute and teachers are very little or no inculcate skill development courses.



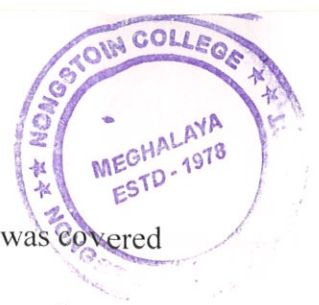
Name of Department	Q19: Percentage of teachers use ICT tools				
	Above 90%	70%-89%	50%-69%	30%-49%	Below 29%
Khasi	5.26	57.89	36.84	0	0
English	14	48	38	0	0
Economics	14.29	35.71	50	0	0
Political Science	6.67	82.22	11.11	0	0
History	0	0	0	0	0
Sociology	0	45.94	54.05	0	0
Geography	50	50	0	0	0
Education	0	61.54	38.46	0	0
Physics	0	0	0	0	0
Chemistry	35.29	64.71	0	0	0
Mathematics	9.1	45.45	45.45	0	0
Zoology	33.33	66.67	0	0	0
Bio-Chemistry	0	0	0	0	0
Commerce	0	18.18	63.64	9.1	9.1
Botany	33.33	44.44	22.22	0	0
Total	201.27	620.75	359.77	9.1	9.1
%	16.77	51.73	29.98	0.76	0.76

The table 19 clearly indicates about the percentage of teachers are using ICT tools for their teaching-learning process. It is observed that around 51.73 % teachers are using of ICT tools between 70-89 %, followed by 29.98 % who are using between 50-69%, 16.77 % teachers are using ICT above 90 %, 0.76 % are using ICT between 30-49% and 0.76 % are using ICT tools below 29%.



Name of Department	Q20: Overall quality of teaching learning in your institute				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Khasi	0	89.47	10.53	0	0
English	34	62	4	0	0
Economics	28.57	57.14	14.29	0	0
Political Science	22.22	60	17.78	0	0
History	0	0	0	0	0
Sociology	10.81	86.48	2.7	0	0
Geography	85	15	0	0	0
Education	30.77	69.23	0	0	0
Physics	0	0	0	0	0
Chemistry	61.11	38.89	0	0	0
Mathematics	0	36.36	63.64	0	0
Zoology	50	50	0	0	0
Bio-Chemistry	0	0	0	0	0
Commerce	0	54.54	45.45	0	0
Botany	55.55	44.44	0	0	0
Total	201.27	620.75	359.77	0	0
%	16.77	51.73	29.98	0	0

The table indicates about the overall quality of teaching learning process in the Institution. It is observed from the above data that around 51.73 % of the students agree with the overall quality of teaching learning process in the Institution, followed by 29.98 % of the students who are neutral, 16.77 % who strongly agree with the quality of teachings, It is ascertained the fact that no students have a negative view on the overall quality of teaching learning process in the institute.



Main Findings

1. 81.51 % of the students expressed their view that from 70-100% syllabus was covered across all the departments for the session 2023-2024.
2. 83.67 % of the students opined that the teachers are prepared for the class assigned to different semesters across all streams.
3. 85.06 % of the students are expressed their opinion about effectiveness on teacher's communication skill in both teaching-learning process.
4. 88.82 % % students expressed their opinion that the teachers approach to teaching is somehow within the range of excellent and very good.
5. 90.32 % of the students expressed their opinion within the range of always fair and usually fair.
6. 89.44 % of the students expressed their opinion that the teachers are discussed in regard to their performance in assignments.
7. 69.98 % of the students expressed that the institute are trying to take active interest in promoting internship, student exchange and field visit as per the requirements of curricula.
8. 61 % of the students expressed that the teaching and mentoring process are somehow facilitates by the institute for the cognitive, social and emotional growth as per the curricula.
9. 65.79 % of the students are moderately agrees with their view that the institute provides multiple opportunities to learn and grow.
10. 68.76 % of the students expressed their view that the teachers usually informed about the expected competencies course outcomes and programme out courses in the beginning and end of every semester.
11. 54.72 % of the students agreed that mentors are usually follow up with an assigned task either formally or informally.
12. 57.14 % of the students are of the view that the teachers are tries to illustrate the concepts through examples and applications while teaching in the class room.
13. 57.91 % of the students expressed their view that the teachers are able to fully identify their strengths and encourage them in order to provide right level of challenges in life.
14. 58.48 % of the students expressed their view that the teachers are able to fully identify weaknesses and help every time to overcome difficulties.
15. 63.64 % of the students expressed their opinion that they are agree about the institutions make continuous effort in order to engage students in monitoring, review and continuous quality improvement of the teaching-learning process.
16. 60.37 % of the students are of the view that the institute/teachers are adopting student centric methods.
17. 54.67 % of the students are strongly agrees with their views in regard to encouragement of teachers to participate in extra-curricular activities.
18. 55.6 % of the total students support their views in regard to inculcation of soft skills, life skills and employability skills imparted by the Institute who are ready for world of work.
19. 51.73 % of the students have opined that the teachers are using ICT tools for their teaching-learning process.
20. 51.73 % of the students are agrees the overall quality of teaching learning process in the Institution.




Suggestions:

A. For Teachers

1. Head of the Departments should see that the syllabus should complete in time.
2. Use more examples, illustrations in teaching-learning process.
3. Use of ICT tools for improving teaching-learning process.
4. Teaching should be Student centric method
5. Teachers should strictly adhere to the routine as per the class allotted.
6. Teacher should adopt experimental learning where ever possible for better clarity and understanding.
7. There should be a meaningful teacher-student interaction.
8. It is mandatory for teachers should go for Faculty Induction Programme/Refresher Course / orientation course or FDPs or MOOCs courses conducted by Human Resource Development Centre.
9. Conduct seminar and workshop every year.

B. For Management

1. The college should see that the teachers attended Faculty Induction Programme/Refresher Course.
2. Fund should be created for seminar, workshop and Field Study
3. Funds should be allocated for enabling ICT Class rooms.


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Co-ordinator
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