



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	NONGSTOIN COLLEGE
• Name of the Head of the institution	Dr. IAISAN MAWTHOH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03654295124
• Mobile No:	9436128321
• Registered e-mail	nongstoin.college@gmail.com
• Alternate e-mail	iaisanmawthohedu2014@gmail.com
• Address	NONGPYNDENG
• City/Town	NONGSTOIN
• State/UT	MEGHALAYA
• Pin Code	793119
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	NORTH EASTERN HILL UNIVERSITY SHILLONG				
• Name of the IQAC Coordinator	Shri. Skhemborlin Wahlang				
• Phone No.	9436353563				
• Alternate phone No.	03654295125				
• Mobile	9436353563				
• IQAC e-mail address	iqacnongstoincollege@gmail.com				
• Alternate e-mail address	fivestar.dkhar@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://nongstoincollege.ac.in/wp-content/uploads/2021/12/AQAR-Report-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://nongstoincollege.ac.in/2022/12/30/academic-schedule-for-2021-2022/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.60	2022	16/08/2022	15/08/2027
6.Date of Establishment of IQAC			10/09/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Success of NAAC Visit for Second Cycle	
2. Introduction of Teachers Diary.	
3.Constitution of New IQAC Executive Member	
4.Repair of CC Camera in the Library	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. Teachers Diary	1. Introduce in the Current Academic Year
2. Constitute of Various Committees as per NEP 2020	2. Constituted
3. Major Electric Repair work for Library	3. Executed
4. Adoption of New Village	4. Implemented
5. Creation of new Commerce Building	5. Implemented
6. Purchase of books for Science and Commerce Department	6. Implemented

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Governing Body</td> <td>24/12/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Governing Body	24/12/2022
Name	Date of meeting(s)				
Governing Body	24/12/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-2022</td> <td>24/12/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2021-2022	24/12/2022
Year	Date of Submission				
2021-2022	24/12/2022				
15. Multidisciplinary / interdisciplinary					
1. College is at present running the courses of Arts, Science and Commerce Streams at UG level.					
16. Academic bank of credits (ABC):					
. The matter is under the process of discussion for necessary steps for implementation by the Governing body of the College.					
17. Skill development:					
The college has submitted the proposal to the Meghalaya Skill Development agency for implementation of certificate course for Electrical wiring which is in the final approval stage.					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
With respect to the above, the College is working out the modalities to introduce the above system ,					
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):					
The system of outcome based education the College is taking initiatives through some skill based programmes and experiential learning in certain courses					
20. Distance education/online education:					
Since the College is situated in a rural area. there is a problem of internet access to students of remote areas, Nevertheless is trying to reach out to students.					

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	15
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1546
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2070
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	305
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1 Number of full time teachers during the year	60
File Description	Documents
Data Template	View File

3.2	43
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	6952896
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nongstoin College is affiliated to North Eastern Hill University; It follows the curriculum given by the university. The Curricular aspects of the courses taught are governed by North Eastern Hill University Ordinance and guidelines. For the effective implementation of the curriculum, the broad vision and goals of college are kept in mind. The vision and mission of the college are corroborated with the objectives of the College as well as society and also reflects the commitment of the Institute towards holistic development of the students and inculcating the social and human values in them through academic, co-curricular and socially meaningful activities. The College vision, mission and objectives are communicated to all stakeholders through college website (www.nongstoin.college.ac.in). The academic committee prepares academic calendar which is duly approved by the committee and communicated to the various heads of the departments for smooth and effective implementation of the curriculum. The departments distribute courses to different teachers as per the syllabus and time table in which a teaching plan is also prepared by the

departments. The College infrastructure and facilities and laboratories are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The renovated college library is available for both teachers and students to meet their academic requirement. The College has also a provision to collect feedback from both teachers as well as from students for continuous development in all the aspects.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The teaching, learning and evaluation schedules strictly follow the Academic calendar of the College. The college has well qualified, dedicated and experienced faculty. Each Department discuss and plan in advance the execution of courses in the semester. Lectures, Tutorials, Practical's and projects are conducted. The college policies such as mentorship, tutorials and remedial teaching classes bridge the gap for the slow learner to cope with the programme of their choices. The Internal assessment which consists of internal tests and assignments are conducted to evaluate the performance of students. As per directives of the University 25 marks which include assignments and internal tests are crucial part of the CIE for ARTS and COMMERCE stream. For SCIENCE stream the 25 marks is split into internal tests, practical and assignment. Further, students attendance is also important part. Departments also conduct student seminar and field trip in order to help the students to perform better. Marking system is impartiality and transparent. Marks are duly displayed on the notice boards. Marks are awarded on the basis of student's performance, active participation, regularity in attendance, leadership qualities and their contribution and co-operation in the enhancement of the reputation of the college. There is continuous review of the progress of syllabus completion and performance of the students by the departments on the regular basis. The final Internal Assessment of the students is uploaded and submitted to the University timely under the supervision of Examination Committee of the college.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender: The curriculum is designed in such a manner that includes gender equality. The college emphasise on development of attitudes and values that promote gender equality, The College is a co-educational institution. Thus gender issues do not arise in the society in general and in the institution in particular.

Environment and Sustainability

Environmental studies which is a multi-disiplinary science in academic curriculum as one of the compulsory papers for all the sixth semester students. The college also follows the same curriculum in many areas like conservation of natural resources, Ecological aspects, Pollution of the surrounding etc.

Human Values and Professional Ethics into curriculum

Ethics is the basic concepts and fundamental principle of decent human conduct which is strongly emphasised by the college.. It includes study of the universal values such as essential quality of all men and women, obedience to law of land, preservation of natural environment .Ethics influences behaviour and allows individual to make the right choices. Ethics in education is applicable on both the teacher and students for the system to run smoothly.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

39

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2070

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1546

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College is identifying the advanced learners and slow learners from the time of admission. The Departments as well as in the Staff emphasize that teaching cannot be possible without identifying the advanced learners and slow learners. The teachers duty is to reach the poor and weak students and also to the gifted students. The College insists on the faculty to have unit tests. It is also ensured that the tutorial classes in both online and offline mode provided for students. The above can be easily identified from unit tests. The College tries to ensure that remedial classes are held for helping out such students who try to withdraw from the main focus. It is satisfying to note that these remedial classes have proved to be quite helpful for slow learners.

As for the advanced learners, the College tries to make available various opportunities to such students by sending them to various levels of competitions organised on inter-college basis.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1546	58

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Besides the regular classroom activity, the teachers of the College employ various other techniques and tools to impart teaching and training to the students. It has always helped when students are initiated to such leadership programmes as (a) presenting a paper in the Seminar, (b) making extempore lectures, (c) participating in a workshop (d) being part of a field work. These student-centric programmes are introduced so as to make them experience better methods of learning. The above students-centric methods are part of participative learning and experiential learning that goes a long way in developing and shaping the personality of the advanced learners. The average and slow learners benefit from these activities. About 200 NSS volunteers, 100 cadets of NCC undergo experiential and participative learning through various camps.

The College NSS has adopted a village named Nongrangoi, about 10 kilometers away from the College, where a three-day camps with several other activities. Social awareness programmes such as Swachh Bharat Mission, Awareness against AIDS, Adult Literacy, etc. are organised. The students under the guidance of two teachers who work as NSS Programme officers visit the village quite often and the programmes are organized round the year in a structured manner. The above programmes have proved to be very useful for enhancing the learning experiences of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of technology has become a powerful tool in the teaching-learning process in the College. Information and Communications Technology (ICT) can impact student learning when teachers are digitally literate and understand how to integrate it into curriculum. During the last five years the use of technology has become quite common among the teachers of the College for a number of reasons. The college authority is encouraging teachers to use ICT, Power-Point Presentations for both teachers and students in teaching-learning process.

During the pandemic of COVID 19, since March 2020, the College has adopted the method of Online teaching on a regular basis in an organised manner. A time-table is in place, and about eighty per cent of the students are connected through WhatsApp and Google meet. The students gain interest and are responding diligently to the online teaching method which is delivered through What's App and Google Meet in an effective manner. Internal test for the Sixth, Second, and fourth Semester students has been successfully conducted online. Besides this, certain initiatives have been taken by teachers which have added quality and value to the ICT enabled teaching. The College is also conducting webinars.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://nongstoincollege.ac.in/wp-content/uploads/2022/05/4.1.3-Photographs-of-Classrooms-with-ICT-Facilities.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

495

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students evaluation is divided in to two assessment levels Internal Assessment for 25 marks and Semester End Exam for 75 Marks conducted by university. Internal Assessment is conducted subject / Department wise. For the continuous internal evaluation students' performance in unit tests, projects, assignments etc. are consider as parameter for internal assessment. Internal assessment in institute is transparent, flexible and robust. The tests are conducted internally subject wise for more than 2 times as to give a fair chance to the absentees due to unavoidable circumstances and bring students under uniform internal evaluation system. The assignments and project topics are given on the basis of student's capacity and to bring out the best as per their intellectual competence. Slow learners are permitted to improve their marks through retest All the grievances, issues, difficulties related to internal marks are resolved at the department level by the HOD.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://nongstoincollege.ac.in/2022/12/30/internal-assessment-odd-semester-exam-2022/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Since the implementation of Semester System by the University for the Colleges (since 2016), the mechanism of internal assessment started receiving more attention. As per the regulations of the University the marks awarded by the College in the internal assessment of the students is twenty percent of the maximum marks in a paper. It is imperative that the mechanism of Internal Assessment is part of the University examination. Several meetings with Staff-Council and Principal were conducted for matters relating to the

Semester System, the rules and regulations incorporated therein were discussed at length. It was made clear to everyone that the process of internal evaluation must receive utmost attention as it would form a part of the University evaluation and result. It was unanimously agreed that a detailed mechanism of internal assessment be devised to ensure its transparency and robustness. The Examination department was given the responsibility of smooth conduct of the internal examination. As per regulation the Internal Assessment tests were organised for 50 minutes. The process of internal assessment is continued for all Semesters and finally it is found to be useful for determining various POs attained by the students. All records have been documented and are available with the department concerned.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Formaking the members of the faculty aware about the stated programmes and Course Outcomes, every detail is explicitly and categorically discussed in the Staff-Council meetings held during the beginning and closure of every session. The teachers are free to discuss the objectives and goals and convey the message to the students in their respective classes.

The vision and mission statement is made available in entrance of the College. Besides there is a detailed description of the stated programme and the planned target available on the College website. Apart from the above, every student seeking admission to the College is given a prospectus. At the beginning of the Academic Session there is a meeting for Staffs conducted by the Principal; The Department Head also conduct department-wise induction programmes to appraise students on the objectives and goals of the particular programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Specific outcome and course outcome the method used for measuring the attainment of POs, PSOs and COs differs from one department to another. Class test or unit test is conducted after the completion of a particular topic or unit. The test is conducted in order to test the students' level of understanding. Internal Test however is conducted in a more systematic manner whereby a routine is prepared by the Examination Committee. Question Papers are prepared by the department concerned and the pattern of the questions as well as marking is similar to the external examination papers in order to familiarize the students with the External Examination. Internal Test is compulsory/mandatory for the students. The college place on records the attainment outcome at the entry level e.g. 1st semester result in comparison to the exit level e.g. 6th semester result. The differences show the attainment of students throughout the degree course within the college. In order to measure the PSOs of the students every teacher of every department assigned a task to their students based on the mentor-mentee list. Any assignment can hand written, practical, field work, presentation etc. depends upon the teacher's discretion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

292

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://nongstoincollege.ac.in/wp-content/uploads/2022/12/2.7.1-SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS unit of the college adopts village whereby NSS volunteers do renovation works of the school building of the village, organising programmes on time management for the students and plantation of trees in neighbourhood villages, conducts awareness cum voluntary blood donation camps to serve patients who are in need of blood during the time of emergency. The college undertook various activities for the conservation of the environment in the college as well as outside the college, say no to use plastics bags, participate in cleaning drives within the campus as well as outside the campus. To inculcate moral Human Values the College allows students to participate in various workshops, lectures organized by the various departments in the District as well as State level. Besides participation by students in awareness programmes on traffic management, safety driving, Disaster preparedness. The College encourages NSS Volunteers to participate in various local as well state events organised by different departments in Road Safety Week, National Voters Day etc

File Description	Documents
Paste link for additional information	http://nongstoincollege.ac.in/2022/12/30/nss-special-camping-at-nonglwai-village-2022/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

559

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Nongstoin College is situated in West Khasi Hills District. It is affiliated with NEHU and recognized by UGC. The college was established in the year 1978, covering a total area of 15 acres and built in area 2968.07 Sq.mtrs. It offers degree courses for Arts, Science and Commerce stream and DTP, GARO as Elective courses. It is situated at Nongpyndeng village which is 5kms distance from

Nongstoin town. Apart from, the college is also offering Certificate and Diploma programme in Traditional Music. In the main campus, the College has Administrative building, Arts and Science Academic building, Library building, Principal and Chowkidar Residence. The Commerce Academic Building is under Construction which is expected to be completed by the end of June, 2022. At present, the Commerce department session is running together in the Science block.

Adjacent to the Main Campus, there is a separate campus is for Girls and Boys hostel. Another building for Girls hostel cum Guest house is under construction which is expected to be completed by the end of June, 2022. The College has a football playground and Botanical garden which is 2 KMs distance from the main building.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Activities

The college campus has football field, basketball court, volleyball court and an open stage for extra-curricular activities. The College has common rooms for Boys and Girls with Table Tennis and Carom board..

The Basketball court lies on the right side of the main building that covers an area of 850m² approximately which was constructed in 1996.

Football Playground lies 1 km distance from the main campus of the College, it was functional in 2019.

Cultural Activities

The College has a small auditorium which was constructed in the year 2014 with plinth Area of 13328 m² approximately with a seating capacity of 200. The college also organize various cultural programme and events which encourage the student's to showcase their talents and skills in Singing, Dancing, Drama, Fancy dress and Traditional competition. Students show interest in these extracurricular activities by participating enthusiastically in

these events organized by the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://nongstoincollege.ac.in/2022/12/30/sports-and-cultural-activities-2022/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://nongstoincollege.ac.in/2022/03/02/4-1-3-1classroom-with-ict/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1263704

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is equipped with 100 seating capacity. It has a total of 10484 books and 8231 are reference materials, 934 encyclopaedias, others 983 and Dictionaries 125, North-East Books 340, Religion books 104, Atlas 8. The library also has Wi-Fi facility and provides internet services and reference services to teachers and students. The College has N-List connection for open accessing books and Journals since 2018 till date. Recently, the Library is fully automated and has recently introduced Koha v. 18 as the Library Management Software. Nongstoin College Library uses KOHA Library software for library management. KOHA is a fully featured scalable library management system.. Online supervision becomes possible, reducing the line management responsibilities of senior staff. Library management also becomes easier through automated collection of data and as a whole KOHA brings together library users and staff as both can see various aspects of the system and can work together more effectively to achieve the goal. Various types of reports can be generated with the use of above mentioned software which is useful for various committees and inspections from time to time. Book database is created along with user's database. Issue return process is fully automated and manual cards are kept as supporting documents for students and faculty. Bar-coding used is functioning in the library. Book issue and return is carried out with the help of barcode system. Each book and user's borrower card is bar code.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://nongstoincollege.ac.in/wp-content/uploads/2022/12/Sample-report-of-Nongstoin-College-Library-visit.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

595862

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College started computer literacy programme in the year 1996.A basic computer course was taught to begin with, on how to handle a computer, DOS commands were also taught along with computer programming. In 2003 around 20 Desk top computers were installed in the college with the aid received from the NEC, Shillong and UGC

Scheme. In 2019, 10 computers received from RMSA, Government of Meghalaya for Geography laboratory. Apart from, the introduction of IT in Business paper in Commerce Department and FORTRAN programming in Physics department opportunities is provided for students to have more ideas about computer through various theory and practical classes. The installation of Wi-Fi facilities (Jio-Reliance) with the speed of 35 Mbps in the college campus has provided students accessibility to the information from internet with regards to their academic work. The installation of Wi-Fi facilities (BSNL Optic Fibre) with the speed of 100 Mbps in the Library building has provided students easy accessibility to the information from internet with regards to their academic work. The installation of projectors in classrooms has also helped teachers to integrate audio-visual tools of learning in their lecture.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://nongstoincollege.ac.in/wp-content/uploads/2022/05/4.1.3-Photographs-of-Classrooms-with-ICT-Facilities.pdf

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2031230

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The laboratory in-charge looks after the usage and status of infrastructure within the computer lab of the college. The rules and regulations relating to the usage of the computer lab is drafted by the IT Committee. The college also manages all the areas pertaining to maintenance of laboratory.

The Library policy highlights the regulations for using library resources by the users of the college library. The Library has provided strict instructions to all users against defacing and damaging the properties of the library ranging from furniture, reading materials and technological infrastructure. Fines and penalties have also been put in place for defaulters. The Library also encourages optimum usage of e-resources provided access by NLIST.

The sports policy focuses on the acquisition, usage and maintenance of sports related equipment's and infrastructure. The in-charge is responsible for issuing any equipment to students, teachers and coaches. Fine charges are imposed on borrowers if the equipment's were found to be damaged or broken. The in-charge is responsible in ensuring that the infrastructure is well-maintained.

The Laboratory policies focus on the issue and maintenance of laboratory equipment's. . Practical classes are allotted to the concern teachers as per the routine. Students are allowed to use the

instruments and equipment's under the instruction and supervision of the teachers. Students are permitted to use laboratory computers only during presentations. The records of damaged Laboratory equipment's are maintained accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

475

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://nongstoincollege.ac.in/2022/12/30/5-1-3-capacity-building-and-skill-enhancement/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent

E. None of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' council motivates and encourage students to participate in the activities and events conducted by the College. The Student Council helps the College in various committees in organizing different activities such as Fresher's meet, Orientation programme, College week, Student seminar, celebration of National and International events, Cleanliness drive, awareness programme, etc., besides sensitizing the administration of their problems and requirements from time to time. However, due to Covid-19 pandemic, the above activities could not be carried out due lockdown because of Covid-19 Pandemic in 2020 and 2021. These activities promote the students to develop leadership skills and opportunities to express their talents to become responsible leaders in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered Alumni that are in regular contact with the Alumnus and also former faculties of the institution. The Alumni gives suggestions on various issues pertaining to the development of the College and lend their support for qualitative improvement of the College. The Alumni was established and registered in the year 2015. They use to conduct meetings from time to time and suggest necessary information's to the authority for further improvement of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governing body is the top management body that conducts periodic meetings to discuss and frame future policies and plans for enhancing the quality education as according to the needs of the time. The main objective is to provide quality education to the disadvantaged, poor and economically poor people living in the region. The motto of the College 'Learn to Serve' which serves the very purpose of the mission, vision, aims and objectives of the College. The Principal who is a member secretary reviews periodical meetings with the members of the Governing Body to discuss about the future plans of the College as well as to fulfill the stated mission. The Principal, being the Secretary of the Governing Body prepares the agenda for the introduction of new policy and submit to the GB, for its approval. Once, approved, the work is then executed with the help of the Academic Committee, Heads of the Department and

with the various Cells /Committees/Units of the, College. The Principal along with senior teachers formulate the action plans of the College for new academic session. The IQAC, the Planning Board and Various Committees/Cells / Units along with the Principal monitor and evaluate policies and plans of the Institution for effective implementation and improvement from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute supports decentralized governance system.. There three levels of administrative structure under which all the activities of the institute are carried out are; Society Level where he management is directed by Governing Body, whose members, are appointed in accordance with the guidelines provided by the Directorate of education. Institutional Level where main decisions are taken by the Principal in Consultation with the Head of department and. Department Level where the Department Heads are responsible for day-to-day administration of the department.

Participative management is promoted in the institute by involving staff and students in various activities. All decisions of the institution are governed by management. The Principal, HODs and staff members are involved to defining the policies and procedures, making guidelines and rules/regulations pertaining to admission, discipline etc. The faculty members participate in sharing the knowledge by discussing on latest trends/technology during faculty meeting. The Principal is the main channel of communication between the staff and the Governing body. The Principal is a member of the GB. The GB gives suggestions and monitors the welfare activities. The staff actively participates in implementing the policies, designed by the management to maintain quality and in executing support services for students and faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal along with Project implementation committee under RUSA, Planning Committee under UGC and DoNER Scheme evaluate the requirement for the Scheme and in consultation with the Architect prepares the project. After the project is duly approved by the Governing Body the Principal submits the proposal to the concerned ministry for the approval and sanction. Once sanctioned is received, the Governing Body entrusts the concerned implementation committee for smooth implementation of the project.

For the smaller projects, the Principal along with the Academic heads applies Schemes from the MP/MLA/MDC scheme for the College. The Principal along with the Academic Heads Committee and IQAC Executive Committee designs quality policy and plans for effective implementation of teaching and learning. Action on all matters is taken only after approval from the Governing body.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College comprises of the Governing Body, Principal, Vice-Principal, IQAC Coordinator, Teaching and non-teaching staff who work together for the development and progress of the college. The internal organizational structure and decision making processes can be broadly divided into two parts: Office administration and Academics. The Principal is the head of the institution. The role of the principal is to provide leadership, direction and co-ordination

of all aspects of the college system. The main focus is to develop and maintain effective educational quality within the college and to promote the improvement of the teaching and learning process. Non-teaching staff includes administrative staff, librarian and other support staff serving as support system of the college. HOD's supervise the teaching and learning, ensuring that class activities are undertaken, markings are done and feedbacks are given on time. They also conduct frequent departmental meetings and assess teachers' performance. The college is a Grant- in- Aid college and is therefore managed mainly through the rules and regulations laid down by the Service Rule, and service rules of Education department, Government of Meghalaya accompanied by the UGC and RUSA. The promotional policies are followed as per service rules of the education department.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Contributory Provident Fund (CPF): The College received Deficit

Grant -in- Aid Scheme in 1996, with 11 staff receiving regular CPF contribution @8% of his/her basic salary which is deducted from his/her salary and deposited in the respective CPF account by the Disbursing Officer (DDO) concerned.

National Pension Scheme (NPS): It is a government sponsored scheme introduced by the Government in the month of September, 2021 under peoples Grant in Aid Scheme. In Tier I, Government sanctioned employees will have to make a contribution @10% of his/her basic salary plus Dearness allowance which will be deducted from his salary bill every month by the Drawing and Disbursing Officer (DDO) concerned. The government will make an equal matching contribution. Contractual or temporary teachers are not receiving any scheme either from Government or management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has adopted the following guidelines for the different departments, which works as a Checklist.

1. copy of the Syllabus
2. copy of the Routine, Semester-wise

3. copy of the Course-distribution, Semester-wise
4. copy of the Class distribution, Semester-wise
5. record of Monthly attendance with Percentage in the Register
6. Departmental Meeting Minutes
7. Record of Internal Marks, semester-wise
8. Record of Final Result and Percentage
9. Record of students year-wise and their progression
10. Maintain Teachers' Profile and update it from time to time
11. Ready soft copy & hard copy of all documents

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every Year the college conducts internal audit by assigning to Chartered Accountant duly approved by the Governing body and external audit conducted by the Local audit office, Government of Meghalaya as per their order. The college completed external audit (Local Audit by the Government of Meghalaya) up to the year 2017.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since the College is governed by the management under People's Grant in Aid Scheme, only Arts stream teachers along with 6 non-teaching staff are getting salary from the Government of Meghalaya and the remaining science and commerce faculties and 9 Non-teaching staffs are borne by the management. Apart from, for the improvement of infrastructure, the College use to apply from the various schemes such as RUSA, UGC, DoNER, Ministry of Tribal Affairs and from MP/MLA/MDC and other state government departments.

The Principal along with the Project Implementation Committee under RUSA and Planning Committee under UGC and DoNER Scheme evaluate the needs of the Scheme and in consultation with the Architecture prepares the project. The project requires approval from the Governing Body The Principal then submits the proposal to the concerned ministry or the department for the sanction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The major contribution taken by the IQAC cell is as follows:

1. Preparation for Second cycle
3. Introduction of Teachers Diary
4. Repair of CC Camera and Light system in the library
5. Evaluation of continuous evaluation system
6. Initiation of various committees as per NEP 2020
7. Initiating mentoring programme
- 8, Encouraging departments for Seminars and Workshops

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC Review the Teaching-Learning process, structures methodologies of operation and learning outcomes as per its norms at the level of various departments and at the Institution-level through the Principal HOD's of various departments of the college often maintain details of students. Internal marks, or any other information like Seminars, time table and any other kind of competition at the department level etc. are usually displayed in the notice board for students. The academic calendar of the University is followed and often displayed and circulated in the institute and is strictly followed. Admission to various programmes is usually advertised by the institution by displaying in the college notice board and through various newspapers. All newly admitted students are often made aware of the system of continuous evaluation, Program structure and syllabi of the courses before the semester commences, besides various curricular activities, discipline and culture of the institute. Sometimes any emergent information is often announced in the class. Any complaint or feedback from students is welcomed and addressed accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College authority for the safety and security of the student's community has appointed the Security Guards to monitor the entry and exit of the vehicles and people in and out of the college campus. Smoking and consuming intoxicating substances are prohibited inside the college campus. The women hostel attendant is also available at Girls' hostels. This system ensures that all female staff and Female students are secure at all times in the campus.

The women cell which is constituted in the college. This committee comprises of the Principal, Member Secretary of the Women's Cell and 4 members. The main objectives are: (1) to create awareness and

sensitize the student on gender equity. (2) to empower female student in spiritual, emotional, physical, social, mental and economic freedom and to face the challenges in day to day life. (3) to get acquaintance with the Acts, Rules and Rights for the protection and safety of the women. The college took the opportunity to organize student seminar, organise awareness campaign and also to conduct seminars in collaboration with the RUSA CELL. The present functionaries are from time to time organise Student seminars to create awareness about Gender friendly campus, seminars and workshops in collaboration with other NGO's for sensitization of legal provisions of any forms of violation against women.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste in the campus is generated from various potential sources . The College appoints two sweepers. Besides, the College authority is also appoints casual employee from time to time for the waste management in the campus. The solid waste generated in the college is managed by using the waste bins placed all around, within the college building as well as outside. These waste bins have been

sponsored by the District Administration of West Khasi Hills, in collaboration with the Swachh Bharat Campaign. The waste in the bins is collected by the sweepers. A compost pit exists where the used biodegradable waste is being dumped in the College campus. Some organic parts from the waste generated from the mess which includes the vegetables and food waste is collected in buckets and is taken out of the campus for pig feed.

The garden waste, which includes the plant cuttings, weed and grass cutting is collected in heap. A compost pits exists where the used Biodegradable waste is being dumped in the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://nongstoincollege.ac.in/wp-content/uploads/2022/12/7.1.3-Waste-Management.docx
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College tries to endeavour in promoting human values by organising awareness programme and seminars among the student community as well as the teaching fraternity. All the students live in harmony in the campus as well as off the campus as the College administration has directed in the prospectus, "Communal harmony is to be fostered by word and deed". The varied problems related to behaviour in society are clearly mirrored in institutions through drug abuse, theft, and other unwarranted acts. The College organizes events in the forms of seminars and workshops to educate the students and the local community on issues such as observation of National Unity Day, Student seminar on Human Rights, observation of 'Fit India Movement', Awareness on Cyber Crime, Observation on 'No Tobacco Day', Awareness on 'Natural Calamities', Observation on 'Yoga Day', Awareness on 'Covid-19 Vaccination', and Observation on 'Constitution Day'.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of institution to the constitutional obligations is very important and makes them realize their utmost responsibilities. The College tries to make efforts in

order to imbibe and inculcate the basic sense of social responsibility and responsiveness to sensitize students to social issues so as to make them efficient in class as well as in the societal environment. Various activities have been taken up time and again to spread social awareness about issues like communal harmony, health, hygiene and disaster management etc. The students are made to realize their fundamental duties and responsibilities as good citizens as well as being good students of the college. The dedication of the teaching faculty and the student community has led our college to stand out in many fields be it academics or co-curricular activities. It is worth mentioning that the students of our college along with the teaching faculty have shown exemplary efforts in fighting against the unseen enemy- the Covid-19 pandemic, whereby they volunteered willingly to help the District Administration as and when required. Though the teachers are duty bound to adhere to orders, they have done a great job as Executive Magistrates. This relates to the professional ethics which are imbibed in performing the duties with integrity and honesty.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college staff and student community are regularly attending Republic Day and Independence Day insalutation to the National Flag every year which shows the importance of the Indian Constitution, andpromote national integrity appreciating the unification of cultural and religious identities of India. So far the college has undertaken the following activities include:

1. 17 NCC students in Observation of World No-Tobacco 2022
2. 18 NSS students in Observation of World No-Tobacco 2022
3. 30 NSS Student in Tree Plantation during the World Environment Day celebration.
4. 71 NSS participate in International Youth Day 2022
5. 11 NSS student participate in NSS Foundation Day 2022
6. 41 NSS participate in Cleaning Drive 2022
7. 26 NCC students participate in Cleaning Drive 2022
8. 110 NSS students participate in Clean India Campaign 2022
9. 62 NSS and NCC student in National Unity Day 2022
10. 50 NSS student participate in Special Camping 2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Morning Assembly

Objective: To create a bond among students and to unite in a single platform, to inculcate a feeling of loyalty to one and all and the Institution

Context: To avoid discrimination and unrest among students as there is familiarity with one another

Practice: Active participation of the students

Success: This get-together promotes a harmonious and establishes healthy relations.

Best Practice 2: Visitation to Children Home

Objective: To practice the motto of the college "Learn to Serve"

Context: Contribution towards the society

Practice: Distribution of blankets to orphan children

Success: It creates awareness and a sense of community service

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College is committed to uphold the cherished values of higher education and the five core principles of NAAC - national development, fostering global competencies among aspiring students, inculcating a healthy value system, promoting the use of technology and quest for excellence - are now the cornerstone for students' building future career as humble citizens of the country. Keeping an eye the above objectives, the Institution has introduced various innovative practices such as Monthly Assembly and Extension Activity of the student for the community service with an end to motivate students in particular to channelize their energies on achieving academic pursuits on the College campus.

Nongstoin College as a co-educational institution established in the year 1978 and has long served the people of West Hills District. The founding members of the college have stayed true to its Vision, that is, 'to promote affordable and quality higher learning for the youth'. The college is ever striving towards the betterment of higher education in the district. Nongstoin, it has Arts, Science and Commerce stream .The college follows the state reservation policy with regard to admission of the students. The college has honours in English,Khasi,Economics,Education Sociology Political Sc,History,Khasi,Mathematics ,Chemistry,Physics,Zoology,Botany,Bio-chemistry and commerce.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nongstoin College is affiliated to North Eastern Hill University; It follows the curriculum given by the university. The Curricular aspects of the courses taught are governed by North Eastern Hill University Ordinance and guidelines. For the effective implementation of the curriculum, the broad vision and goals of college are kept in mind. The vision and mission of the college are corroborated with the objectives of the College as well as society and also reflects the commitment of the Institute towards holistic development of the students and inculcating the social and human values in them through academic, co-curricular and socially meaningful activities. The College vision, mission and objectives are communicated to all stakeholders through college website (www.nongstoin.college.ac.in). The academic committee prepares academic calendar which is duly approved by the committee and communicated to the various heads of the departments for smooth and effective implementation of the curriculum. The departments distribute courses to different teachers as per the syllabus and time table in which a teaching plan is also prepared by the departments. The College infrastructure and facilities and laboratories are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The renovated college library is available for both teachers and students to meet their academic requirement. The College has also a provision to collect feedback from both teachers as well as from students for continuous development in all the aspects.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The teaching, learning and evaluation schedules strictly follow

the Academic calendar of the College. The college has well qualified, dedicated and experienced faculty. Each Department discuss and plan in advance the execution of courses in the semester. Lectures, Tutorials, Practical's and projects are conducted. The college policies such as mentorship, tutorials and remedial teaching classes bridge the gap for the slow learners to cope with the programme of their choices. The Internal assessment which consists of internal tests and assignments are conducted to evaluate the performance of students. As per directives of the University 25 marks which include assignments and internal tests are crucial part of the CIE for ARTS and COMMERCE stream. For SCIENCE stream the 25 marks is split into internal tests, practical and assignment. Further, students attendance is also important part. Departments also conduct student seminar and field trip in order to help the students to perform better. Marking system is impartiality and transparent. Marks are duly displayed on the notice boards. Marks are awarded on the basis of student's performance, active participation, regularity in attendance, leadership qualities and their contribution and co-operation in the enhancement of the reputation of the college. There is continuous review of the progress of syllabus completion and performance of the students by the departments on the regular basis. The final Internal Assessment of the students is uploaded and submitted to the University timely under the supervision of Examination Committee of the college.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender: The curriculum is designed in such a manner that includes gender equality. The college emphasise on development of attitudes and values that promote gender equality, The College is a co- educational institution. Thus gender issues do not arise in the society in general and in the institution in particular.

Environment and Sustainability

Environmental studies which is a multi-disiplinary science in academic curriculum as one of the compulsory papers for all the sixth semester students. The college also follows the same curriculum in many areas like conservation of natural resources, Ecological aspects, Pollution of the surrounding etc.

Human Values and Professional Ethics into curriculum

Ethics is the basic concepts and fundamental principle of decent human conduct which is strongly emphasised by the college.. It includes study of the universal values such as essential quality of all men and women, obedience to law of land, preservation of natural environment .Ethics influences behaviour and allows individual to make the right choices. Ethics in education is applicable on both the teacher and students for the system to run smoothly.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

39

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2070

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1546

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College is identifying the advanced learners and slow learners from the time of admission. The Departments as well as in the Staff emphasize that teaching cannot be possible without identifying the advanced learners and slow learners. The teachers duty is to reach the poor and weak students and also to the gifted students. The College insists on the faculty to have unit tests. It is also ensured that the tutorial classes in both online and offline mode provided for students. The above can be easily identified from unit tests. The College tries to ensure that remedial classes are held for helping out such students who try to withdraw from the main focus. It is satisfying to note that these remedial classes have proved to be quite helpful for slow learners.

As for the advanced learners, the College tries to make available various opportunities to such students by sending them to various levels of competitions organised on inter-college basis.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1546	58

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Besides the regular classroom activity, the teachers of the College employ various other techniques and tools to impart teaching and training to the students. It has always helped when students are initiated to such leadership programmes as (a) presenting a paper in the Seminar, (b) making extempore lectures, (c) participating in a workshop (d) being part of a field work. These student-centric programmes are introduced so as to make them experience better methods of learning. The above students-centric methods are part of participative learning and experiential learning that goes a long way in developing and shaping the personality of the advanced learners. The average and slow learners benefit from these activities. About 200 NSS volunteers, 100 cadets of NCC undergo experiential and participative learning through various camps.

The College NSS has adopted a village named Nongrangoi, about 10 kilometers away from the College, where a three-day camps with several other activities. Social awareness programmes such as Swachh Bharat Mission, Awareness against AIDS, Adult Literacy, etc. are organised. The students under the guidance of two teachers who work as NSS Programme officers visit the village quite often and the programmes are organized round the year in a structured manner. The above programmes have proved to be very useful for enhancing the learning experiences of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of technology has become a powerful tool in the teaching-learning process in the College. Information and Communications Technology (ICT) can impact student learning when teachers are

digitally literate and understand how to integrate it into curriculum. During the last five years the use of technology has become quite common among the teachers of the College for a number of reasons. The college authority is encouraging teachers to use ICT, Power-Point Presentations for both teachers and students in teaching-learning process.

During the pandemic of COVID 19, since March 2020, the College has adopted the method of Online teaching on a regular basis in an organised manner. A time-table is in place, and about eighty per cent of the students are connected through WhatsApp and Google meet. The students gain interest and are responding diligently to the online teaching method which is delivered through What's App and Google Meet in an effective manner. Internal test for the Sixth, Second, and fourth Semester students has been successfully conducted online. Besides this, certain initiatives have been taken by teachers which have added quality and value to the ICT enabled teaching. The College is also conducting webinars.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://nongstoincollege.ac.in/wp-content/uploads/2022/05/4.1.3-Photographs-of-Classrooms-with-ICT-Facilities.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

58

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

495

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students evaluation is divided in to two assessment levels Internal Assessment for 25 marks and Semester End Exam for 75 Marks conducted by university. Internal Assessment is conducted subject / Department wise. For the continuous internal evaluation students' performance in unit tests, projects, assignments etc. are consider as parameter for internal assessment. Internal assessment in institute is transparent, flexible and robust. The tests are conducted internally subject wise for more than 2 times as to give a fair chance to the absentees due to unavoidable circumstances and bring students under uniform internal evaluation system. The assignments and project topics are given on the basis of student's capacity and to bring out the best as per their intellectual competence. Slow learners are permitted to improve their marks through retest All the grievances, issues, difficulties related to internal marks are resolved at the department level by the HOD.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://nongstoincollege.ac.in/2022/12/30/internal-assessment-odd-semester-exam-2022/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Since the implementation of Semester System by the University for the Colleges (since 2016), the mechanism of internal assessment started receiving more attention. As per the regulations of the University the marks awarded by the College in the internal assessment of the students is twenty percent of the maximum marks in a paper. It is imperative that the mechanism of Internal Assessment is part of the University examination. Several meetings with Staff-Council and Principal were conducted for matters relating to the Semester System, the rules and regulations incorporated therein were discussed at length. It was made clear to everyone that the process of internal evaluation must receive utmost attention as it would forma part of the University evaluation and result. It was unanimously agreed that a detailed mechanism of internal assessment be devised to ensure its transparency and robustness. The Examination department was given the responsibility of smooth conduct of the internal examination.

As per regulation the Internal Assessment tests were organised for 50 minutes. The process of internal assessment is continued for all Semesters and finally it is found to be useful for determining various POs attained by the students. All records have been documented and are available with the department concerned.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Formaking the members of the faculty aware about the stated programmes and Course Outcomes, every detail is explicitly and categorically discussed in the Staff-Council meetings held during the beginning and closure of every session. The teachers are free to discuss the objectives and goals and convey the message to the students in their respective classes.

The vision and mission statement is made available in entrance of the College. Besides there is a detailed description of the stated programme and the planned target available on the College website. Apart from the above, every student seeking admission to the College is given a prospectus. At the beginning of the Academic Session there is a meeting for Staffs conducted by the Principal; The Department Head also conduct department-wise induction programmes to appraise students on the objectives and goals of the particular programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Specific outcome and course outcome the method used for measuring the attainment of POs, PSOs and COs differs from one department to another. Class test or unit test is conducted after the completion of a particular topic or unit. The test is conducted in order to test the students' level of understanding. Internal Test however is conducted in a more systematic manner whereby a routine is prepared by the Examination Committee. Question Papers are prepared by the department concerned and the pattern of the questions as well as marking is similar to the external examination papers in order to familiarize the students with the External Examination. Internal Test is compulsory/mandatory for the students The college place on records the attainment outcome at the entry level e.g. 1st semester result in comparison to the exit level e.g. 6th semester result. The differences show the attainment of students throughout the degree course within the college. In order to measure the PSOs of the students every teacher of every department assigned a task to their students based on the mentor-mentee list. Any assignment can hand written, practical, field work, presentation etc. depends upon the teacher's discretion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

292

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://nongstoincollege.ac.in/wp-content/uploads/2022/12/2.7.1-SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS unit of the college adopts village whereby NSS volunteers do renovation works of the school building of the village, organising programmes on time management for the students and plantation of trees in neighbourhood villages, conducts awareness cum voluntary blood donation camps to serve patients who are in need of blood during the time of emergency. The college undertook various activities for the conservation of the environment in the college as well as outside the college, say no to use plastics bags, participate in cleaning drives within the campus as well as outside the campus. To inculcate moral Human Values the College allows students to participate in various workshops, lectures organized by the various departments in the District as well as State level. Besides participation by students in awareness programmes on traffic management, safety driving, Disaster preparedness. The College encourages NSS Volunteers to participate in various local as well state events organised by different departments in Road Safety Week, National Voters Day etc

File Description	Documents
Paste link for additional information	http://nongstoincollege.ac.in/2022/12/30/nss-special-camping-at-nonglwai-village-2022/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

559

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Nongstoin College is situated in West Khasi Hills District. It is affiliated with NEHU and recognized by UGC. The college was established in the year 1978, covering a total area of 15 acres and built in area 2968.07 Sq.mtrs. It offers degree courses for Arts, Science and Commerce stream and DTP, GARO as Elective courses. It is situated at Nongpyndeng village which is 5kms

distance from Nongstoin town. Apart from, the college is also offering Certificate and Diploma programme in Traditional Music. In the main campus, the College has Administrative building, Arts and Science Academic building, Library building, Principal and Chowkidar Residence. The Commerce Academic Building is under Construction which is expected to be completed by the end of June, 2022. At present, the Commerce department session is running together in the Science block. Adjacent to the Main Campus, there is a separate campus is for Girls and Boys hostel. Another building for Girls hostel cum Guest house is under construction which is expected to be completed by the end of June, 2022. The College has a football playground and Botanical garden which is 2 KMs distance from the main building.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Activities

The college campus has football field, basketball court, volleyball court and an open stage for extra-curricular activities. The College has common rooms for Boys and Girls with Table Tennis and Carom board..

The Basketball court lies on the right side of the main building that covers an area of 850m² approximately which was constructed in 1996.

Football Playground lies 1 km distance from the main campus of the College, it was functional in 2019.

Cultural Activities

The College has a small auditorium which was constructed in the year 2014 with plinth Area of 13328 m² approximately with a seating capacity of 200. The college also organize various cultural programme and events which encourage the student's to showcase their talents and skills in Singing, Dancing, Drama, Fancy dress and Traditional competition. Students show interest

in these extracurricular activities by participating enthusiastically in these events organized by the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://nongstoincollege.ac.in/2022/12/30/sports-and-cultural-activities-2022/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://nongstoincollege.ac.in/2022/03/02/4-1-3-1classroom-with-ict/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1263704

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is equipped with 100 seating capacity. It has a total of 10484 books and 8231 are reference materials, 934 encyclopaedias, others 983 and Dictionaries 125, North-East Books 340, Religion books 104, Atlas 8. The library also has Wi-Fi facility and provides internet services and reference services to teachers and students. The College has N-List connection for open accessing books and Journals since 2018 till date. Recently, the Library is fully automated and has recently introduced Koha v. 18 as the Library Management Software. Nongstoin College Library uses KOHA Library software for library management. KOHA is a fully featured scalable library management system.. Online supervision becomes possible, reducing the line management responsibilities of senior staff. Library management also becomes easier through automated collection of data and as a whole KOHA brings together library users and staff as both can see various aspects of the system and can work together more effectively to achieve the goal. Various types of reports can be generated with the use of above mentioned software which is useful for various committees and inspections from time to time. Book database is created along with user's database. Issue return process is fully automated and manual cards are kept as supporting documents for students and faculty. Bar-coding used is functioning in the library. Book issue and return is carried out with the help of barcode system. Each book and user's borrower card is bar code.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://nongstoincollege.ac.in/wp-content/uploads/2022/12/Sample-report-of-Nongstoin-College-Library-visit.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

595862

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College started computer literacy programme in the year 1996. A basic computer course was taught to begin with, on how to handle a computer, DOS commands were also taught along with computer programming. In 2003 around 20 Desk top computers were installed in the college with the aid received from the NEC, Shillong and UGC Scheme. In 2019, 10 computers received from RMSA, Government of Meghalaya for Geography laboratory. Apart from, the introduction of IT in Business paper in Commerce Department and FORTRAN programming in Physics department opportunities is provided for students to have more ideas about computer through various theory and practical classes. The installation of Wi-Fi facilities (Jio-Reliance) with the speed of 35 Mbps in the college campus has provided students accessibility to the information from internet with regards to their academic work. The installation of Wi-Fi facilities (BSNL Optic Fibre) with the speed of 100 Mbps in the Library building has provided students easy accessibility to the information from internet with regards to their academic work. The installation of projectors in classrooms has also helped teachers to integrate audio-visual tools of learning in their lecture.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://nongstoincollege.ac.in/wp-content/uploads/2022/05/4.1.3-Photographs-of-Classrooms-with-ICT-Facilities.pdf

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2031230

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The laboratory in-charge looks after the usage and status of infrastructure within the computer lab of the college. The rules and regulations relating to the usage of the computer lab is drafted by the IT Committee. The college also manages all the areas pertaining to maintenance of laboratory.

The Library policy highlights the regulations for using library

resources by the users of the college library. The Library has provided strict instructions to all users against defacing and damaging the properties of the library ranging from furniture, reading materials and technological infrastructure. Fines and penalties have also been put in place for defaulters. The Library also encourages optimum usage of e-resources provided access by NLIST.

The sports policy focuses on the acquisition, usage and maintenance of sports related equipment's and infrastructure. The in-charge is responsible for issuing any equipment to students, teachers and coaches. Fine charges are imposed on borrowers if the equipment's were found to be damaged or broken. The in-charge is responsible in ensuring that the infrastructure is well-maintained.

The Laboratory policies focus on the issue and maintenance of laboratory equipment's. . Practical classes are allotted to the concern teachers as per the routine. Students are allowed to use the instruments and equipment's under the instruction and supervision of the teachers. Students are permitted to use laboratory computers only during presentations. The records of damaged Laboratory equipment's are maintained accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

475

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://nongstoincollege.ac.in/2022/12/30/5-1-3-capacity-building-and-skill-enhancement/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

9

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' council motivates and encourage students to participate in the activities and events conducted by the College. The Student Council helps the College in various committees in organizing different activities such as Fresher's meet, Orientation programme, College week, Student seminar, celebration of National and International events, Cleanliness drive, awareness programme, etc., besides sensitizing the administration of their problems and requirements from time to time. However, due to Covid-19 pandemic, the above activities could not be carried out due lockdown because of Covid-19

Pandemic in 2020 and 2021. These activities promote the students to develop leadership skills and opportunities to express their talents to become responsible leaders in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered Alumni that are in regular contact with the Alumnus and also former faculties of the institution. The Alumni gives suggestions on various issues pertaining to the development of the College and lend their support for qualitative improvement of the College. The Alumni was established and registered in the year 2015. They use to conduct meetings from time to time and suggest necessary information's to the authority for further improvement of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governing body is the top management body that conducts periodic meetings to discuss and frame future policies and plans for enhancing the quality education as according to the needs of the time. The main objective is to provide quality education to the disadvantaged, poor and economically poor people living in the region. The motto of the College 'Learn to Serve' which serves the very purpose of the mission, vision, aims and objectives of the College. The Principal who is a member secretary reviews periodical meetings with the members of the Governing Body to discuss about the future plans of the College as well as to fulfill the stated mission. The Principal, being the Secretary of the Governing Body prepares the agenda for the introduction of new policy and submit to the GB, for its approval. Once, approved, the work is then executed with the help of the Academic Committee, Heads of the Department and with the various Cells /Committees/Units of the, College. The Principal along with senior teachers formulate the action plans of the College for new academic session. The IQAC, the Planning Board and Various Committees/Cells / Units along with the Principal monitor and evaluate policies and plans of the Institution for effective implementation and improvement from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute supports decentralized governance system.. There three levels of administrative structure under which all the activities of the institute are carried out are; Society Level where he management is directed by Governing Body, whose members, are appointed in accordance with the guidelines provided by the Directorate of education. Institutional Level where main decisions are taken by the Principal in Consultation with the Head of department and. Department Level where the Department Heads are responsible for day-to-day administration of the department.

Participative management is promoted in the institute by involving staff and students in various activities. All decisions of the institution are governed by management. The Principal, HODs and staff members are involved to defining the policies and procedures, making guidelines and rules/regulations pertaining to admission, discipline etc. The faculty members participate in sharing the knowledge by discussing on latest trends/technology during faculty meeting. The Principal is the main channel of communication between the staff and the Governing body. The Principal is a member of the GB. The GB gives suggestions and monitors the welfare activities. The staff actively participates in implementing the policies, designed by the management to maintain quality and in executing support services for students and faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal along with Project implementation committee under RUSA, Planning Committee under UGC and DoNER Scheme evaluate the requirement for the Scheme and in consultation with the Architect prepares the project. After the project is duly approved by the Governing Body the Principal submits the proposal to the concerned ministry for the approval and sanction. Once sanctioned is received, the Governing Body entrusts the concerned implementation committee for smooth implementation of the project.

For the smaller projects, the Principal along with the Academic heads applies Schemes from the MP/MLA/MDC scheme for the College. The Principal along with the Academic Heads Committee and IQAC Executive Committee designs quality policy and plans for effective implementation of teaching and learning. Action on all matters is taken only after approval from the Governing body.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College comprises of the Governing Body, Principal, Vice-Principal, IQAC Coordinator, Teaching and non-teaching staff who work together for the development and progress of the college. The internal organizational structure and decision making processes can be broadly divided into two parts: Office administration and Academics. The Principal is the head of the institution. The role of the principal is to provide leadership, direction and co-ordination of all aspects of the college system. The main focus is to develop and maintain effective educational quality within the college and to promote the improvement of the teaching and learning process. Non-teaching staff includes administrative staff, librarian and other support staff serving as support system of the college. HOD's supervise the teaching and learning, ensuring that class activities are undertaken, markings are done and feedbacks are given on time. They also

conduct frequent departmental meetings and assess teachers' performance. The college is a Grant- in- Aid college and is therefore managed mainly through the rules and regulations laid down by the Service Rule, and service rules of Education department, Government of Meghalaya accompanied by the UGC and RUSA. The promotional policies are followed as per service rules of the education department.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Contributory Provident Fund (CPF): The College received Deficit Grant -in- Aid Scheme in 1996, with 11 staff receiving regular CPF contribution @8% of his/her basic salary which is deducted from his/her salary and deposited in the respective CPF account by the Disbursing Officer (DDO) concerned.

National Pension Scheme (NPS): It is a government sponsored scheme introduced by the Government in the month of September,

2021 under peoples Grant in Aid Scheme. In Tier I, Government sanctioned employees will have to make a contribution @10% of his/her basic salary plus Dearness allowance which will be deducted from his salary bill every month by the Drawing and Disbursing Officer (DDO) concerned. The government will make an equal matching contribution. Contractual or temporary teachers are not receiving any scheme either from Government or management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has adopted the following guidelines for the different departments, which works as a Checklist.

1. copy of the Syllabus

2. copy of the Routine, Semester-wise
3. copy of the Course-distribution, Semester-wise
4. copy of the Class distribution, Semester-wise
5. record of Monthly attendance with Percentage in the Register
6. Departmental Meeting Minutes
7. Record of Internal Marks, semester-wise
8. Record of Final Result and Percentage
9. Record of students year-wise and their progression
10. Maintain Teachers' Profile and update it from time to time
11. Ready soft copy & hard copy of all documents

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every Year the college conducts internal audit by assigning to Chartered Accountant duly approved by the Governing body and external audit conducted by the Local audit office, Government of Meghalaya as per their order. The college completed external audit (Local Audit by the Government of Meghalaya) up to the year 2017.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since the College is governed by the management under People's Grant in Aid Scheme, only Arts stream teachers along with 6 non-teaching staff are getting salary from the Government of Meghalaya and the remaining science and commerce faculties and 9 Non-teaching staffs are borne by the management. Apart from, for the improvement of infrastructure, the College use to apply from the various schemes such as RUSA, UGC, DoNER, Ministry of Tribal Affairs and from MP/MLA/MDC and other state government departments.

The Principal along with the Project Implementation Committee under RUSA and Planning Committee under UGC and DoNER Scheme evaluate the needs of the Scheme and in consultation with the Architecture prepares the project. The project requires approval from the Governing Body The Principal then submits the proposal to the concerned ministry or the department for the sanction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The major contribution taken by the IQAC cell is as follows:

1. Preparation for Second cycle
3. Introduction of Teachers Diary
4. Repair of CC Camera and Light system in the library
5. Evaluation of continuous evaluation system
6. Initiation of various committees as per NEP 2020
7. Initiating mentoring programme
- 8, Encouraging departments for Seminars and Workshops

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC Review the Teaching-Learning process, structures methodologies of operation and learning outcomes as per its norms at the level of various departments and at the Institution-level through the Principal HOD's of various departments of the college often maintain details of students. Internal marks, or any other information like Seminars, time table and any other kind of competition at the department level etc. are usually displayed in the notice board for students. The academic calendar of the University is followed and often displayed and circulated in the institute and is strictly followed. Admission to various programmes is usually advertised by the institution by displaying in the college notice board and through various newspapers. All newly admitted students are often made aware of the system of continuous evaluation, Program structure and syllabi of the

courses before the semester commences, besides various curricular activities, discipline and culture of the institute. Sometimes any emergent information is often announced in the class. Any complaint or feedback from students is welcomed and addressed accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College authority for the safety and security of the student's community has appointed the Security Guards to monitor the entry and exit of the vehicles and people in and out of the college campus. Smoking and consuming intoxicating substances are

prohibited inside the college campus. The women hostel attendant is also available at Girls' hostels. This system ensures that all female staff and Female students are secure at all times in the campus.

The women cell which is constituted in the college. This committee comprises of the Principal, Member Secretary of the Women's Cell and 4 members. The main objectives are: (1) to create awareness and sensitize the student on gender equity. (2) to empower female student in spiritual, emotional, physical, social, mental and economic freedom and to face the challenges in day to day life. (3) to get acquaintance with the Acts, Rules and Rights for the protection and safety of the women. The college took the opportunity to organize student seminar, organise awareness campaign and also to conduct seminars in collaboration with the RUSA CELL. The present functionaries are from time to time organise Student seminars to create awareness about Gender friendly campus, seminars and workshops in collaboration with other NGO's for sensitization of legal provisions of any forms of violation against women.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

The solid waste in the campus is generated from various potential sources . The College appoints two sweepers. Besides, the College authority is also appoints casual employee from time to time for the waste management in the campus. The solid waste generated in the college is managed by using the waste bins placed all around, within the college building as well as outside. These waste bins have been sponsored by the District Administration of West Khasi Hills, in collaboration with the Swatch Bharat Campaign. The waste in the bins is collected by the sweepers. A compost pit exists where the used biodegradable waste is being dumped in the College campus. Some organic parts from the waste generated from the mess which includes the vegetables and food waste is collected in buckets and is taken out of the campus for pig feed.

The garden waste, which includes the plant cuttings, weed and grass cutting is collected in heap. A compost pits exists where the used Biodegradable waste is being dumped in the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://nongstoincollege.ac.in/wp-content/uploads/2022/12/7.1.3-Waste-Management.docx
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	C. Any 2 of the above

reading software, mechanized equipment
**5. Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies
 of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College tries to endeavour in promoting human values by organising awareness programme and seminars among the student community as well as the teaching fraternity. All the students live in harmony in the campus as well as off the campus as the College administration has directed in the prospectus, "Communal harmony is to be fostered by word and deed". The varied problems related to behaviour in society are clearly mirrored in institutions through drug abuse, theft, and other unwarranted acts. The College organizes events in the forms of seminars and workshops to educate the students and the local community on issues such as observation of National Unity Day, Student seminar on Human Rights, observation of 'Fit India Movement', Awareness on Cyber Crime, Observation on 'No Tobacco Day', Awareness on 'Natural Calamities', Observation on 'Yoga Day', Awareness on 'Covid-19 Vaccination', and Observation on 'Constitution Day'.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of institution to the constitutional obligations is very important and makes them realize their utmost responsibilities. The College tries to make efforts in order to imbibe and inculcate the basic sense of social responsibility and responsiveness to sensitize students to social issues so as to make them efficient in class as well as in the societal environment. Various activities have been taken up time and again to spread social awareness about issues like communal harmony, health, hygiene and disaster management etc. The students are made to realize their fundamental duties and responsibilities as good citizens as well as being good students of the college. The dedication of the teaching faculty and the student community has led our college to stand out in many fields be it academics or co-curricular activities. It is worth mentioning that the students of our college along with the teaching faculty have shown exemplary efforts in fighting against the unseen enemy- the Covid-19 pandemic, whereby they volunteered willingly to help the District Administration as and when required. Though the teachers are duty bound to adhere to orders, they have done a great job as Executive Magistrates. This relates to the professional ethics which are imbibed in performing the duties with integrity and honesty.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college staff and student community are regularly attending Republic Day and Independence Day insalutation to the National Flag every year which shows the importance of the Indian Constitution, and promote national integrity appreciating the unification of cultural and religious identities of India. So far the college has undertaken the following activities include:

1. 17 NCC students in Observation of World No-Tobacco 2022
2. 18 NSS students in Observation of World No-Tobacco 2022
3. 30 NSS Student in Tree Plantation during the World Environment Day celebration.
4. 71 NSS participate in International Youth Day 2022
5. 11 NSS student participate in NSS Foundation Day 2022
6. 41 NSS participate in Cleaning Drive 2022
7. 26 NCC students participate in Cleaning Drive 2022
8. 110 NSS students participate in Clean India Campaign 2022
9. 62 NSS and NCC student in National Unity Day 2022
10. 50 NSS student participate in Special Camping 2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Morning Assembly

Objective: To create a bond among students and to unite in a single platform, to inculcate a feeling of loyalty to one and all and the Institution

Context: To avoid discrimination and unrest among students as there is familiarity with one another

Practice: Active participation of the students

Success: This get-together promotes a harmonious and establishes healthy relations.

Best Practice 2: Visitation to Children Home

Objective: To practice the motto of the college "Learn to Serve"

Context: Contribution towards the society

Practice: Distribution of blankets to orphan children

Success: It creates awareness and a sense of community service

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College is committed to uphold the cherished values of higher education and the five core principles of NAAC - national development, fostering global competencies among aspiring students, inculcating a healthy value system, promoting the use of technology and quest for excellence - are now the cornerstone for students' building future career as humble citizens of the country. Keeping an eye the above objectives, the Institution has introduced various innovative practices such as Monthly Assembly and Extension Activity of the student for the community service with an end to motivate students in particular to channelize their energies on achieving academic pursuits on the College campus.

Nongstoin College as a co-educational institution established in the year 1978 and has long served the people of West Hills District. The founding members of the college have stayed true to its Vision, that is, 'to promote affordable and quality higher learning for the youth'. The college is ever striving towards the betterment of higher education in the district. Nongstoin, it has Arts, Science and Commerce stream .The college follows the state reservation policy with regard to admission of the students. The college has honours in English,Khasi,Economics,Education Sociology Political Sc,History,Khasi,Mathematics ,Chemistry,Physics,Zoology,Botany,Bio-chemistry and commerce.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Preparedness for the implementation of the NEP 2020
2. Introduction of skills and certificate programmes
3. Conducting FDP for Teaching and non teaching staff
4. Organising workshops, seminars and lectures
5. Enrichment of library and laboratory

6. Enrichment of Botanical gardens