

Analysis of Student Satisfactory Survey Report for 2020-2021

Name of Department	Q1: How Much of the Syllabus was covered in the Class					Total
	85 - 100%	70-84%	55-69%	30-54%	Below 30%	
Khasi	16	37.3	34.7	9.3	2.7	75
English	24.2	37.1	24.2	9.7	4.8	132
Economics	28	44	20	8	0	25
Political Science	29	47.8	13	10.1	0.1	69
History	15	60	15	10	0	20
Sociology	27.8	41.7	16.7	11.1	2.7	36
Geography	14.7	52.9	26.5	2.8	3.1	35
Education	19	34.7	28.6	13.6	4.1	142
Physics	46.2	23.1	15.4	15.4	0	13
Chemistry	47.4	39.9	7.4	5.3	0	38
Mathematics	0	0	0	0	0	0
Zoology	0	0	0	0	0	0
Bio-Chemistry	0	0	100	0	0	1
Commerce	66.7	0	0	33.3	0	3
Botany	0	0	0	0	0	0
Total	334	418.5	301.5	128.6	17.5	1200
%	27.8	34.87	25.08	10.71	1.45	100

From the above table, it is observed that around 27.8% of the students expressed their views that 85-100% syllabus was covered across all the departments, followed by 34.87% are about 70-84%, 25.08% are about 55-69%, 10.71% are about 30-54% and 1.45% of the students are having opinion below 30% due to sudden lockdown and no internet facilities are available in college premise and also many students are not having mobile handset along with internet facility in and around villages in Nongstoin town.

Name of Department	Q2: How well did the teachers prepare for the class				
	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
Khasi	30.7	42.7	16	8	2.6
English	34.1	51.5	9.1	3.8	1.5
Economics	30.8	61.5	7.7	0	0
Political Science	37.7	50.7	7.2	4.4	0
History	30	45	5	20	0
Sociology	25	55.6	13.9	2.6	2.9
Geography	25.7	68.6	2.8	0	2.9
Education	29.5	48.6	8.9	5.9	3
Physics	0	66.7	33.3	0	0
Chemistry	28.9	68.4	2.7	0	0
Mathematics	0	0	0	0	0
Zoology	0	0	0	0	0
Bio-Chemistry	0	100	0	0	0
Commerce	66.7	33.3	0	0	0
Botany	0	0	0	0	0
Total	339.1	692.6	106.6	44.7	12.9
%	28.26	57.72	8.88	3.73	1.06

From the above table, it is observed that around 28.26 % of the students opined that the teachers are thoroughly prepared for the class assigned to different semesters across all streams, followed by 57.72% students expressed it satisfactorily, 8.88% students expressed it very poor, 1.06% students expressed their opinion indifferently.

Name of Department	Q3: How well the teachers able to communicate				
	Always Effective	Sometimes Effective	Just Satisfactorily	Generally Ineffective	Very Poor Communication
Khasi	28	26.7	33.3	10.7	1.3
English	28.8	33.3	30.3	6.5	1.1
Economics	15.4	42.3	38.5	3.8	0
Political Science	40.6	30.4	21.7	6.3	1
History	25	45	20	10	0
Sociology	19.4	36.1	25	13.9	5.6
Geography	31.4	28.6	34.3	5.7	0
Education	30.8	26.7	30.8	9.3	2.4
Physics	53.8	30.8	15.4	0	0
Chemistry	42.1	23.7	31.6	2.6	0
Mathematics	0	0	0	0	0
Zoology	0	0	0	0	0
Bio-Chemistry	0	0	100	0	0
Commerce	66.7	0	33.3	0	0
Botany	0	0	0	0	0
Total	382	323.6	414.2	68.8	11.4
%	31.83	27	34.52	5.75	0.95

The table no 3 explains about the teacher's communication skill in both teaching-learning processes. It is observed from the above data that 31.83% students are expressed their opinion that it is always effective on teacher's communication skill in both teaching-learning process, followed by 27 % students expressed that it is sometimes effective, 34.52 % students expressed that it is just satisfactorily, 5.75 % students expressed it is generally effective and 0.95 % students expressed about very poor communication.

Name of Department	Q4: The Teachers approach to teaching can best be described as				
	Excellent	Very Good	Good	Fair	Poor
Khasi	13.3	28	45.3	13.3	0.1
English	17.4	25	47	9.1	1.5
Economics	15.4	38.5	42.3	3.8	0
Political Science	23.2	27.5	46.4	2.9	0
History	15	45	25	15	0
Sociology	13.9	30.6	44.4	11.1	0
Geography	8.6	40	42.8	8.6	0
Education	15.1	32.2	43.2	8.9	0.6
Physics	23.1	46.2	30.8	0	0
Chemistry	13.2	34.2	47.4	5.2	0
Mathematics	0	0	0	0	0
Zoology	0	0	0	0	0
Bio-Chemistry	0	0	100	0	0
Commerce	33.3	66.7	0	0	0
Botany	0	0	0	0	0
Total	191.5	413.9	514.6	77.9	2.2
%	15.96	34.5	42.92	6.5	0.25

From the above table it shows that it is around 15.96 % students expressed their opinion that the teachers approach to teaching is excellent, followed by 34.5 % are saying very good, 42.92 % are saying good, 6.5 % are saying fair and 0.26% are saying poor.

Name of Department	Q5: Fairness of the internal evaluation process by the teachers				
	Always Fair	Usually Fair	Sometimes Unfair	Usually Unfair	Unfair
Khasi	31.1	36.5	27	4.1	1.3
English	33.3	53	12.9	0.8	0
Economics	26.9	57.7	15.4	0	0
Political Science	47.1	36.8	11.8	3.3	1
History	40	45	10	5	0
Sociology	30.6	30.6	36.1	2.7	0
Geography	34.3	45.7	20	0	0
Education	34.2	44.5	18.5	0.5	2.3
Physics	38.5	53.8	7.7	0	0
Chemistry	52.6	47.4	0	0	0
Mathematics	0	0	0	0	0
Zoology	0	0	0	0	0
Bio-Chemistry	100	0	0	0	0
Commerce	66.7	33.3	0	0	0
Botany	0	0	0	0	0
Total	535.3	484.3	159.4	16.4	4.6
%	44.61	40.36	13.28	1.37	0.42

It is observed from the above data that around 44.61 % of the students expressed their opinion that there is fairness in the internal evaluation process by the teachers, followed by 40.36 % students expressed it usually fair, 13.28 % are saying sometimes unfair, 1.37 % usually unfair and 0.42 % are saying Unfair.

Name of Department	Q6: Was your performance in assignments discussed with you				
	Every Time	Usually	Occasionally/ Sometimes	Rarely	Never
Khasi	36	20	33.3	10.7	0
English	36.4	28.8	27.3	3.1	4.4
Economics	30.8	46.2	23	0	0
Political Science	43.5	29	18.8	8	0.7
History	30	35	15	20	0
Sociology	22.2	33.3	36.1	2.1	6.3
Geography	25.7	40	28.6	2.8	2.9
Education	36.3	24.7	28.1	8.9	2
Physics	30.8	53.8	15.4	0	0
Chemistry	28.9	36.8	31.6	2.7	0
Mathematics	0	0	0	0	0
Zoology	0	0	0	0	0
Bio-Chemistry	0	0	0	100	0
Commerce	100	0	0	0	0
Botany	0	0	0	0	0
Total	388.8	274	303.6	172.5	61.4
%	32.42	22.83	25.33	14.42	5.12

It is observed from the above data that around 32.42 % of the students expressed their opinion that the teachers are every time discussed in regard to their performance in assignments, followed by 22.83 % students expressed it usually, 25.33 % are saying sometimes or occasionally, 14.42 % are saying rarely. It is surprising to note that around 5.12 % are saying that the teachers were never discussed about their performance in assignments.

Name of Department	Q7: The institute takes active interest in promoting internship, student exchange and field visit opportunities for students				
	Regularly	Often	Sometimes	Rarely	Never
Khasi	37.8	12.2	36.5	9.5	4
English	29.5	24.2	31.8	8.3	6.2
Economics	25	25	37.5	4.2	8.3
Political Science	36.8	30.9	26.5	3.1	3.1
History	30	35	15	5	15
Sociology	27.8	22.2	33.3	11.1	5.6
Geography	29.4	26.5	32.4	4.8	6.9
Education	31	17.9	33.1	11	7
Physics	23.1	53.8	15.4	7.7	0
Chemistry	18.4	26.3	42.1	7.8	5.3
Mathematics	0	0	0	0	0
Zoology	0	0	0	0	0
Bio-Chemistry	0	0	0	100	0
Commerce	100	0	0	0	0
Botany	0	0	0	0	0
Total	388.8	274	303.6	172.5	61.4
%	32.42	22.83	25.33	14.42	5.12

It is observed from the above data that around 32.42 % of the students expressed that the institute regularly take active interest in promoting internship, student exchange and field visit as per the requirements of curricula, followed by 22.83 % students expressed it often, 25.33 % are saying sometimes or occasionally, 14.42 % are saying rarely. It is surprising to note that around 5.12 % are saying that the institute were never take active interest in promoting internship, student exchange and field visit.

Name of Department	Q8 : The Teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth				
	Significantly	Very well	Moderately	Marginally	Not at all
Khasi	12.2	39.2	40.5	6.7	1.4
English	13.6	47.7	30.3	4.2	4.2
Economics	19.2	34.6	26.9	7.8	11.5
Political Science	16.2	54.4	20.6	8.8	0
History	10	55	15	20	0
Sociology	8.3	44.4	27.8	13.9	5.6
Geography	14.2	42.9	42.9	0	0
Education	18.8	38.9	31.9	2.1	8.3
Physics	30.8	30.8	38.5	0	0
Chemistry	8.1	27	62.2	0	2.7
Mathematics	0	0	0	0	0
Zoology	0	0	0	0	0
Bio-Chemistry	0	0	0	100	0
Commerce	33.3	33.3	33.3	0	0
Botany	0	0	0	0	0
Total	184.7	448.2	369.9	163.5	33.7
%	15.42	37.35	30.83	13.67	2.83

It is observed from the above data that around 15.42 % of the students expressed that the teaching and mentoring process significantly facilitates by the institute for the cognitive, social and emotional growth, followed by 37.35 % students expressed it very well, 30.83 % are saying moderately, 13.67% are saying marginally. It is surprising to note that around 2.83 % is saying that the teaching and mentoring process never facilitates by the institute for the cognitive, social and emotional growth.

Name of Department	Q9: The institution provides multiple opportunities to learn and grow				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Khasi	27	54.1	17.6	1.3	0
English	21.2	62.9	13.6	2.3	0
Economics	12	80	3.9	4.1	0
Political Science	30.9	55.9	11.8	1.4	0
History	20	65	10	5	0
Sociology	19.4	50	25	5.6	0
Geography	22.9	57.1	20	0	0
Education	14.6	60.4	21.5	3	0.5
Physics	30.8	61.5	7.7	0	0
Chemistry	15.8	63.2	18.4	0	2.6
Mathematics	0	0	0	0	0
Zoology	0	0	0	0	0
Bio-Chemistry	0	0	0	100	0
Commerce	33.3	66.7	0	0	0
Botany	0	0	0	0	0
Total	247.9	676.8	149.5	122.7	3.1
%	20.67	56.42	12.5	10.25	0.26

It is observed from the above data that around 20.67 % of the students strongly agree with their view that the institute provides multiple opportunities to learn and grow, followed by 56.42 % students expressed with their view that they are agree, 12.5 % are neutral with their view, 10.25 % are disagree with the above statement. It is surprising to note that around 0.26 % are saying that they are strongly disagree with their view that the institute provides multiple opportunities to learn and grow.

Name of Department	Q10: Teachers inform you about your expected competences, course outcomes and programme out courses				
	Every Time	Usually	Occasionally/ Sometimes	Rarely	Never
Khasi	41.9	27	27	2.7	1.4
English	30.3	44.7	18.2	6.8	2.8
Economics	44	32	20	4	0
Political Science	45.6	38.2	13.2	1.5	1.5
History	40	50	10	0	0
Sociology	28.6	22.9	37.1	4.3	7.1
Geography	28.6	45.7	22.9	2.8	0
Education	32.2	37.8	21.7	5.9	2.4
Physics	38.5	38.5	23.1	0	0
Chemistry	31.6	34.2	34.2	0	0
Mathematics	0	0	0	0	0
Zoology	0	0	0	0	0
Bio-Chemistry	0	100	0	0	0
Commerce	33.3	33.3	33.3	0	0
Botany	0	0	0	0	0
Total	394.6	504.3	260.7	28	15.2
%	32.92	42.03	21.75	2.33	1.27

From the above data it shows that around 32.92 % of the students expressed their view that the teachers are every time informed about the expected competencies course outcomes and programme out courses in the end of every semester, followed by 42.03 % students expressed with their view it usually, 21.75 % are expressed with their view occasionally/sometimes, 2.33 % are expressed their view rarely. It is surprising to note that around 1.27 % students are expressing negative view about the expected competencies course outcomes and programme out courses in the end of every semester.

Name of Department	Q11: Your mentors does a necessary follow up with an assigned task to you				
	Every Time	Usually	Occasionally/ Sometimes	Rarely	I don't have mentor
Khasi	28.4	33.8	25.7	4	8.1
English	26.5	40.2	22.7	3.5	7.1
Economics	24	40	28	8	0
Political Science	38.2	44.1	14.7	1.5	1.5
History	40	40	10	10	0
Sociology	20	34.3	25.7	11.4	8.6
Geography	28.6	42.9	22.9	5.6	0
Education	22.4	40.6	21.7	7.6	7.7
Physics	38.5	46.2	15.4	0	0
Chemistry	24.3	40.5	32.4	2.8	0
Mathematics	0	0	0	0	0
Zoology	0	0	0	0	0
Bio-Chemistry	0	100	0	0	0
Commerce	66.7	0	33.3	0	0
Botany	0	0	0	0	0
Total	357.6	502.6	252.5	54.4	33
%	29.83	41.92	21.08	4.58	2.75

From the above data it shows that around 29.83 % of the students expressed their view that the very few mentors are every time follow up with an assigned task, followed by 41.92 % students expressed with their view it usually, 21.08 % are expressed with their view occasionally/sometimes, 4.58 % are expressed their view rarely. It is surprising to note that around 2.75 % students are expressing negative view about mentorship.

Name of Department	Q12: The teachers illustrate the concepts through examples and applications				
	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
Khasi	31.1	33.8	27	5.7	2.4
English	35.9	41.2	19.1	3.5	0.3
Economics	50	34.6	15.4	0	0
Political Science	48.5	41.2	10.3	0	0
History	47.4	36.8	11.8	4	0
Sociology	33.3	30.6	25	8.3	2.8
Geography	40	40	20	0	0
Education	32.9	37.1	23.8	5.8	0.4
Physics	38.5	30.8	30.8	0	0
Chemistry	34.2	50	13.2	2.6	0
Mathematics	0	0	0	0	0
Zoology	0	0	0	0	0
Bio-Chemistry	0	100	0	0	0
Commerce	66.7	33.3	0	0	0
Botany	0	0	0	0	0
Total	458.5	509.4	196.4	29.9	5.9
%	38.25	42.5	16.42	2.5	0.83

From the above data it shows that around 38.25 % of the students expressed their view that the teachers are every time illustrate the concepts through examples and applications, followed by 42.5 % students expressed with their view it usually, 16.42 % are expressed with their view occasionally/sometimes, 2.5 % are expressed their view rarely. It is surprising to note that around 0.83 % students are expressing negative view about the teachers illustrate the concepts through examples and applications while teaching.

Name of Department	Q13: The teachers identify your strengths and encourage you with providing right level of challenges				
	Fully	Reasonably	Partially	Slightly	Unable to
Khasi	32.4	36.5	21.6	7.5	2
English	32.8	38.9	20.6	7.6	0.1
Economics	34.6	46.2	19.2	0	0
Political Science	45.6	30.9	20.6	2.9	0
History	35	45	20	0	0
Sociology	38.9	22.2	30.6	5.6	2.7
Geography	44.1	32.4	20.6	2.9	0
Education	34.7	27.8	25.7	6.7	5.1
Physics	30.8	46.2	23.1	0	0
Chemistry	34.2	42.1	21.1	2.6	0
Mathematics	0	0	0	0	0
Zoology	0	0	0	0	0
Bio-Chemistry	0	0	0	100	0
Commerce	33.3	66.7	0	0	0
Botany	0	0	0	0	0
Total	396.4	434.9	223.1	135.8	9.9
%	33.08	36.25	18.59	11.33	0.83

From the above data it shows that around 33.08 % of the students expressed their view that the teachers are able to fully identify strengths and encourage in order to provide right level of challenges, followed by 36.25 % students expressed with their view it reasonably, 18.59 % are expressed with their view partially, 11.33 % are expressed their view slightly. It is surprising to note that around 0.83% students are expressing their view about the teachers are unable to identify strengths and encourage in order to provide right level of challenges.

Name of Department	Q14: Teachers are able to identify your weaknesses and help you to overcome them				
	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
Khasi	33.8	37.8	18.9	3.3	6.2
English	38.2	38.2	16	3.3	4.3
Economics	56	28	16	0	0
Political Science	45.6	38.2	8.8	4	3.4
History	40	45	5	10	0
Sociology	27.8	27.8	25	13.9	5.5
Geography	40	34.3	22.9	2.8	0
Education	30.1	30.8	20.3	10.4	8.4
Physics	38.5	30.8	30.8	0	0
Chemistry	25	38.9	36.1	0	0
Mathematics	0	0	0	0	0
Zoology	0	0	0	0	0
Bio-Chemistry	0	0	0	100	0
Commerce	0	66.7	33.3	0	0
Botany	0	0	0	0	0
Total	375	416.5	233.1	147.7	27.8
%	31.25	34.75	19.43	12.33	2.33

From the above data it shows that around 31.25 % of the students expressed their view that the teachers are able to fully identify weaknesses and help every time to overcome difficulties, followed by 34.75 % students expressed with their view it usually, 19.43% are expressed with their view occasionally/sometimes, 12.33 % are expressed their view rarely. It is surprising to note that around 2.33 % students are expressing their view about the teachers are unable to identify weaknesses and help to overcome difficulties.

Name of Department	Q15: The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Khasi	20.3	52.7	25.7	1.3	0
English	19.1	62.6	16	2.3	0
Economics	15.4	73.1	7.8	3.7	0
Political Science	33.8	50	14.7	1.5	0
History	30	55	15	0	0
Sociology	13.9	47.2	33.3	5.6	0
Geography	22.9	60	17.1	0	0
Education	11.1	65.3	20.1	3	0.5
Physics	30.8	53.8	15.4	0	0
Chemistry	13.5	62.2	24.3	0	0
Mathematics	0	0	0	0	0
Zoology	0	0	0	0	0
Bio-Chemistry	0	0	100	0	0
Commerce	0	100	0	0	0
Botany	0	0	0	0	0
Total	210.8	681.9	289.4	17.4	0.5
%	17.58	56.83	24.17	1.5	0.04

From the above data it shows that around 17.58 % of the students expressed their opinion that they are strongly agree about the institutions make continuous effort in order to engage students in monitoring, review and continuous quality improvement of the teaching-learning process, followed by 56.83 % students expressed with their view that they are agree, 24.17 % are neutral with their opinion, 1.5 % are expressed their negative view about it. It is surprising to note that around 0.04 % students are strongly expressing their negative view about the institutions make continuous effort in order to engage students in monitoring, review and continuous quality improvement of the teaching-learning process.

Name of Department	Q16: The Institute/teachers use student centric methods				
	To a Great extent	Moderate	Somewhat	Very Little	Not at all
Khasi	16.2	50	18.9	9.5	5.4
English	22.9	52.7	10.7	11.5	2.2
Economics	26.9	46.2	11.5	15.4	0
Political Science	30.9	51.5	8.8	8.8	0
History	25	65	4	6	0
Sociology	22.2	38.9	7.9	25	6
Geography	14.7	64.7	8.8	11.8	0
Education	20.4	46.5	12	15.5	5.6
Physics	30.8	69.2	0	0	0
Chemistry	16.2	62.2	16.2	5.4	0
Mathematics	0	0	0	0	0
Zoology	0	0	0	0	0
Bio-Chemistry	0	0	0	100	0
Commerce	33.3	66.7	0	0	0
Botany	0	0	0	0	0
Total	259.5	613.6	98.8	208.9	19.2
%	21.67	51.17	8.25	17.42	1.6

It is noticed from the above table that around 21.67 % of the students are of the view that the institute/teachers are in a great extent adopting student centric methods, followed by 51.17 % are express their views moderately, 8.25 % are of the view that in some extent the institute/teachers are adopting student centric methods, 17.42 % are of the view that a very little have adopted student centric methods. It is observed that around 1.6 % students are expressing their negative view about the adopting student centric methods.

Name of Department	Q17: Teachers encourage you to participate in extra-curricular activities				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Khasi	14.7	57.3	22.7	1.3	4
English	14.6	64.6	16.9	3.4	0.5
Economics	11.5	73.1	15.4	0	0
Political Science	32.4	55.9	8.8	1.5	1.4
History	15	60	20	5	0
Sociology	16.7	38.9	36.1	8.3	0
Geography	14.3	54.3	25.7	5.7	0
Education	13.4	59.9	20.4	6.3	0
Physics	30.8	53.8	15.4	0	0
Chemistry	24.3	67.6	5.9	2.2	0
Mathematics	0	0	0	0	0
Zoology	0	0	0	0	0
Bio-Chemistry	0	100	0	0	0
Commerce	33.3	66.7	0	0	0
Botany	0	0	0	0	0
Total	221	752.1	187.3	33.7	5.9
%	18.42	62.68	15.61	2.83	0.5

From the above table it shows that around 18.42 % students are strongly agree with their views in regard to encouragement of teachers to participate in extra-curricular activities, followed by 62.68 % are saying they are agree, 15.61 % are neutral in their opinion, 2.83 % are disagree and 0.5 % are completely disagree with their views.

Name of Department	Q18: Efforts are made by the Institute/teachers to inculcate soft skills, life skills and employable skills to make you ready for the world of work				
	To a Great Extent	Moderate	Somewhat	Very little	Not at all
Khasi	29.7	35.1	18.9	13.5	2.8
English	25.2	48.1	15.3	9.2	2.2
Economics	30.8	38.5	11.5	11.5	7.7
Political Science	33.8	45.6	10.8	8.8	1
History	35	50	5	10	0
Sociology	17.6	47.1	11.8	17.6	5.9
Geography	22.9	48.6	11.4	17.1	0
Education	23.9	44.4	12.7	14.1	4.9
Physics	30.8	61.5	7.7	0	0
Chemistry	24.3	59.5	11.8	2.2	2.2
Mathematics	0	0	0	0	0
Zoology	0	0	0	0	0
Bio-Chemistry	0	0	0	100	0
Commerce	0	100	0	0	0
Botany	0	0	0	0	0
Total	274	578.4	116.9	204	26.7
%	22.83	48.25	9.75	17	2.25

It is observed from the data that 22.83 % of the total students are to a great extent support their views in regard to inculcation of soft skills, life skills and employability skills imparted by the Institute who are ready for world of work, followed by 48.25 % are expressed their view in moderate, 9.75 % are somehow agree, 17 % have a little knowledge. It is ascertained from the above facts that around 2.25 % are opined their views that they are not in a position to benefit from the skill development programmes conducted by the Institute.

Name of Department	Q19: Percentage of teachers use ICT tools				
	Above 90%	70%-89%	50%-69%	30%-49%	Below 29%
Khasi	8	17.3	45.3	14.7	14.7
English	5.4	38.9	33.6	14.5	7.6
Economics	3.9	50	26.9	19.2	0
Political Science	11.9	37.3	35.8	9	6
History	20	45	25	10	0
Sociology	16.7	22.2	30.6	13.9	16.7
Geography	8.6	34.3	25.7	22.9	8.6
Education	7.1	27.9	33.6	21.4	10
Physics	30.8	23.1	30.8	7.6	7.7
Chemistry	21.6	51.4	16.2	0	10.8
Mathematics	0	0	0	0	0
Zoology	0	0	0	0	0
Bio-Chemistry	0	0	0	100	0
Commerce	0	0	100	0	0
Botany	0	0	0	0	0
Total	134	347.4	403.5	233.2	82.1
%	11.17	29	33.67	19.5	6.84

The table 19 clearly indicates about the percentage of teachers are using ICT tools for their teaching-learning process. It is observed that around 11.17 % are using above 90% of ICT tools, followed by 29 % are using above 70-89%, 33.67 % are using above 50-69%, 19.5 % are using above 30-49%. It is surprise to note that around 6.84 % are using in below 29% of ICT tools.

Name of Department	Q20: Overall quality of teaching learning in your institute				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Khasi	21.6	47.3	27	2.9	1.2
English	16.9	61.5	20	1.6	0
Economics	15.4	65.4	19.2	0	0
Political Science	25	57.4	13.2	3.4	1
History	10	55	35	0	0
Sociology	11.4	48.6	37.1	2.9	0
Geography	11.4	60	28.6	0	0
Education	15.5	59.2	23.2	1.7	0.4
Physics	30.8	38.4	30.8	0	0
Chemistry	10.5	73.7	13.2	2.6	0
Mathematics	0	0	0	0	0
Zoology	0	0	0	0	0
Bio-Chemistry	0	0	100	0	0
Commerce	33.3	66.7	0	0	0
Botany	0	0	0	0	0
Total	201.8	633.2	347.3	15.1	2.6
%	16.83	52.76	28.94	1.25	0.25

The table indicates about the overall quality of teaching learning process in the Institution. It is observed from the above data that around 16.83 % of the students are strongly agree with their views that the overall quality of teaching learning process in the Institution, followed by 52.76 % of the students are agree, 28.94 % are not in a position to express their views. It is ascertained the fact that 1.5 % of the students have a negative view on the overall quality of teaching learning process in Institute.

Main Findings

1. 73% of the students expressed their view that from 70-100% syllabus was covered across all the departments for the session 2019-2020.
2. 90% of the students opined that the teachers are well prepared for the class assigned to different semesters across all streams.
3. 74% of the students are expressed their opinion about effectiveness on teacher's communication skill in both teaching-learning process.
4. 44% % students expressed their opinion that the teachers approach to teaching is somehow within the range of excellent and very good.
5. 90% of the students expressed their opinion within the range of always fair and usually fair.
6. 77% of the students expressed their opinion that the teachers are discussed in regard to their performance in assignments.

7. 57% of the students expressed that the institute are trying to take active interest in promoting internship, student exchange and field visit as per the requirements of curricula.
8. 51% of the students expressed that the teaching and mentoring process are somehow facilitates by the institute for the cognitive, social and emotional growth as per the curricula.
9. 86% of the students are moderately agree with their view that the institute provides multiple opportunities to learn and grow.
10. 82% of the students expressed their view that the teachers are always informed about the expected competencies course outcomes and programme out courses in the beginning and end of every semester.
11. 69% of the students agreed that the very few mentors are every time follow up with an assigned task either formally or informally.
12. 87% of the students are of the view that the teachers are tries to illustrate the concepts through examples and applications while teaching in the class room.
13. 81% of the studentsexpressed their view that the teachers are able to fully identify their strengths and encourage them in order to provide right level of challenges in life.
14. 75% of the students expressed their view that the teachers are able to fully identify weaknesses and help every time to overcome difficulties.
15. 80% of the students expressed their opinion thatthey are strongly agree about the institutions make continuous effort in order to engage students in monitoring, review and continuous quality improvement of the teaching-learning process.
16. 83% of the students are of the view that the institute/teachers are in a great extent adopting student centric methods.
17. 86% of the students are strongly agree with their views in regard to encouragement of teachers to participate in extra-curricular activities.
18. 77% of the total students are to a great extent support their views in regard to inculcation of soft skills, life skills and employability skills imparted by the Institute who are ready for world of work.
19. 37% of the students have opined that the teachers are using ICT tools for their teaching-learning process.
20. 78% of the students are of the view about the overall quality of teaching learning process in the Institution.

Suggestions:

A. For Teachers

1. Head of the Departments see that the syllabus should complete in time.
2. Use more examples, illustrations used in teaching-learning process.
3. Use of ICT tools for betterment of the teaching-learning process.
4. Teaching should be Student centric method
5. Each department should try to distribute individual paper among teachers in both ODD and EVEN semester as per the student demand.
6. Teachers should strictly adhere the routine as per the class allotted.
7. Teacher should adopt experimental learning where ever possible for better clarity and understanding.
8. There should be a meaningful teacher-student interaction.
9. Departmental seminar should be introduced.
10. It is mandatory for teachers should go for Refresher/Orientation course conducted by Human Resource Development centre either off line or online for conceptual clarity of the subject matter, use of ICT usage etc.
11. Departmental seminar, workshop should be encouraged.

B. For Management

12. The college should see that the teachers should encourage for Refresher/Orientation course conducted by Human Resource Development centre either off line or online for conceptual clarity of the subject matter, use of ICT usage etc.
13. Fund should be created for Departmental seminar, workshop and Field Study
14. More Funds should be allocated for enabling ICT Class rooms.