

Teaching plan

Name of the teacher: smt. K. Lyngkhoi

B A 1st Semester

Name of the paper: *Educational Psychology*

Lecture plan: motivation, introduction of the topic, discussion, recapitulation, conclusion, home assignment.

Student activities: seeking clarification when needed and note down the important points.

UNIT -4

- Meaning and nature of learning ----- 2
- Factors affecting learning ----- 1
- Trial and error Learning -----1
- Insightful learning ----- 1
- Transfer of learning ----- 1

No of class =08

UNIT -3

- Meaning and nature of Personality----- 2
- Type approach of personality ----- 2
- Trait approach of personality -----2
- Factors affecting personality -----1
- Meaning of individual difference -----1
- Significance of individual differences -----1
- Assessment of personality -----2


No of class =11

References: Aggarwal J.C, Essentials of Educational Psychology

Mangal S.K Advance educational Psychology. Sharma R.A, Fundamentals of educational Psychology.

Bhatia and Bhatia, A book of Education For Beginners'.




Principal
Nongstoin College
Nongstoin

BA 2nd semester

Name of the paper: Philosophical and sociological foundation of education

Lecture plan: motivation, introduction of the topic, seeking students' previous knowledge, discussion, recapitulation, conclusion, home assignment.

Student activities: active interaction with the teacher, decoding new knowledge and doing assignments.

UNIT - I

- Education and philosophy; concept and their relationship -----2
- Aims of education; individual and social aim ----- 2
- Objectives of education at different level----- 2
- Role of education in the Development of human values (social, moral,& aesthetic) -----2
- Assignments ----- 2

UNIT -2

- Idealism -----4
- Naturalism ----- 4
- Pragmatism ----- 4
- Assignments ----- 2

No of class = 14

No of class = 09

References: Swaroop Saxena N.R, Foundation of Educational Thought And Practice, Swaroop Saxena N.R Shikha Chaturvedi,Teacher in Emerging Indian Society, Khanna S.D, Saxena V.K, Lamba T.P and Murthy V, Education in the Emerging Indian Society, Pandey Dr. Ramshakal, Teacher in Developing Indian Society.



[Signature]
Principal
Nongstoin College
Nongstoin

BA 3rd semester

Name of the paper: Educational System in India

Lecture plan: motivation, introduction of the topic, discussion, deriving students' ideas and innovations recapitulation, conclusion, giving class and home assignment.

Student activities: note down important points, seeking more information from the teacher, group discussion and doing assignments.

UNIT -1

- Objectives of education, curriculum, methods, role of teachers during
- Vedic age -----2
- Brahmanic period ----- 2
- Buddhistic education -----2
- Education in Medieval India ----- 2
- Interaction and discussion-----2

No of classes =10

UNIT -2

- Charter Act -1813 -----2
- Macaulay's Minute -1835 ----- 2
- Wood's Despatch -1854----- 2
- Hunter's Commission -1882 ----- 2
- No of classes =08

References: Rai B.C, History of Indian Education, Sharma R.A,Development of Educational System in India, K. Sharma Yogendra, History and Problems of Educatio Vol.1.




Principal
Nongstoin College
- Nongstoin

4th semester

Paper IV (Educational Thought and Practices)

Lecture plan: motivation, introduction of the topic, discussion, deriving students' ideas and innovations recapitulation, conclusion, giving class and home assignment.

Student activities: note down important points, seeking more information from the teacher, group discussion and doing assignments.

UNIT -2

- Educational thought of Rabindra Tagore-----2
 - Educational thought of Aurobindo Ghosh -----2
 - Educational thought of Swami Vivekananda -----3
 - Assignment -----2
 - Class seminar-----3
- No of classes =10

UNIT-5

- Educational thought and practices in post Vedic period -----2
- Educational thought and practices in Ancient Greece -----2
- Educational thought and practices in Ancient -----2
- Assignment ----- 1
- Class seminar ----- 2

No of classes =09

References: Swaroop Saxena N.R, Foundation of educational Thought and Practice, K. Sharma Yogendra, The Doctrin of the Great Indian educators, R.Rusk Robert,The Doctrin of the Great Educators, Taneja V.R and Taneja S, Educational Thinkers.




Principal
Nongstoin College
Nongstoin

B A 5th semester

Paper V- Contemporary Indian Education

Lecture plan: motivation, introduction of the topic, discussion, deriving students' ideas and innovations recapitulation, conclusion, giving class and home assignment.

Student activities: note down important points, seeking more information from the teacher, group discussion and doing assignments.

Unit V: Teacher Education

- Concept, need and scope of teacher education-----2
- Pre-service and in-service Teacher Education Programme-----2
- Role of DIET,CTE, DERT and NCTE in Teacher Education-----4
- Duties and responsibilities of a teacher-----1
- Class seminar-----2
- Assignment-----1

Unit VI: current Trends

- Human Rights Education-----2
- Women Empowerment through Education-----2
- Students' Presentation-----2
- Assignment-----1

Total classes- 19

References: B. N Dash Indian Education , Agarwal J.c :Trends and Issues In Indian Education

Paper-V Education Evaluation and Statistics

Unit IV: Graphical Representation of Grouped Data

- Histogram-----2
- Frequency polygon -----1
- Cumulative frequency curve -----1
- Ogive-----1
- Classwork-----2


Total classes-07

Unit VI-correlation and NPC

- Concept and Types of correlation -----2
- Normal probability curve- concept and characteristics—2
- Assignment ----- 2

Total classes-06




Principal
Nongstoin College
- Nongstoin

BA 6th semester

Paper VII (Educational Technology)

Lecture plan: motivation, introduction of the topic, discussion, deriving students' ideas and innovations recapitulation, conclusion, giving class and home assignment.

Student activities: note down important points, seeking more information from the teacher, group discussion and doing assignments.

UNIT -2

- Concept and process of Communication-----1
- Types of classroom communication -----1
- Education through Mass Media -----4
- ICT in Education-----2
- Group discussion ----- 2
- No of class=10

Unit-VI- skills of Teaching and micro teaching

- Skills of teaching -----2
- Micro teaching -----2
- Team teaching-----2
- Evaluation of teaching -----2
- Class seminar-----2

Total class -10

- References: Bhatia and Bhatia, A Book of Education for Beginners, Aggarwal J.C, Essential of Educational Technology, Innovation in Teaching and learning, 2nd edition.

Paper VIII: School Management

Unit-V:school inspection and supervision

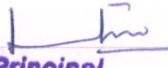
- Meaning, need and scope of Inspection and Supervision -----3
- Distinction between Inspection and Supervision -----1
- Objectives and function of supervision -----1
- Steps of school supervision ----- 2
- Assignments -----2

Total class-09

Unit- VI: Institutional Programmes & Planning

- Institutional planning- concept, need, objectives, principles and process -----3




Principal
Nongstoin College
Nongstoin

- Organization of co-curricular activities-----2
- Evaluation of School programmes -----1
- Assignment -----1

Total classes- 07

References:

Handwritten signature

Teaching Plan, Dept of Education, 2021

Teaching Plan Of Smt. Mandalin Lyngdoh.

B.A 1st Semester Paper I: Educational Psychology

Unit V: Guidance

- Meaning ,Definition and Nature -2
- Scope of Guidance - 2
- Types of Guidance -2

Unit VI : Counselling

- Meaning, Definition and Nature – 2
- Scope of Counselling -2
- Types of Counselling -2
- Steps of Counselling -2
- Techniques of counseling – 4 (18 Classes)

Reference: 1)Guidance and Counselling, S.K Kochar

2) Educational, Vocational Guidance and Counselling, Aggarwal, J.C.

BA II Semester (Mandalin Lyngdoh)

Unit IV – Introduction to sociology and Education

- Meaning , Definition and Nature. -3
- Education as Social Process - 3
- Need for Sociological Approach to Education. -3
- School as a Social Sub System - 4

Unit III Democrecy, Freedom and Discipline

- Education and Democracy. – 5
- Freedom and Discipline in Education. – 5
- Components of Education and Their Mutual Relationship (pupils, Teachers, School and Curriculum Transaction) -5 (28 Classes)

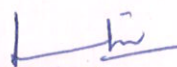
Reference 1) Foundation of Educational Thought and Practice – S S Swaroop Saxena

2) Sociological Foundation of Education - Bhattacharya Srinivas

3) Education in Emerging Indian Society - Vanlalhruii

4) Philisophical Approach to Education - Taneja V.R




Principal
Nongstoin College
Nongstoin

BA III Semester (Mandalin Lyngdoh)

Unit III – Education in Colonial India (1902-1947)

- Indian University Commission(1902) - 4
- Ssadler’s Commission (1917) – 4
- Hartog Committee (1929) – 4
- Sargeant report (1944) – 5

Unit IV : Education in Post Independence India

- Education in the Indian Constitution – 4
- University Education Commission (1948 – 49) – 5
- Secondary Education Commission (1952-52) – 5
- Indian Education Commission (1964-66) – 5
- Knowledge Comission report (2007) – 3
- Right to Education Act (2009) – 3 (42 Classes)

Reference: 1) History of Indian Education -B.C Rai

BA IV Semester (Mandalin Lyngdoh)

Unit V: Educatioonal Practices

- Froebel’s Kindergarten -6
- Montessori Method - 6
- Dewey’s Project Method – 6
- Gandhi’s Basic Education – 6

Unit VI : Innovative Practices in Education

- Distance Education - 4
- Non Formal and Confirming Education – 5
- Inclusive Education – 4 (37 Classes)

Reference: 1) Revent Developments and Trends in Education Aggarwal J C

2) special Education : New Trends and Innovations Kaur, Rajpal

3) Western Education Thinkers – Chaube S.P

4) Pivotal Issue in Indian Education – Kochar

5) Developmet of Western Educational thought – Sharma , A.P

6)Adult and Non Formal Education – Chandra, Soti Shivendra.




Principal
Nongstoin College
Nongstoin

BA V Semester (Mandalin Lyngdoh)

Paper V : Educational Evaluation and Statistics

Unit I : Introductory Concept

- Concept of Measurement and evaluation – 5
- Distinction Between Measurement and Evaluation. – 3
- Process and Purpose of Evaluation – 3
- Bloom's Taxonomy of Evaluation Objective Under Cognitive Domain – 4

Unit II : Test Characteristics

- Classification of Test. – 2
- Concept of Standardized and Teacher Made Test – 4
- Characteristics of a Good test. -2
- Reliability and Method of Determining reliability by Test re-test Method. – 4
- Validity and Method of Determining Content Validity – 4 (31 classes)

Reference: 1) Educational Technology – S.k Mangal

2) Educational Technology – Joshy , Shekhar K

3) essential Of Examination System : evaluation Test and Measurement.

BA V Sem (Mandalin Lyngdoh)

Unit I : Pre-School Education.

- Type of Pre- Primary Schools -3
- Aganwadi's Balwadis – 4
- Creches ' Day Care Centre – 2
- Integrated Child Development Service (ICDS) – 3
- Role of Indian Council For Child Welfare (ICCW) -3

Unit III : elementary Education.


- Sarva Shiksha Abhiyan (Programme for Universalisation of elementary education) – 4
- Role of Block Resource Centre (BRC'S) – 4
- Cluster resurce Centres – 4
- Village Education Cmittee – 3
- Literacy Mission – 4 (33 Classes)

Reference : 1) Trends and Issue – Sanjay K.Swain

2) Travel and Issue in Indian Education – B.N Dash

3) Trends In Education – V.K Roa




Principal
Nongstoin College
Nongstoin

BA VI Sem (Mandalin Lyngdoh)

Paper VII: Educational Technology

Unit III : Teaching Technology

- Programme Instruction – 5
- Computer Aided Instruction – 5
- Teaching Aids : Types and Uses – 5

Unit IV: Teaching Concepts

- Teaching : Concepts, Function and Principles – 5
- Characteristics of Effective teaching - 4 (24 Classes)
- Teaching Operations at Various Stages (Pre Active, Inactive and Post Active) – 6 (30 Clases)

Reference : 1) Educational Technology – S.K Mangal

2) Educational Technology in Teaching- Learning. – Y.K . Singh

BA VI Sem (Mandalin Lyngdoh)

Paper VIII: School Management

Unit I : School Management

- Concept and Scope of School Organization -4
- Concept and Scope of School Management – 4
- Types of School Management(Centralized, Decentralized Authoritarian and Democratic) -4
- Objectives of School Management. – 1
- Principles of School Management. – 2
- Characteristics of Successful School Management. – 3

Unit II : Classroom Management

- Meaning of Classroom Management – 2
- Principles of Classroom Management -2
- Process of Classroom Management – 4
- Techniques of Classroom Management- 4 (31 classes)

Reference: 1) School Management and Pedagogies of education – R.A Sharma

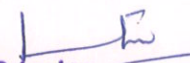
2) School Management and Pedagogies of Education – J.C Aggarwal

3) School Administration Organization and Management – S.S Chandra & A.K Chakaraborty.

4) Educational Management – Joshy, Shekhar K.

5) Principles and Practice of Management – Banerjee Shyamla




Principal,
Nongstoin College,
Nongstoin

Teaching plan of Smt. Evangelyne Lyngdoh

Teaching Plan for BA 1st Semester

Unit I : Educational Technology

- Concept of Educational Technology – 2
 - Need and Scope of Educational Technology – 3
 - Methods : Introspection (2), Observation (2), Case Study (2)
 - Application of educational Technology in Teaching and learning – 2
 - Stages of Growth and Development (Infancy) – 2
 - Childhood and Adolescence (Characteristics) -2
 - Problems of Adolescence -2
 - Role of Education in Solving their Problems – 21
 - Assignment -2
 - Class Discussion -2
- (No. of Classes – 27)

BA 2nd Semester.

Unit VI : Topics

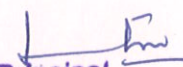
- Social Group -1
 - Primary Group – 2
 - Secondary Group – 2
 - Social Interaction – 2
 - Socialization -2
 - Education and Cultural heritage of India (Aquisition) – 2
 - Preservation of Transmission -2
 - Equilisation of educational Opportunities – 2
 - Assignment -2
 - Class Presentation – 2
- (No. of Classes- 19)

BA 3rd Semester

Unit V : Topics

- National Policy Of Education (1986) -2
 - Concept of National System of education – 2
 - Primary Education: recommendation and Programmed of Action – 2
 - Higher Education: recommendation and Programmed of Action - 2
 - Assignment -2
 - Class Seminar – 2
- (No of Class – 14)




Principal
Nongstoin College
Nongstoin

Unit VI :Topic

- Education in North East India -1
- Education in Meghalaya -1
- Problem and Issue of Primary Education in Meghalaya -2
- Problem and Issue of Secondary education in Meghalaya- 2
- Problem and Issue of Higher Education of Meghalaya -2
- Assignment -2
- Class Discussion -2 (no of Classes – 12)

BA 4th Semester

Unit: IV

- Radhakrishnan -3
- J.Krishnamurthy -3
- Paulo Freire -3
- Assignment – 2
- Class Seminar – 3 (No.of Classes- 14)

BA 5th Sem (Paper V)

Unit III


- Psychological Test – 1
- Likert's Attitude Scale – 3
- Cattell's Sixteen Personality Factors (16PF) – 3
- Stanford Binnet Test Of Intelligence – 3
- Assignment – 3
- Class Seminar – 3 (No. of Classes – 16)

BA 5th Semester (Paper VI)

Unit : III

- Secondary Education – 1
- Rashtriya Madhyamik Shiksha Abhiyan (RMSA) – 3
- Vocationalization of Secondary Education – 2
- Role of NCERT – 2
- Role of CUBE – 2
- Role of MBOSE – 2
- Novodaya Vidhyalaya's: Objective and Quality Concerns – 3
- Assignment -1
- Class Presentation -2 (no of Classes – 18)




Principal
Nongstoin College
Nongstoin

Unit IV

- Higher Education – 1
- Quality and Excellence in Higher Education – 3
- Role of VGC – 2
- Role of NAAC – 2
- Role of AICTE – 2
- Knowledge Commission Report 2017 with Reference to Higher Education – 2
- Globalisation of Higher Education – 3
- Assignment – 1
- Class Seminar -3 (No. of Classes – 19)

BA 6th Semester

Unit V

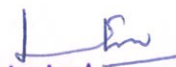
- Teaching Methods – 1
- Lecture Method – 2
- Demonstration Method – 2
- Problem Solving Method – 2
- Discussion Method – 2
- Levels of teaching (Memory Level) – 2
- Understanding Level – 2
- Reflective Level – 2
- Teacher Behaviour (Authoritarian) – 1
- Democratic – 1
- Laissez Faire – 1
- Assignment – 2
- Class Seminar – 3 (No. of Classes – 23)

Paper VIII

Unit IV

- Function of a School -2
- School time Table – 3
- School Calender – 2
- Teacher's Diary – 2
- Role of Headmaster – 2
- Role of Teachers – 2
- Staff Meeting – 2
- Assignment – 1
- Class Seminar – 2 (No. of Classes – 18)




Principal
Nongstoin College
Nongstoin

Teaching plan of Shri W.L Nonglang

Teaching Plan

BA 1st Semester

Unit II

- Concept and Nature of Intelligence – 1
- Role of Heredity and Environment in Determining Intelligence – 2
- Two Factor Theory of Intelligence – 1
- Multiple theory of Intelligence – 1
- Concept and Nature of Creativity – 1
- Characteristics of a Creative Person – 1
- Promoting Creativity through Education – 2 (no. of classes -9)

BA 2nd Semester

Unit V

- Education as an Instrument of Social Change – 1
- Education and Modernization – 1
- Effect of Social Changes on Education – 1 (no.of classes-3)

BA 4th Semester

Unit III

- John Comenius – 3
- Jean Jacques Rousseau – 3
- Bertrand Russell – 3 (no. of classes-9)

BA 5th Semester (Paper V)

Unit V

Measures of Central Tendency – 1

- Mean – 3
- Median – 3
- Mode – 3

Measures of Dispersion – 1

- Range – 3
- Quartile Deviation – 3
- Average Deviation – 3




Principal
Nongstoin College
Nongstoin

- Standard Deviation – 3

Unit VI

- Concept of Correlation – 1
- Spearman's Rank Difference : Method of Correlaton – 3 (No. of classes-27)

Paper VI

Unit VI

- Concept and Need of Population Education – 1
- Scope and Programmes of Population Education – 2
- Concept and Need of Environmental Education – 1
- Scope and Programmes of Environmental Education – 2 (No. of classes6)

Paper VII

Unit I


- Concept and Scope of Educational Technology – 2
- Types of Educational Technology – 2
- System Approach to Instruction – 2

Paper VIII

Unit III

- Physical Infrastructure of School – 1
- School Building and Design of School Plant – 1
- School Library – 1
- School Laboratory – 1
- School Office – 1 (No.of classes- 11)




Principal
Nongstoin College
- Nongstoin