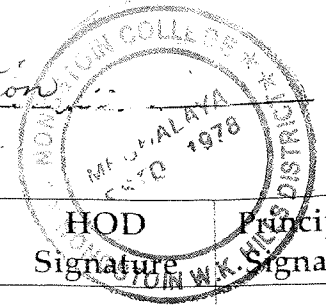


NONGSTOIN COLLEGE

Teachers' Log Book

Department Education

Month of November 2021 3rd Sem



Date	Class	Subject	Unit	Topic	No. of Students	Signature of Teacher	HOD Signature	Principal's Signature
3/11/21	BA 3 rd Sem	Education						
	Group-A	"	Unit III	Sadler's Commission		<i>[Signature]</i>	<i>[Signature]</i>	} <u> </u>
	Group-B	"	Unit I Educational System	Buddhist System of Education		<i>[Signature]</i>	<i>[Signature]</i>	
10/11/21	BA 3 rd Sem	"						
	Group-A	"	Unit II: Education in Colonial India (1813 - 1882)	Hunter's Commission (1882)		<i>[Signature]</i>	<i>[Signature]</i>	} <u> </u>
	Group-B	"	Unit - II	Primary Education Recommendation NPE 1986		<i>[Signature]</i>	<i>[Signature]</i>	
11/11/21	BA 3 rd Sem	"						
	Group-A	"	Unit I Educational System in India	Medieval Period: Muslim Education		<i>[Signature]</i>	<i>[Signature]</i>	} <u> </u>
	Group-B	"	Unit III 1	Hartog Committee 1929		<i>[Signature]</i>	<i>[Signature]</i>	
17/11/21	BA 3 rd Sem	"						
	Group-A	"	Unit - II	Primary Education Recommendation NPE 1986		<i>[Signature]</i>	<i>[Signature]</i>	} <u> </u>
	Group-B	"	Unit II: Education in Colonial India (1813 - 1882)	Hunter's Commission (1882)		<i>[Signature]</i>	<i>[Signature]</i>	

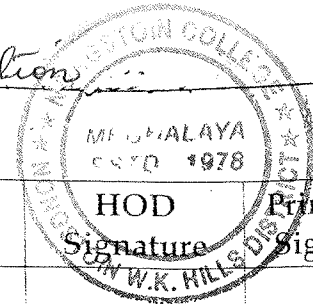
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NONGSTOIN COLLEGE

Teachers' Log Book

Department Education

Month of December 2021 3rd Sem



Date	Class	Subject	Unit	Topic	No. of Students	Signature of Teacher	HOD Signature	Principal's Signature
1/12/21	BA3 rd Sem	Education						
	Group-A	"	Unit - <u>V</u>	Secondary Education Recommendation ^{NPE} 1986		<i>[Signature]</i>	<i>[Signature]</i>	} <u>LT</u>
	Group-B	"	Unit IV: Education in Post Independence India	Education in the Indian Constitution		<i>[Signature]</i>	<i>[Signature]</i>	
2/12/21	BA3 rd Sem	"						
	Group-A	"	Unit IV	Sargent Report 1944		<i>[Signature]</i>	<i>[Signature]</i>	} <u>LT</u>
	Group-B	"	Unit - <u>V</u>	Secondary Education Recommendation POA 1992		<i>[Signature]</i>	<i>[Signature]</i>	
8/12/21	BA3 rd Sem	"						
	Group-A	"	Unit IV Education in Post Independence India	Conf. 4 (Education in the Indian Constitution)		<i>[Signature]</i>	<i>[Signature]</i>	} <u>LT</u>
	Group-B	"	Unit - <u>V</u>	Higher Education Recommendation ^{NPE} 1986		<i>[Signature]</i>	<i>[Signature]</i>	
9/12/21	BA3 rd Sem	"						
	Group-A	"	Unit - <u>V</u>	Secondary Education Recommendation POA 1992		<i>[Signature]</i>	<i>[Signature]</i>	} <u>LT</u>
	Group-B	"	Unit IV	Sargent Report 1944		<i>[Signature]</i>	<i>[Signature]</i>	

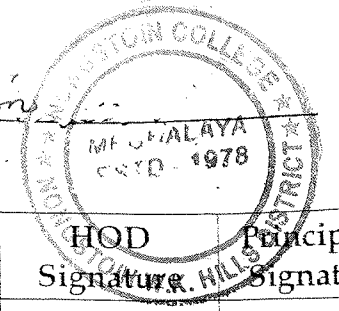
Principal
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NONGSTOIN COLLEGE

Teachers' Log Book

Department Education

Month of December 2021 3rd Sem



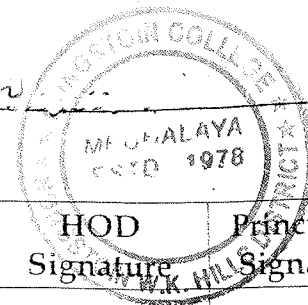
Date	Class	Subject	Unit	Topic	No. of Students	Signature of Teacher	HOD Signature	Principal's Signature
15/12/21	BA 3 rd Sem	Education						
	Group - A		Unit - <u>V</u>	Higher Education Recommendation NE 1986		<i>[Signature]</i>	<i>[Signature]</i>	} <i>[Signature]</i>
	Group - B		Unit IV: Education in post independence India	Part A (Education in the Indian Constitution)		<i>[Signature]</i>	<i>[Signature]</i>	
16/12/21	BA 3 rd Sem							
	Group - A		Unit <u>III</u>	Sargent Report 1944		<i>[Signature]</i>	<i>[Signature]</i>	} <i>[Signature]</i>
	Group - B		Unit - <u>V</u>	Higher Education Recommendation POA 1992		<i>[Signature]</i>	<i>[Signature]</i>	

Principal
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NONGSTON COLLEGE

Teachers' Log Book

Department Education



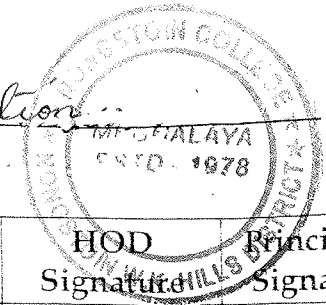
Month of October 2021 3rd sem

Date	Class	Subject	Unit	Topic	No. of Students	Signature of Teacher	HOD Signature	Principal's Signature
6/10/21	BA 3 rd sem	Education						
	Group - A	"	Unit I: Educational System in India	Brahmanic system of Education		S. Marwein	<i>[Signature]</i>	Principal Nongston College Nongston
	Group - B	"	Unit III	Indian University Act 1902		<i>[Signature]</i>	<i>[Signature]</i>	
7/10/21	BA 3 rd sem	"						
	Group - A	"	Unit - V	NPE 1986		<i>[Signature]</i>	<i>[Signature]</i>	Principal Nongston College Nongston
	Group - B	"	Unit II: Education in Colonial India (1813-1882)	Macaulay's Minute (1835)		<i>[Signature]</i>	<i>[Signature]</i>	
13/10/21	BA 3 rd sem	"						
	Group - A	"	Unit III	Sadler's Com ⁿ 1917		<i>[Signature]</i>	<i>[Signature]</i>	Principal Nongston College Nongston
	Group - B	"	Unit I: Educational System in India	Brahmanic System of Education		S. Marwein	<i>[Signature]</i>	
20/10/21	BA 3 rd sem	"						
	Group - A	"	Unit II: Education in Colonial India (1813-1882)	Wood's Despatch (1854)		<i>[Signature]</i>	<i>[Signature]</i>	Principal Nongston College Nongston
	Group - B	"	Unit - V	POA - 1992		<i>[Signature]</i>	<i>[Signature]</i>	

NONGSTOIN COLLEGE

Teachers' Log Book

Department Education



Month of October 2021 3rd Sem

Date	Class	Subject	Unit	Topic	No. of Students	Signature of Teacher	HOD Signature	Principal's Signature
27/10/21	BA3 rd Sem	Education						
	Group-A		Unit I - Educational System in India	Buddhist system of Education		S. Marwin	<i>[Signature]</i>	} <i>[Signature]</i>
	Group-B		Unit III	Sadler's Commission		<i>[Signature]</i>	<i>[Signature]</i>	
28/10/21	BA3 rd Sem							
	Group-A		Unit - IV	POA 1992		<i>[Signature]</i>	<i>[Signature]</i>	} <i>[Signature]</i>
	Group-B		Unit II Education in colonial India (1813-1882)	Wood's Despatch (1854)		<i>[Signature]</i>	<i>[Signature]</i>	

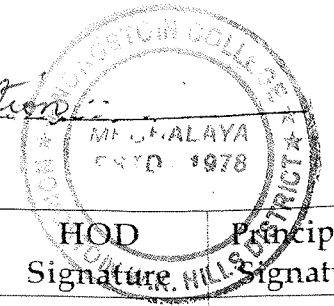
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NONGSTOIN COLLEGE

Teachers' Log Book

Department Education

Month of September 2021 3rd Sem



Date	Class	Subject	Unit	Topic	No. of Students	Signature of Teacher	HOD Signature	Principal's Signature
15/9/21	BA3 rd Sem	Education						
	Group-A	"	unit IV	Indian University Com ⁿ 1902		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
	Group-B	"	Unit: I - Educational system in India	Vedic Age: Vedic system of Education		S. Marwein	<i>[Signature]</i>	
16/9/21	BA3 rd Sem	"						Principal Nongstoin College Nongstoin
	Group-A	"	Unit II: Education in Colonial India (1835-1882)	Charter Act		<i>[Signature]</i>	<i>[Signature]</i>	
	Group-B	"	Unit - V	NPE 1986		<i>[Signature]</i>	<i>[Signature]</i>	Principal Nongstoin College Nongstoin
22/9/21	BA3 rd Sem	"						
	Group-A	"	unit IV	Indian University Com ⁿ 1902		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
	Group-B	"	Unit: I. Educational System in India	Vedic Age: Vedic system of Education		S. Marwein	<i>[Signature]</i>	
23/9/21	BA3 rd Sem	"						Principal Nongstoin College Nongstoin
	Group-A	"	Unit - V	NPE 1986		<i>[Signature]</i>	<i>[Signature]</i>	
	Group-B	"	Unit II: Education in Colonial India (1835-1882)	Charter Act		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

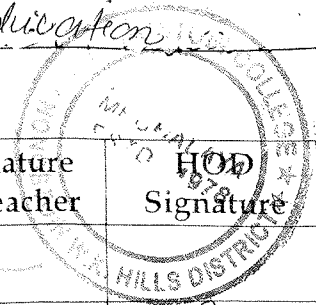
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NONGSTOIN COLLEGE

Teachers' Log Book

Department Education

Month of December ^{1st} sem 2021



Date	Class	Subject	Unit	Topic	No. of Students	Signature of Teacher	HOD Signature	Principal's Signature
6/12/2021	1 st sem	Education						
Group-A			Unit - I	Stages of growth & development: Infancy		<i>[Signature]</i>	<i>[Signature]</i>	} L H
Group-B			Unit - V	Scope of counselling		<i>[Signature]</i>	<i>[Signature]</i>	
Group-C			Unit - I	Stages of growth & development: Infancy		<i>[Signature]</i>	<i>[Signature]</i>	
Group-D			Unit IV Learning	Learning: Meaning & nature, factors influencing learning.		<i>[Signature]</i>	<i>[Signature]</i>	
11/12/2021	BA1 st sem	Education						
Group A			Unit - VI	Scope of counselling		<i>[Signature]</i>	<i>[Signature]</i>	} L H
Group-B			Unit - I	Applications of Educational Psychology in Teaching and Learning		<i>[Signature]</i>	<i>[Signature]</i>	
Group-C			Unit IV Learning	Learning: Meaning & nature, factors influencing learning		<i>[Signature]</i>	<i>[Signature]</i>	
Group-D			Unit - I	Application of Educational Psychology in Teaching & Learning		<i>[Signature]</i>	<i>[Signature]</i>	
14/12/2021	BA1 st sem	Education						
Group-A			Unit - I	Stages of growth & development: Childhood		<i>[Signature]</i>	<i>[Signature]</i>	} L H
Group-B			Unit IV Learning	Learning: Meaning, nature & factors influencing learning		<i>[Signature]</i>	<i>[Signature]</i>	

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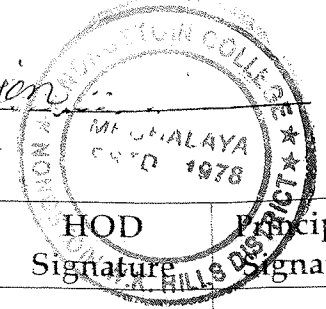
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NONGSTOIN COLLEGE

Teachers' Log Book

Department Education

Month of December 1st Sem 2021



Date	Class	Subject	Unit	Topic	No. of Students	Signature of Teacher	HOD Signature	Principal's Signature
<u>Group-C</u>			<u>Unit - I</u>	<u>Stages of growth & development : Childhood</u>		<u>[Signature]</u>		<u>[Signature]</u>
<u>Group-D</u>								

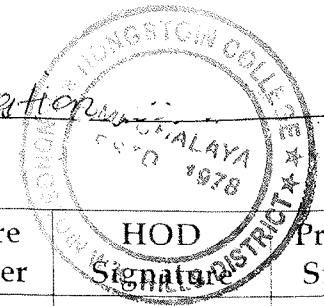
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NONGSTOIN COLLEGE

Teachers' Log Book

Department Education

Month of November 1st Sem 2021



Date	Class	Subject	Unit	Topic	No. of Students	Signature of Teacher	HOD Signature	Principal's Signature
1/11/2021	1 st sem	Education						
Group-A			Unit - I	Introspection Method		[Signature]	[Signature]	} [Signature]
Group-B			Unit II	Educational Guidance		[Signature]	[Signature]	
Group-C	"	"	Unit III: Personality	Factors affecting Personality Devt		S. Marwin	[Signature]	
Group-D			Unit IV: Intelligence & Creativity	Theories of Intelligence (Multiple Intelligences Theory)		[Signature]	[Signature]	
2/11/2021	1 st sem	Education						Principal Nongstoin College Nongstoin
Group-A			Unit V	Need and Importance of Educational Guidance		[Signature]	[Signature]	} [Signature]
Group-B			Unit VI: Intelligence & Creativity	Theories of Intelligence (Multiple Intelligences Theory)		[Signature]	[Signature]	
Group-C			Unit - I	Introspection Method		[Signature]	[Signature]	
Group-D	"	"	Unit III: Personality	factors affecting Personality Devt		S. Marwin	[Signature]	
8/11/2021	1 st sem	Education						Principal Nongstoin College Nongstoin
Group-A	"	"	Unit III: Personality	Individual differences (meaning & diff)		S. Marwin	[Signature]	} [Signature]
Group-B			Unit - I	Observation Method		[Signature]	[Signature]	

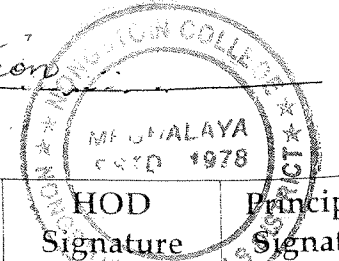
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Teachers' Log Book

Department Education

Month of November 2021 1st Sem



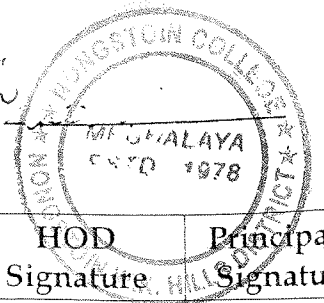
Date	Class	Subject	Unit	Topic	No. of Students	Signature of Teacher	HOD Signature	Principal's Signature
			Unit - V No.	Need & Importance of Education & Vocational		<i>[Signature]</i>	<i>[Signature]</i>	} Principal Nongston College Nongston
			Unit II: Intelligence & Creativity	Theories of Intelligence (Multiple Intelligence)		<i>[Signature]</i>	<i>[Signature]</i>	
9/11/2021	1 st Sem	Education						
			Unit VI	Concept & Definition of Counseling		<i>[Signature]</i>	<i>[Signature]</i>	} Principal Nongston College Nongston
			Unit II: Intelligence & Creativity	Theories of Intelligence (Multiple Intelligence)		<i>[Signature]</i>	<i>[Signature]</i>	
			Unit III: Personality	Individual Differences (Factors)		S. Marwein	<i>[Signature]</i>	} Principal Nongston College Nongston
			Unit - I	Observation Method		<i>[Signature]</i>	<i>[Signature]</i>	
15/11/2021	1 st Sem	Education						
			Unit II Intelligence & Creativity	Creativity: Concept & nature characteristic of creative person, promoting Creativity through education.		<i>[Signature]</i>	<i>[Signature]</i>	} Principal Nongston College Nongston
			Unit III: Personality	Individual Differences		S. Marwein	<i>[Signature]</i>	
			Unit - I	Observation Method		<i>[Signature]</i>	<i>[Signature]</i>	} Principal Nongston College Nongston
			Unit - V	Need & Importance of Education & Vocational		<i>[Signature]</i>	<i>[Signature]</i>	

NONGSTOIN COLLEGE

Teachers' Log Book

Department Education

Month of November 2021 1st Sem

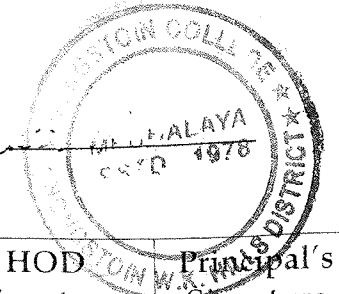


Date	Class	Subject	Unit	Topic	No. of Students	Signature of Teacher	HOD Signature	Principal's Signature
16/11/2021	BA 1 st Sem	Education						
Group-A			Unit - I	Observation Method		Applb	Wade	} Principal's Signature
Group-B			Unit II	Need & Imp ^{ts} of vocational Education		Wade	Wade	
Group-C			Unit II: Intelligence & Creativity	Concept, nature, characteristic of creative person, promotion of creativity through education.		Wonglay	Wade	
Group-D	"	"	Unit-III: Personality	Individual Differences		S. Marmin	Wade	
22/11/2021	BA 1 st Sem	Education						
Group-A			Unit V	concept & Def of counselling		Wade	Wade	} Principal's Signature
Group-B			Unit - I	Case - Study		Applb	Wade	
Group-C			Unit II: Intelligence & Creativity	concept, nature, characteristics of creative person, promotion of creativity through education		Wonglay	Wade	
Group-D			Unit - I	Case - Study		Applb	Wade	
29/11/2021	BA 1 st Sem	Education						
Group-A			Unit - I	Case - Study		Applb	Wade	} Principal's Signature Nongstoin College Nongstoin
Group-B			Unit II: Intelligence & Creativity	concept, nature, characteristics of creative person, promotion of creativity through education		Wonglay	Wade	

NONGSTOIN COLLEGE

Teachers' Log Book

Department Education



Month of October 1st Sem 2021

Date	Class	Subject	Unit	Topic	No. of Students	Signature of Teacher	HOD Signature	Principal's Signature
4/10/2021	1 st sem	Education						
Group-A			Unit V	Personal Guidance		<i>[Signature]</i>	<i>[Signature]</i>	} LE
Group-B			Unit - I	Need of Educational Psychology		<i>[Signature]</i>	<i>[Signature]</i>	
Group-C			Unit II: Intelligence & Creativity	Role of heredity & environment in determining intelligence		<i>[Signature]</i>	<i>[Signature]</i>	
Group-D	"	"	Unit III - Personality & Individual differences	Type Approach to personality				
5/10/2021	1 st sem	Education						
Group-A	"	"	Unit III - Personality & Individual differences	Type Approach to personality			<i>[Signature]</i>	} LE
Group-B			Unit V	Vocational Guidance		<i>[Signature]</i>	<i>[Signature]</i>	
Group-C			Unit - I	Need of Educational Psychology		<i>[Signature]</i>	<i>[Signature]</i>	
Group-D			Unit II Intelligence & Creativity	Class Test		<i>[Signature]</i>	<i>[Signature]</i>	
11/10/2021	1 st sem	Education						
Group-A			Unit - I	Scope of Educational Psychology		<i>[Signature]</i>	<i>[Signature]</i>	} LE
Group-B			Unit II Intelligence & Creativity	Role of heredity & environment in determining intelligence		<i>[Signature]</i>	<i>[Signature]</i>	

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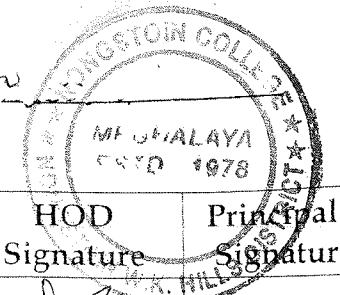
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Teachers' Log Book

Department Education

Month of October 1st Nov 2021



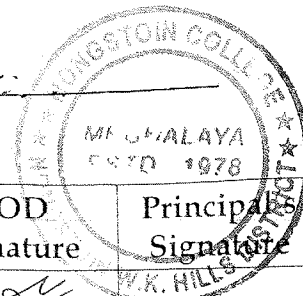
Date	Class	Subject	Unit	Topic	No. of Students	Signature of Teacher	HOD Signature	Principal's Signature
			Unit - V	Personal Guidance		<i>[Signature]</i>	<i>[Signature]</i>	Principal's Signature
			Unit - III Personality	Trait Approach to Personality			<i>[Signature]</i>	
12/10/2021	B.A. 1 st Sem	Education					<i>[Signature]</i>	
			Unit - V	Vocational Guidance			<i>[Signature]</i>	
			Unit - III Personality	Trait Approach to Personality			<i>[Signature]</i>	
			Unit - I	Scope of Educational Psychology		<i>[Signature]</i>	<i>[Signature]</i>	
			Unit II: Intelligence & Creativity	Role of heredity and environment in determining Intelligence		<i>[Signature]</i>	<i>[Signature]</i>	
18/10/2021	B.A. 1 st Sem	Education					<i>[Signature]</i>	
			Unit III - Personality	Trait Approach to Personality			<i>[Signature]</i>	
			Unit - I	Scope of Educational Psychology		<i>[Signature]</i>	<i>[Signature]</i>	
			Unit II: Intelligence & Creativity	Theories of Intelligence (Two factor) <small>Multiple Intelligence Theory</small>		<i>[Signature]</i>	<i>[Signature]</i>	
			Unit IV	Vocational Guidance		<i>[Signature]</i>	<i>[Signature]</i>	

NONGSTOIN COLLEGE

Teachers' Log Book

Department Education

Month of October 1st Sem 2021



Date	Class	Subject	Unit	Topic	No. of Students	Signature of Teacher	HOD Signature	Principal Signature
19/10/2021	B.A 1 st Sem	Kedu						
Group-A			Unit II: Intelligence & Creativity	Theories of Intelligence (Two factor theory)		Winglay	Hadi	} L E
Group-B			Unit V	Social Guidance		Hadi	Hadi	
Group-C	"	"	Unit III - Personality	Trait Approach to Personality		S. Marwein	Hadi	
Group-D			Unit - I	Scope of Educational Psychology		Angels	Hadi	
25/10/2021	B.A 1 st Sem	Kedu						
Group-A	"	"	Unit III: Personality	Factors affecting Personality Devnt		S. Marwein	Hadi	} L E
Group-B			Unit - I	Introspection Method		Angels	Hadi	
Group-C			Unit II: Intelligence & Creativity	Theories of Intelligence (Two factor theory)		Winglay	Hadi	
Group-D			Unit V	Educational Guidance		Hadi	Hadi	
26/10/2021	B.A 1 st Sem	Kedu						
Group-A			Unit II: Intelligence & Creativity	Theories of Intelligence (Two factor theory)		Winglay	Hadi	} L E
Group-B	"	"	Unit III: Personality	Factors affecting Personality Devnt			Hadi	

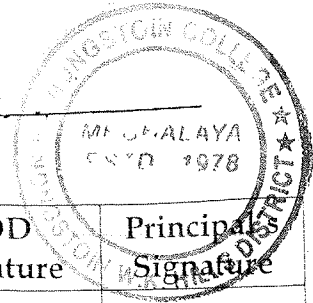
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Teachers' Log Book

Department Education

Month of September BA 1st sem 2021



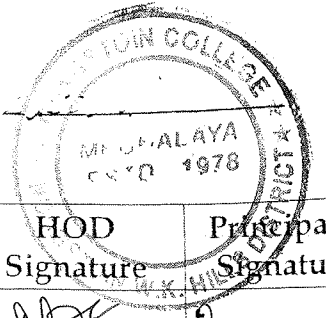
Date	Class	Subject	Unit	Topic	No. of Students	Signature of Teacher	HOD Signature	Principal Signature
13/9/2021	BA 1 st Sem	Educational	PAPER - 3 EDUCATIONAL PSYCHOLOGY					
Group A	"	"	Unit V	Concept & Definition of Guidance	"	[Signature]	[Signature]	} Principal Nongston College Nongston
Group B	"	"	Unit - I	Concept and Definitions of Educational Psychology		[Signature]	[Signature]	
Group C	"	"	Unit II: Intelligence and Creativity	Intelligence: Concept and nature		[Signature]	[Signature]	
Group D	"	"	Unit III: Personality and Individual Differences	Meaning & Nature of Personality		S. Marwein	[Signature]	
14/9/2021	BA 1 st Sem	Educational						
Group A	"	"	Unit - I	Concept and Definitions of Educational Psychology		[Signature]	[Signature]	} Principal Nongston College Nongston
Group B	"	"	Unit V	Concept & Definition of Guidance		[Signature]	[Signature]	
Group C	"	"	Unit III: Personality and Individual Differences	Meaning and Nature of Personality		S. Marwein	[Signature]	
Group D	"	"	Unit II: Intelligence and Creativity	Intelligence: Concept and Meaning		[Signature]	[Signature]	
20/9/2021	BA 1 st Sem	Educational						
Group A	"	"	Unit III: Personality and Individual Differences	Meaning and Nature of Personality		S. Marwein	[Signature]	} Principal Nongston College Nongston
Group B	"	"	Unit II: Intelligence & Creativity	Class Test		[Signature]	[Signature]	

NONGSTOIN COLLEGE

Teachers' Log Book

Department Education

Month of September ^{1st} sem _____ 2021



Date	Class	Subject	Unit	Topic	No. of Students	Signature of Teacher	HOD Signature	Principal's Signature
			Unit - V	concept & Definition of Guidance		<i>[Signature]</i>	<i>[Signature]</i>	} Principal Nongstoin College Nongstoin
			unit - I	Concept and Definitions of Educational Psychology		<i>[Signature]</i>	<i>[Signature]</i>	
21/9/2021	1 st sem							
			Unit II. Intelligence & Creativity	Intelligence: Concept and nature		<i>[Signature]</i>	<i>[Signature]</i>	} Principal Nongstoin College Nongstoin
			Unit - III. Personality & Individual Differences	Meaning and Nature of Personality		S. Marwein	<i>[Signature]</i>	
			Unit - I	Concept and Definitions of Educational Psychology		<i>[Signature]</i>	<i>[Signature]</i>	} Principal Nongstoin College Nongstoin
			Unit - V	concept & Definition of Guidance		<i>[Signature]</i>	<i>[Signature]</i>	
27/9/2021	1 st sem							
			Unit - I	Need of Educational Psychology		<i>[Signature]</i>	<i>[Signature]</i>	} Principal Nongstoin College Nongstoin
			Unit II. Intelligence & Creativity	Intelligence: Concept & nature		<i>[Signature]</i>	<i>[Signature]</i>	
			Unit - III: Personality & Individual Differences	Type Approach to personality		S. Marwein	<i>[Signature]</i>	} Principal Nongstoin College Nongstoin
			Unit - V	Scope of Guidance		<i>[Signature]</i>	<i>[Signature]</i>	

