NORTH - EASTERN   HILL   UNIVERSITY

Headquarter :: Shillong

No. F.3-3/Ex/CON/2013- *164* ·   Dated Shillong the 9th November, 2017

To,

   The Principal,
   Nongstoin College,
   Nongstoin.

Sub :   Change of name of the paper pertaining to Education 6th Semester (Paper-VIII)

Sir/Madam,

   As desired by the Chairperson Board of Studies in Education, I am directed to inform you that the name of the paper i.e. School Organisation and Administration (Paper-VIII) under the 6th Semester has been modified and may be read as **School Management.**
   This change may kindly be brought to the notice of all concerned.

   Thanking you,

                                                Yours faithfully,

                                                Section Officer (Confidential)
                                                Examination Department

Copy to :
   Chairperson, BoS in Education, Nehu, Shillong for information.

Paper I :Educational Psychology

Course Objectives

1. To enable the students to understand the nature of Educational Psychology
2. To enable them to understand different aspects of Personality and its development
3. To develop an understanding of the process of learning
4. To make them understand the nature of intelligence and creativity
5. To enable them to understand the nature, scope, and importance of Guidance and Counselling.

Unit – I : Introduction to Educational Psychology

- Concept, Need & Scope of Educational Psychology
- Methods of Educational Psychology (Introspection, Observation, Case study) EL
- Application of Educational Psychology in Teaching and Learning.
- Stages of Growth & Development
- Adolescent Behaviour : Characteristics, Problems & Role of Education

Unit – II : Intelligence & Creativity

- Intelligence : Concept and Nature
- Role of Heredity & Environment in Determining Intelligence
- Theories of Intelligence (Two factor & Multiple Intelligence)
- Creativity : Concept & Nature, Characteristics of a Creative Person, Promoting Creativity Through Education.

Unit – III : Personality & Individual Differences

- Meaning and Nature of Personality
- Type and Trait Approaches to Personality
- Factors Influencing Personality Development
- Measurement of Personality
- Individual Differences : Its Educational significance

Unit – IV : Learning

- Learning : Meaning & Nature
- Factors Influencing Learning
- Theories of Learning : Trial & Error, Classical conditioning and Insight Learning
- Transfer of Learning

Unit –V : Guidance

- Guidance : Meaning, Nature, Scope & Types
- Need & Importance of Educational & Vocational Guidance Services in Schools
- Aptitudes, Interest & Attitudes, Educational Achievements & Personality Traits

Unit – VI : Counselling

- Meaning, Nature & Scope of Counselling
- Types of Counselling
- Steps & Techniques of counseling

List of suggested readings: (Paper –I)

1	Asch, M	Principles of Guidance and Counselling, Sarup & Sons Publishers, New Delhi (2000).
2	Bhatt B.D. Sharma S.R.	Educational Psychology, Kanishka Publishing House, New Delhi, (1993)
3	Chaube, S.P.	Development Psychology, M/S Vikas publishing House, Agra (1986).
4	Chibber, S.K.	Guidance and Educational Counseling, H.P. Bhargava, Book House, Agra (1999)
5	Crow & Crow	Educational Psychology, Eurasia Publishing House, New Delhi. (1964)
6	Crow, L.D. & Crow, A.	Educational Psychology, Revised Edition, Eurasia publishing House, New Delhi. (1964)
7	Dash, M.	Educational Psychology, Deep & Deep Publishing Pvt, Ltd, New Delhi. (2004)
8	Gagne, R.M.	The Conditions of Learning, N.Y. Holt, Rinehart & Winston Publishing House. New York 1970.
9	Kaur, R.	School Psychology, Deep & Deep Publishing Pvt, Ltd, New Delhi. (2006)
10	Jitendra Mohan	Educational Psychology, Wiley Eastern Ltd., New Delhi. (1993)
11	Madhukar Indiar	Guidance & Counselling, Balaji Book Distributors, Faridabad, (2001)
12	Mangal, S.K.	Educational Psychology, Prentice Hall of India., New Delhi. (2007)
13	Narayan Rao	Educational Psychology, Wiley Eastern Ltd., New Delhi. (1993)
14	Nayak, A.K.	Guidance & Counselling, H.P. Bhargava Book House, Agra, (1997)

4

Unit III : Democracy, Freedom & Discipline

- Education & Democracy
- Freedom & Discipline in Education — 3rd test
- Components of Education and their Mutual Relationship (Pupils, Teachers, School and Curriculum Transaction).

Unit – IV : Introduction to Sociology & Education

- Nature & Scope of Educational Sociology
- Education as a Social   Process
- Need for Sociological Approach to Education
- School as a Social Sub-system

Unit – V Education, Social Change & Modernization

- Education as an Instrument of Social Change
- Education and Modernization — agent of modernisation
- Effect of Social Changes on Education

Unit – VI Education, Society and Culture

- Social Group : Primary & Secondary
- Social Interaction & Socialization
- Education & Cultural Heritage of India (Acquisition, Preservation & Transmission)
- Equalization of Educational Opportunities.

List of suggested readings: (Paper – II)

1   Aggarawal, J.C.   Teacher & Education in a Developing Society, Vikas Publishing House, New Delhi, (2005).

2   Agrawal, S.   Philosophical Foundations of Education, Authors Press, Delhi (2007)

3   Bhatacharya, S.   Sociological Foundations of Education, Eastern Book House Gauhati,(2000)

4   Bhattacharjee,   Philosophical and Sociological Foundations of Education,
     Srinibas   Herald Book Service, (1996)

5   Brubacher, J.S.   Modern Philosophies of Education, Mc Graw Hill, Publishing House, New Delhi (1977)

6   Dewey, J.   Democracy and Education, Macmillan Publishing Co. New York (1981).

7   Hargreaves, David   International Relations and Education, Routledge & Kegan
     D.   Paul, London (1972)

8   Mannkeim, K. &   An introduction to the Sociology of Education, Routledge &
     Stewart, W.A.C.   Kegan Paul, London (1962)

6

Unit – II : Education in Colonial India (1813 – 1882)

- Charter Act (1813)
- Macaulay's Minute (1835)
- Wood's Despatch (1854)
- Hunter's Commission (1882)

Unit III : Education in Colonial India (1902 – 1947)

- Indian University Commission (1902)
- Sadler's Commission (1917)
- Hartog Committee (1929)
- Sargent Report (1944)

Unit – IV : Education in Post-Independence India

- Education In the Indian Constitution
- University Education Commission (1948-49)
- Secondary Education Commission (1952 – 1953))
- Indian Education Commission (1964-66) with Reference to School Education
- Knowledge Commission Report (2007) - with Reference to SchoolEducation
- Right to Education Act (2009)

Unit V : National Policy of Education (1986) & Programme of Action (POA ,1992)

- Concept of National System of Education
- Primary Education : Recommendations & Programme of Action
- Secondary Education : Recommendations & Programme of Action
- Higher Education : Recommendations & Programme of Action

Unit – VI : Education in North East India - (With special reference to Meghalaya)

- Problems & Issues of Primary Education
- Problems & Issues of Secondary Education
- Problems & Issues of Higher Education

List of suggested readings: (Paper – III)

1   Agrawal, A.K.   Development of Educational System in India,
                                      Anmol publications Pvt. Ltd, New Delhi,
                                      (2006)

2   Bareh, H   Progress of Education in Meghalaya, S.K.
                                      Enterprise Shillong - (1996)

8

4th Semester

Paper IV : Educational Thought & Practices

Course Objectives

1. To familiarize the students with the educational thought of ancient thinkers
2. To familiarize the students with the educational thought & practices of contemporary Indian thinkers.
3. To expose the students with the educational thought & practices of western thinkers
4. To acquaint the students with the innovative practices in education

Unit – I : Ancient Educational Thought

  - Educational Thought & Practices in Post Vedic Period with reference to Upanishads
  - Educational Thought & Practices in Ancient Greece
  - Educational Thought & Practices in Ancient Rome

Unit – II : Educational Thoughts – Indian

  - Rabindra Nath Tagore
  - Aurobindo Ghosh
  - Swami Vivekanand

Unit – III : Educational Thought – Western

  - John Comenius
  - Jean Jacques Rousseau
  - Bertrand Russell

Unit IV : Modern Educational Thought

  - Radha Krishnan
  - J. Krishnamurthy
  - Paulo Freire

Unit – V : Educational Practices

  - Froebel's Kindergarten
  - Montessori Method
  - Dewey's Project Method
  - Gandhi's Basic Education

Paper V : Educational Evaluation & Statistics

Objectives

1. To enable the students to understand the concept of measurement & evaluation as applied to education.

2. To familiarize the students about the various types of educational and psychological tests

3. To enable the students to develop the competency in solving various statistical problems

Unit – I Introdictory Concepts

- Concept of Measurement & Evaluation
- Distinction Between Measurement & Evaluation
- Process and Purpose of Evaluation
- Bloom's Taxonomy of Educational Objectives under Cognitive Domain

Unit – II Test Characterestics

- Classification of Tests
- Concept of Standardized & Teacher Made Test
- Characteristics of a good Test
- Reliability and Method of Determining Reliability by Test – Retest Method
- Validity and Method of Determining Content Validity

Unit – III Psychological Test

- Likert's Attitude Scale
- Cattel's Sixteen Personality Factors (16PF)
- Stanford Binet Test of Intelligence

Unit – IV Graphical Representation of Grouped Data

- Histogram
- Frequency Polygon
- Cumulative Frequency Curve
- Ogive

Unit – V Central Tendency & Dispersion

- Measures of Central Tendency : Mean Median & Mode
- Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation

12

5th Semester

Paper VI: Contemporary Indian Education

Course Objectives :

1. To familiarize the students with some interventions in elementary education
2. To acquaint the students with the efforts made regarding secondary education
3. To familiarize the students with some quality issues in Higher Education
4. To enable the students to understand some recent issues & trends in education.

Unit I : Pre-School Education

- Type of Pre-primary Schools
- Anganwadi's Balwadis, Creches' Day Care Centres
- Integrated Child Development Service (ICDS)
- Role of Indian Council for Child Welfare (ICCW)

Unit II : Elementary Education

- Sarva Shiksha Abhiyan (SSA) : Programme for Universalisation of Elementary Education
- Role of Block Resource Centres (BRC'S), Cluster Resource Centres (CRC'S)and Village Education Committees (VEC'S)
- Literacy Mission

Unit III : Secondary Education

- Rashtriya Madhyamik Shiksha (RMSA)
- Vocationalization of Secondary Education
- Role of NCERT, CABE and MBOSE
- Navodaya Vidhyalaya's : Objectives and Quality Concerns

Unit IV : Higher Education

- Quality & Excellence in Higher Education
- Role of UGC, NAAC and AICTE
- Knowledge Commission Report 2007 with reference to higher Education
- Globalization of Higher Education

Unit V : Teacher Education

- Concept Need and Scope of Teacher Education
- Pre-Service and In-service Teacher Education Programmes
- Role of DIET, CTE, DERT and NCTE in Teacher Education
- Duties and Responsibilities of a Teacher

14

15	Shirur, R.R.	Non-Formal Education for Development, H.P. Bhargava, Book house, Agra (1999)
16	Sharma, R.N.	History & Problems of Education in India. Laxmi Narain Agrawal Publisher, Agra, (2006)
17	Singh & Surdarshan	Population Education, H.P. Bhargava, Book house, Agra (1996)
18	Singh, M.S.	New Trends in Education, Anubhav publishing House, Allahabad, 2007
19	Sungoh, S.M.	An Introduction to Environmental Education. Akashi Book Depot. Shillong- (2006)
20	Tilak, J.B.G.	Women's Education and Development Gyan Books Pvt. Ltd, New Delhi, 2007

6th Semester

Paper - VII : Educational Technology

Objectives:

1. To enable the students to understand the nature & scope of educational technology
2. To acquaint the students about the various innovations in educational technology
3. To enable the students to understand the functions, principles and operations of teaching
4. To familiarize the students about various levels & skills of teaching

Unit – I Introductory Concept

- Concept and Scope of Educational Technology
- Types of Educational Technology
- Systems Approach to Instruction

Unit – II Communication

- Concept & Process of Communication
- Types of Class Room Communication
- Education through Mass-media (Radio, Television & Press)
- ICT in Education

Unit – III Teaching Technology

- Programmed Instruction
- Computer Aided Instruction
- Teaching Aids : Types & uses

16

10	Saxena Swaroop, N.R.	Technology o~ -- house, Agra (2000)
11	Saylor, J.Galen; William Alexander & Arthur J.Lewis	Curriculum Plann~~ Learning 4th Edition, New Yo~~, and Wins~~
12	Sharma, R.A.	~~~ Technology ~~~
13	Sharma, R.A.	Technolo~. Publishing Hous~
14	Sharma, R.A.	Technology of Teaching, H.P. Bhargava, Book House, Agra (1999)
15	Vashist, S.R.	Curriculum Construction, H.P. Bhargava, Book House, Agra (2000)
16	Venkataiah, N.	Educational Technology. S. K. Enterprise Book Seller and Distributors, Keating Road, P.O. Box No. 35. Shillong -1 (19990
17	Venkataiah, N.	Curriculum Innovations for 2000 A.D. H.P. Bhargava, Book House, Agra (2000)

6th Semester

Paper – VIII : School Management

Objectives

1. To develop knowledge and understanding of the Concept of School Management
2. To enable the students to understand the process of School Management.
3. To develop the familiarity with the Concept, Need and Scope of Educational Planning.
4. To enable the students to understand the Concept, Determinants & Principles of Curriculum Construction.

Unit – I School Management

- Concept & Scope of School organization and Management
- Types of School Management : Centralized and Decentralized, Authoritarian & Democratic
- Objectives and Principles of School Management.
- Characterestics of Successful School Management

18

3   Chand, Tara   Management of Organizational Behaviour, S.K. Enterprises, Book Seller and Distributors, Keating Road, Shillong (1999)

4   Chandra SS & Chakravorty   School Administration Organization and Management. Surya Publications, Meerut, (2006)

5   Choudhury, N.R.   Management in Education, H.P. Bhargava, Book House, Agra (2001)

6   Mohanty   School Administration, Supervision, H.P. Bhargava, Book house, Agra (2001)

7   Paul Hersey, Blanchard, K.H. & Dewey E. Johnson   Management of Organizational Behaviour: Utilizing Human Resources, Prentice Hall of India, New Delhi (1999)

8   Robbins, S.P.   Essentials of Organization Behaviour, Prentice Hall of India, New Delhi (1998)

9   Singh, Raj   School Organization and Administration, H.P. Bhargava, Book House, Agra (1994)

10   Singh, A   Classroom Management: A reflective perspective, Eastern Book House, Guwahati- (1999)

11   Singh, H.M.   Fundamentals of Educational Management, Eastern Book House, Guwahati- (1995)

12   Sindhu, I.S.   Educational Administration & Management. International Publishing House, Meerut, (2005)

13   Thakur D and Thakur D.N.   Educational Planning and Administration, Deep & Deep Publications, New Delhi, (2007)

14   Vidya Prakash   Educational Planning, .K. Enterprises, Book Seller and Distributors, Keating Road, Shillong (1999)

15.   Sharma   School Management, R. Lall Book Depot, Meerut (U.P)