

*J. Kemp*  
*3/7/09.*

## REVISED SYLLABUS – 2009

### **EDUCATION**

(Under-Graduate Course)

Effective From : 2009 – First Year  
2010 – Second Year  
2011 – Third Year

Approved by 80<sup>th</sup> Academic Council

NORTH EASTERN HILL UNIVERSITY  
Shillong

## New Course Structure for B.A. Education (Gen &amp; Hon) - 2009

| BA (Gen & Hon)   | BA (Hon)  |
|--|---|
| <p><b>1<sup>st</sup> Year</b></p> <p>Ist Paper: Educational Psychology</p>                                     | <p><b>1<sup>st</sup> Year</b></p> <p>IVth Paper: Educational Thoughts &amp; Practices</p>   |
| <p><b>2<sup>nd</sup> Year</b></p> <p>IIInd Paper: Philosophical &amp; Sociological Foundation of Education</p> | <p><b>2<sup>nd</sup> Year</b></p> <p>Vth Paper: Educational Evaluation &amp; Statistics</p> <p>VIIth Paper: Issues &amp; Trends in Contemporary Indian Education &amp; Project Work</p> |
| <p><b>3<sup>rd</sup> Year</b></p> <p>IIIrd Paper: Educational System in India</p>                              | <p><b>3<sup>rd</sup> Year</b></p> <p>VIIth Paper: Educational Technology &amp; Pedagogy</p> <p>VIIIth Paper: Educational Management &amp; Curriculum Development</p>                    |

Course Objectives

1. To enable the students to understand the nature of Educational Psychology
2. To enable them to understand different aspects of Personality and its development
3. To develop an understanding of the process of learning
4. To make them understand the nature of Intelligence and creativity
5. To enable them to understand the nature, scope, and importance of Guidance and Counselling.

Unit – I : Introduction to Educational Psychology

- Concept, Need & Scope of Educational Psychology
- Methods of Educational Psychology (Introspection, Observation, Case study, and Clinical)
- Application of Educational Psychology in Teaching and Learning.
- Understanding Human Behaviour
- Physiological Basis of Human Behaviour : Functions of Human Nervous system
- Adolescent Behaviour : Characteristics, Problems & Role of Education

Unit – II : Intelligence & Creativity

- Intelligence : Concept and Nature
- Role of Heridity & Environment in Determining Intelligence
- Theories of Intelligence (Two factor & Multifactor)
- Creativity : Concept & Nature, Characteristics of a Creative Person, Promoting Creativity Through Education.

Unit – III : Personality & Individual Differences

- Meaning and Nature of Personality
- Type and Trait Approaches to Personality
- Factors Influencing Personality Development
- Individual Differences : Its Educational significance
- Measurement of Personality

Unit – IV : Learning

- Learning : Meaning & Nature
- Factors Influencing Learning
- Theories of Learning : Trial & Error, Classical & Operant conditioning and Insight Learning
- Transfer of Learning

Unit –V : Guidance

- Guidance : Meaning, Scope & Types
- Need & Importance of Educational & Vocational Guidance Services in Schools
- Basic Data necessary for Educational & Vocational Guidance : Pupil's Abilities, Aptitudes, Interest & Attitudes, Educational Achievements & Personality Traits

Unit –VI : Counselling

- Meaning, Nature & Scope of Counselling
- Types of Counselling
- Steps & Techniques of counselling

**List of suggested readings: ( Paper -I)**

- 1 Asch M Principles of Guidance and Counselling, Sarup & Sons Publishers, New Delhi (2000).
- 2 Bhatt B.D. Sharma Educational Psychology, Kanishka Publishing House, New Delhi, S.R. (1993)
- 3 Chaube, S.P. Development Psychology, M/S Vikas publishing House, Agra (1986).
- 4 Chibber S.K. Guidance and Educational Counseling, H.P. Bhargava, Book House, Agra (1999)
- 5 Crow & Crow Educational Psychology, Eurasia publishing House, New Delhi. (1964)
- 6 Crow, L.D. & Crow, A. Educational Psychology, Revised Edition, Eurasia publishing House, New Delhi. (1964)
- 7 Dash, M. Educational Psychology, Deep & Deep publishing Pvt, Ltd, New Delhi. (2004)
- 8 Gagne, R.M. The Conditions of Learning, N.Y. Holt, Rinehart & Winston. New York 1970.
- 9 Kaur, R. School Psychology, Deep & Deep publishing Pvt, Ltd, New Delhi. (2006)
- 10 Jitendra Mohan Educational Psychology, Wiley Eastern Ltd., New Delhi. (1993)
- 11 Madhukar Indiar Guidance & Counselling, Balaji Book Distributors, Faridabad, (2001)
- 12 Mangal, S.K. Educational Psychology, Prentice Hall of india., New Delhi. (2007)
- 13 Narayan Rao Educational Psychology, Wiley Eastern Ltd., New Delhi. (1993)
- 14 Nayak A.K. Guidance & Counselling, H.P. Bhargava Book House, Agra, (1997)
- 15 Naik. D. Fundamentals of Guidance & Counselling, Anubhav Publishing House, Allahabad, (2007)
- 16 NCERT Guidance & Counselling: A Theoretical Approach, (2 Vols). Eastern Book House, Guwahati- (1998)
- 17 Sharma, R.N. Advanced Educational Psychology, Eastern Book House, Guwahati- (1996)
- 18 Skinner C.E. Educational Psychology, Prentice Hall of India., New Delhi. (1999)
- 19 Suri S.P. & Sodhi T.S. Guidance & Counselling, H.P. Bhargava Book House, Agra, (1998)
- 20 Vygotsky I.S. Educational Psychology, M/S S.K.Enterprise, Book Seller and Distributors, Shillong (1999)
- 21 Walla, J.S. Foundations Educational Psychology, Jalandhar Publishing, Jalandhar (1997)

## Paper II

## Philosophical and Sociological Foundations of Education

## Course Objectives –

1. To develop an understanding of the meaning aims and objectives of Education
2. To develop an understanding of the role of Philosophy and Sociology in Education
3. To develop an understanding of the major philosophies of education
4. To enable the students to understand the cultural heritage of India
5. To develop knowledge of the structure and functions of the society and the process of social interaction for a change towards better human relationships.

## Group A

## Philosophy and Education

## Unit I : Introduction to Philosophy &amp; Education

- Education & Philosophy: Concept and their Relationship
- Aims of Education : Individual & Social
- Objectives of Education at Different Levels
- Role of Education in the Development of Human Values (Social, Moral & Aesthetic)

## Unit - II : Philosophies of Education

- Idealism
- Naturalism
- Pragmatism

## Unit III : Democracy, Freedom &amp; Discipline

- Education & Democracy
- Freedom & Discipline in Education
- Components of Education and their Mutual Relationship (Pupils, Teachers and Curriculum Transaction).

## Group B

## Sociology and Education

## Unit – IV : Introduction to Sociology &amp; Education

- Nature & Scope of Educational Sociology
- Education as a Social Process
- Need for Sociological Approach to Education
- School as a Social Sub-system

## Unit – V Education, Social Change &amp; Modernization

- Education as an Instrument of Social Change
- Education and Modernization
- Effect of Social Changes on Education

## Unit – VI Education, Society and Culture

- Social Group : Primary & Secondary
- Social Interaction & Socialization
- Education & Cultural Heritage of India (Acquisition, Preservation & Transmission)
- Equalization of Educational Opportunities.

*List of suggested readings: ( Paper – II)*

- 1 Aggarawal J.C. Teacher & Education in a Developing Society, Vikas Publishing House, New Delhi, (2005).
- 2 Agrawal. S. Philosophical Foundations of Education, Authors Press, Delhi (2007)
- 3 Bhattacharya, S. Sociological Foundations of Education, Eastern Book House Gauhati, (2000)
- 4 Bhattacharjee, Srinibas Philosophical and Sociological Foundations of Education, Herald Book Service, (1996)
- 5 Brubacher, J.S. Modern Philosophies of Education, Mc Graw Hill, Publishing House, New Delhi (1977)
- 6 Dewey, J. Democracy and Education, Macmillan Publishing Co. New York (1981).
- 7 Hargreaves, David D. International Relations and Education, Routledge & Kegan Paul, London (1972)
- 8 Mannkeim, K. & Stewart, W.A.C. An introduction to the Sociology of Education, Routledge & Kegan Paul, London (1962)
- 9 Musgrave, P.W. Sociology of Education, Mathuen & Co.Ltd. London (1972)
- 10 Nayar, P.R. Dave, P.N. & Arora, Kamla (eds) Teacher and Education In Emerging Indian Society, NCERT, New Delhi (1982).
- 11 Pani, R.N. Integral Education, Education and practice, Ashish Publishing House, New Delhi (1987)
- 12 Ross. J.S. Ground Work of Educational Theory, George G. Harrap and Co.Ltd. London (1966)
- 13 Saxena N.R. Philosophical and Sociological Foundations of Education R.Lall Book Depot, Meerut, (2004)
- 14 Saxena Shakuntala Sociological Perspectives in Indian Education, Ashajana Publications, Delhi (1956)
- 15 Shārna, S.N. Philosophical and Sociological Foundations of Education, Herald Book Service, Faridabad (1995)
- 16 Sodhi T.S. & Suri Aruna Philosophical and Sociological Foundations of Education, H.P Bhargava Book House, Agra- (1998)
- 17 Thakur, A.S. The Philosophical Foundations of Education, national Publishing House, New Delhi (1977)

## Educational System in India

## Course Objectives

1. To develop an understanding of the Evolution of the Educational System in India
2. To develop familiarity with the legal & constitutional provisions in Education
3. To create an awareness of the main challenges and problems faced by the system.

## Unit – I : Education in Ancient and Medieval India

Basic Ideas, Objectives, Curriculum, Methods of Teaching & Role of Teachers of the following Systems –

- Education in Ancient India : Vedic, Brahmanic & Buddhistic Education
- Education in Medieval India

## Unit – II : Education in Colonial India (1813 – 1882)

- Charter Act (1813)
- Macaulay's Minute (1835)
- Wood's Despatch (1854)
- Hunter's Commission (1882)

## Unit III : Education in Colonial India (1902 – 1947)

- Indian University Commission (1902)
- Sadler's Commission (1917)
- Hartog Committee (1929)
- Sargent Report (1944)

## Unit – IV : Education in Post-Independence India

- Education in the Indian Constitution (With Latest Amendments)
- University Education Commission (1948-49)
- Secondary Education Commission (1952 – 1953)
- Indian Education Commission (1964-66) with Reference to School Education
- Knowledge Commission Report (2007) with Reference to Higher Education

## Unit V : National Policy of Education (1986) &amp; Programme of Action (POA, 1992)

- Concept of National System of Education
- Primary Education : Recommendations & Programme of Action
- Secondary Education : Recommendations & Programme of Action
- Higher Education : Recommendations & Programme of Action

## Unit – VI : Education in North East India - (With special reference to Meghalaya)

- Problems & Issues of Primary Education
- Problems & Issues of Secondary Education
- Problems & Issues of Higher Education

*List of suggested readings: ( Paper – III)*

- 1 Agrawal A.K. Development of Educational System in India, Anmol publications Pvt. Ltd, New Delhi, (2006)
- 2 Bareh H Progress of Education in Meghalaya, S.K. Enterprise Shillong - (1996)
- 3 Barua, P.K. Educational Administration in Assam, Eastern Book House, Guwanati- (2000)
- 4 Basu A. Education in Modern India, Bani Mandir, Guwahati- (2001)
- 5 Bhatnagar S & Saxena A Development of Education in India. R. Lall Book Depot, Meerut, (2003)
- 6 Ministry of Education Report of the University Education Commission 1948-49. Ministry of Education, Government of India, New Delhi.
- 7 Ministry of Education Report of the Secondary Education Commission 1952-53. Ministry of Education, Government of India New Delhi. (1953)
- 8 Ministry of Education Challenge of Education- A Policy Perspective,, Ministry of Education, Government of India New Delhi. (1985).
- 9 Narulla & Naik A Students' History of Education in India, Macmillan India Ltd. New Delhi. (2000)
- 10 NCERT Education and National Development NCERT, 1964-65 New Delhi.
- 11 Pandey R.S. Development of Indian System of Education, Vinod Pustak Mandir, Agra, (2003)
- 12 Pandey R.S. Indian Educational System, Anubhav publication House, Allahabad, (2008)
- 13 Rai. L. National Education in India, Bani Mandir, Pan Bazar, Guwahati-1 (2001)
- 14 Shukla P.D. Towards the New Pattern of Education in India, Sterling Publishers, New Delhi
- 15 Sharma R.N. History & Problems of Education in India. Laxmi Narain Agrawal Publisher, Agra, (2006)
- 16 Singh M.S. Educational Development in India, Anubhav Publication House, Allahabad, (2007)
- 17 [www.knowledgecommission.govt.in](http://www.knowledgecommission.govt.in) Knowledge Commission Report 2007

## Educational Thought &amp; Practices

Course Objectives

1. To familiarize the students with the educational thought of ancient thinkers
2. To familiarize the students with the educational thought & practices of contemporary Indian thinkers.
3. To expose the students with the educational thought & practices of western thinkers
4. To acquaint the students with the Innovative practices in education

## Unit - I : Ancient Educational Thought

- Educational Thought & Practices in Post Vedic Period with reference to Upanishads
- Educational Thought & Practices in Ancient Greece
- Educational Thought & Practices in Ancient Rome

Unit ~~X~~ II : Educational Thoughts -- Indian

- Rabindra Nath Tagore
- Aurobindo Ghosh
- Swami Vivekanand

Unit ~~X~~ III : Educational Thought -- Western

- John Comenius
- Jean Jacques Rousseau
- Bertrand Russell

## Unit IV : Modern Educational Thought

- Radha Krishnan
- J. Krishnamurthy
- Ivan Illich
- Paulo Freire

Unit ~~X~~ V : Educational Practices

- Froebel's Kindergarten
- Montessori Method
- Dewey's Project Method
- Gandhi's Basic Education

## Unit - VI : Innovative Practices in Education

- Distance Education
- Early Childhood Care and Education
- Non formal and Continuing Education
- Inclusive Education

**List of suggested readings: ( Paper – IV)**

- 1 Aggarwal J.C. Theory and principles of Education, Vani Educational Books, Vikas Publishing House Pvt. Ltd, New Delhi, (1985)
- 2 Chaube, S.P. Education in Ancient and Mediaeval India, Eastern Book House, Guwahati (1998)
- 3 Chaube, S.P. Western Educational Thinkers, S.K. Enterprise, Shillong- (1990)
- 4 Friere Paulo Pedagogy of the oppressed, Penguin Books, (1982)
- 5 Goswami M.K. Educational Thoughts and Essays . Asian Book Pvt. Ltd. New Delhi (2006)
- 6 Kaur, R. Special Education: New Trends & innovations, Deep & Deep publications, New Delhi, 2005
- 7 Pandey R.S. Educational Thoughts Anubhave Publishing House, Allahabad (2007)
- 8 Rusk, R.R. The Doctrines of the Great Educators, Kanishka Publishers, New Delhi- (2000).
- 9 Safaya, R.N Development of Educational Theory and Practice, Bani Mandir, Guwahati- (2000)
- 10 Sharma A. Development of Western Educational Thoughts, Eastern Book House, Guwahati- (1997)

Paper V

Educational Evaluation & Statistics

Objectives

1. To enable the students to understand the concept of measurement & evaluation as applied to education.
2. To familiarize the students about the various types of educational and psychological tests
3. To enable the students to develop the competency in solving various statistical problems

Group - A

Educational Evaluation

Unit - I Inductory Concepts

- Concept of Measurement & Evaluation
- Distinction Between Measurement & Evaluation
- Process and Purpose of Evaluation
- Bloom's Taxonomy of Educational Objectives under Cognitive Domain

Unit - II Test Characteristics

- Classification of Tests
- Concept of Standardized & Teacher Made Test
- Characteristics of a good Test
- Reliability and Method of Determining Reliability by Test - Retest Method
- Validity and Method of Determining Content Validity

Unit - III Test Construction

- Construction of a Unit Test
- Likert's Attitude Scale
- Cattel's Sixteen Personality Factors (16PF)
- Stanford Binet Test of Intelligence

Group B :

Educational Statistics

Unit - IV Graphical Representation

- Graphical Representation of Ungrouped Data : Bar diagrams, Pie diagram, Line Graph
- Graphical Representation of grouped data ; Histogram, Frequency Polygon, Cumulative Frequency Graph, Ogive

Unit - V Central Tendency & Dispersion

- Measures of Central Tendency : Mean Median & Mode
- Measures of Dispersion : Range, Quartile Deviation, Average Deviation and Standard Deviation

Unit - VI Correlation

- Concept of Correlation
- Spearman's Rank Difference Method of Correlation
- Product Moment Correlation for ungrouped data

*List of suggested readings: ( Paper – V)*

- 1 Aggarawal J.C. Essentials of Examination System: Evaluation Tests & Measurement. Vikas Publishing House New Delhi, (1997)
- 2 Best J.W. & Khan J.V. Research In Education (Sixth Edition) Prentice Hall of India, Pvt. Ltd. New Delhi, (1998)
- 3 Cronbach L.J. Essentials of Psychological Testing, New York, Harper and Brothers. (1960).
- 4 Garrett H.E. Statistics In Psychology and Education, Eastern Book House, Shantipur, Guwahati- (1995)
- 5 Julian C. Stanley & Kenneth D. Hopkin Educational and Psychological Measurement and Evaluation, Prentice Hall of India, Pvt. Ltd. New Delhi, (1978)
- 6 Kerlinger F.N. Foundations of Behavioural Research, Surjeet Publications, Delhi. (1978).
- 7 Rajamanickam M. Statistical Methods in Psychological and Educational Research, H.P. Bhargava Book House, Agra- (2001)
- 8 Singha, H.S. Modern Educational Testing, Sterling Publisher & Co. New Delhi (1974)
- 9 Sharma R.A. Essentials of Measurement in Education & Psychology. R.Lall Book Depott Meerut, (2004)
- 10 Sungoh S.M. Educational Evaluation and Testing Himalaya Book House Shillong (2006)

## Paper VI

## Current Issues in Contemporary Indian Education &amp; Project Work

## Course Objectives :

1. To familiarize the students with some interventions in elementary education
2. To acquaint the students with the efforts made regarding secondary education
3. To familiarize the students with some quality issues in Higher Education
4. To enable the students to understand some recent issues & trends in education.

## Unit I : Elementary Education

- Sarva Shiksha Abhiyan (SSA) : Programme for Universalisation of Elementary Education
- Role of Block Resource Centres (BRC'S), Cluster Resource Centres (CRC'S) and Village Education Committees (VEC'S)
- Literacy Mission

## Unit II : Secondary Education

- Vocationalization of Secondary Education
- Role of NCERT, CAGE and MBOSE
- Navodaya Vidhyalaya's : Objectives and Quality Concerns

## Unit III : Higher Education and Research

- Quality & Excellence in Higher Education
- Role of UGC and NAAC
- Role of AICTE, CSIR and ICSSR
- Globalization of Higher Education

## Unit IV : Teacher Education

- Concept Need and Scope of Teacher Education
- Pre-Service and In-service Teacher Education Programmes
- Role of DIET, DERT and NCTE in Teacher Education
- Duties and Responsibilities of a Teacher

## Unit V : Current Trends

- Concept, Need, Scope and Programmes of the following :
- Population Education
  - Environmental Education
  - Human Rights Education
  - Women Empowerment through Education

## Unit VI : Project work : (To be evaluated internally for twenty marks)

Each candidate is required to complete one project selected from any paper of the Syllabus (I to VIII). The project work will have to be completed according to the following steps:

- (a) Identification of Problem
- (b) Formulation of Objectives
- (c) Methodology
- (d) Collection & Analysis of Data
- (e) Findings & Conclusions.

*List of suggested readings: ( Paper – VI)*

- 1 Adhinarayana P Reddy Post-literacy and Continuing Education, H.P. Bhargava, Book house, Agra (1999)
- 2 Bates, A.W. Technology, open Learning and Distance Education, Eastern Book House, Shantipur, Guwanati (1995)
- 3 Chauhan C.P.S Modern Indian Education, Kanishk Publisher, New Delhi, 2004.
- 4 Dash, M Education in India: problems and perspectives, al Administration in Assam, Eastern Book House, Shantipur, Guwanati- (2000)
- 5 Gupta, P.K. Population Education, H.P. Bhargava, Book house, Agra
- 6 Joshi K.M. Higher Educational Developmental Issues, H.P. Bhargava, Book house, Agra (2000)
- 7 Kumar, K. Life long Education, Eastern Book House, Shantipur, Guwanati- (2000)
- 8 Mehta, A.C: Education for all in India, Eastern Book House, Shantipur, Guwanati- (2000)
- 9 Misra B.K. & Mahanty R. Trends & Issues in Education R.Lall Book Depot, Meerut, (2003)
- 10 Mohanty, J. Human Rights, Education, Deep & Deep publications, New Delhi, (2007)
- 11 Narkhedii, S.P. Challenge of Higher Education in India, Bani Mandir, Guwahati- (2000)
- 12 Rao, V.K. & Reddy R.S. Adult and Non-Formal Education, H.P. Bhargava, Book house, Agra (1999)
- 13 Saxena N.R.; Misra B.K. and Mohanty R.K. Teacher Education. R.Lall Book Depot Meerut, (2004)
- 14 Sharma R.A. & Sharma R.K. Problems of Education, H.P. Bhargava, Book house, Agra (2001)
- 15 Shirur R.R. Non-Formal Education for Development, H.P. Bhargava, Book house, Agra (1999)
- 16 Sharma R.N. History & Problems of Education in India. Laxmi Narain Agrawal Publisher, Agra, (2006)
- 17 Singh & Surdarshan Population Education, H.P. Bhargava, Book house, Agra (1996)
- 18 Singh. M.S. New Trends in Education, Anubhav publishing House, Allahabad, 2007
- 19 Sungoh S.M. An Introduction to Environmental Education. Akashi Book Depot. Shillong- (2006)
- 20 Tilak, J.B.G. Women's Education and Development Gyan Books Pvt. Ltd, New Delhi, 2007

Paper - VII  
Educational Technology and Pedagogy

Objectives:

1. To enable the students to understand the nature & scope of educational technology
2. To acquaint the students about the various innovations in educational technology
3. To enable the students to understand the functions, principles and operations of teaching
4. To familiarize the students about various levels & skills of teaching

Group A

Educational Technology

Unit – I Introductory Concept

- Concept and Scope of Educational Technology
- Types of Educational Technology
- Systems Approach to Instruction

Unit – II Communication

- Concept & Process of Communication
- Types of Class Room Communication
- Education through Mass-media (Radio, Television & Press)
- Education through Internet

Unit – III Teaching Technology

- Programmed Instruction
- Computer Aided Instruction
- Teaching Aids : Types & uses

Group B

Pedagogy

Unit – IV Teaching Concepts

- Teaching : Concept, Function and Principles
- Characteristics of Effective Teaching
- Teaching Operations at various Stages (Pre-Active – Interactive and Post-Active)

Unit – V Teaching Methods

- Methods of Teaching : Lecture, Demonstration, Problem solving and Discussion
- Levels of Teaching : Memory, Understanding and Reflective level
- Teacher Behaviour : Authoritarian, Democratic and Laissez faire.

Unit - VI Skills of Teaching

- Skills of Teaching
- Team Teaching
- Evaluation of Teaching.

*List of suggested readings: ( Paper – VII)*

- 1 Chand Tara Educational Technology, H.P. Bhargava, Book house, Agra 1999)
- 2 Chand Tara Principles of Teaching, H.P. Bhargava, Book house, Agra 1999)
- 3 Chauhan S.S. A Textbook of programmed Instruction, Sterling Publishers Pvt. Ltd. New Delhi, (1978)
- 4 Dhand Harry Techniques of Teaching, H.P. Bhargava, Book house, Agra (2000)
- 5 Maitreya Balsara Principles of Curriculum Reconstruction, H.P. Bhargava, Book house, Agra (1998)
- 6 Mohanty J. Educational Technology . Deep & Deep Publications, New Delhi, (2007)
- 7 Ram.S. Modern Methods of Teaching, H.P. Bhargava, Book house, Agra 1998)
- 8 Rawat. S.C. Essentials of Educational Technology, R.Lall Book Depot, Meerut, (2004)
- 9 Sankhala D.P. Educational Technology, Anubhav Publishing House, Allahabad-(2007)
- 10 Saxena Swaroop N.R. Technology of Teaching, H.P. Bhargava, Book house, Agra (2000)
- 11 Saylor, J.Galeh; William Alexander & Arthur J.Lewis Curriculum Planning for Better Teaching and Learning 4<sup>th</sup> Edition, New York, Hold Rinehart and Winston (1980)
- 12 Sharma R.A. Programmed Instruction: An Instruction Technology International Publishing House Meerut, (1982)
- 13 Sharma R.A. Technology of Teaching, International Publishing House Meerut, (1991)
- 14 Sharma R.A. Technology of Teaching, H.P. Bhargava. Book House, Agra (1999)
- 15 Vashist S.R. Curriculum Construction, H.P. Bhargava, book House, Agra (2000)
- 16 Venkataiah N. Educational Technology. S. K Enterprise Book Seller and Distributors, Keating Road, P.O. Box No. 35. Shillong -1 (19990)
- 17 Venkataiah N. Curriculum Innovations for 2000 e.d. H.P. Bhargava, Book House, Agra (2000)

Paper – VIII

Educational Management & Curriculum Development

Objectives

1. To develop knowledge and understanding of the Concept of Educational Management
2. To enable the students to understand the process of Educational Management.
3. To develop the familiarity with the Concept, Need and Scope of Educational Planning.
4. To enable the students to understand the Concept, Determinants & Principles of Curriculum Construction.
5. To acquaint the students with the National Curriculum Framework.

Group – A

Educational Management

Unit – I Educational Management

- Educational Management : Concept & Scope
- Types of Educational Management : Centralized and Decentralized, Authoritarian & Democratic
- Principles of Educational Management.

Unit – II Management of Teaching – Learning Process

- Management of Teaching learning process (Planning, Organizing, Leading & Evaluating)
- Educational Supervision : Need, Scope & Methods.
- Concept and Factors affecting Organizational Behaviour (Personal, Social, Cultural, Political & Institutional)

Unit – III Educational Planning

- Meaning : Need & Scope of Educational Planning
- Types & Process of Educational Planning
- Institutional Planning

Group B

Curriculum Development

Unit IV Curriculum Concepts

- Concept and Determinants of Curriculum
- Distinction between Curricular; Co-Curricular and Extra-Curricular Activities
- Principles of Curriculum Construction

Unit – V Curriculum Development

- Core Curriculum
- Text Book : Preparation & Evaluation
- Contemporary Issues in Curriculum Development

Unit – VI National Curriculum Frame Work

- National Curriculum Framework (NCERT, 2005) with reference to
- Teaching for construction of knowledge
- Curricular Areas : Language, Science, Maths and Social Science
- Schemes of Study & Assessment : Early Childhood, Elementary, Secondary and Higher Secondary Education.