


Analysis of Student Satisfactory Survey Report for 2019-2020

Name of Department	Q1: How Much of the Syllabus was covered in the Class					Total
	85 - 100%	70-84%	55-69%	30-54%	Below 30%	
Khasi	14.9	39.4	24.5	20.2	1.1	111
English	12.1	38.4	31.3	15.2	4	109
Economics	28.3	43.4	17	5.6	5.6	61
Political Science	35.3	29.4	22.4	8.1	4.7	98
History	26.4	47.2	15.3	6.9	4.2	76
Sociology	30.6	33.3	11.1	25	0	37
Geography	16.7	66.7	16.7	0	0	33
Education	13.1	35.5	29	17.8	4.7	119
Physics	25	62.5	12.5	0	0	10
Chemistry	33.3	33.3	25	8.3	0	12
Mathematics	9.1	81.8	9.1	0	0	12
Zoology	41.4	34.5	20.7	0	3.4	31
Bio-Chemistry	50	50	0	0	0	2
Commerce	50	37.5	12.5	0	0	8
Botany	12.5	62.5	25	0	0	9
Total	398.7	695.4	272.1	107.1	23	728
%	26.58	46.36	18.14	7.14	1.53	100

From the above table, it is observed that around 26.58% of the students expressed their views that 85-100% syllabus was covered across all the departments, followed by 46.36% are about 70-84%, 18.14% are about 55-69%, 7.14% are about 30-54% and 1.53% of the students are having opinion below 30% due to sudden lockdown and no internet facilities are available in college premise and also many students are not having mobile handset along with internet facility in and around villages in Nongstoin town.





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Name of Department	Q2: How well did the teachers prepare for the class				
	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
Khasi	30.1	54.8	11.8	3.1	0
English	30.1	56.3	4.8	8.6	0
Economics	24.5	52.8	3.7	18.8	0
Political Science	34.9	48.8	6.9	9.1	0
History	37.5	56.9	1.4	4.2	0
Sociology	33.3	52.8	2.2	11.1	0
Geography	33.3	58.3	0	3.1	0
Education	46.7	43	2.8	7.5	0
Physics	33.3	66.7	0	0	0
Chemistry	25	50	25	0	0
Mathematics	9.1	90.9	0	0	0
Zoology	34.5	65.5	0	0	0
Bio-Chemistry	0	100	0	0	0
Commerce	50	37.5	12.5	0	0
Botany	12.5	87.5	0	0	0
Total	434.8	921.8	71.1	65.5	0
%	28.98	61.45	4.74	4.38	0

From the above table, it is observed that around 29% of the students opined that the teachers are thoroughly prepared for the class assigned to different semesters across all streams, followed by 61.45% students expressed it satisfactorily, 4.74% students expressed it very poor, 4.38% students expressed their opinion indifferently.




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Name of Department	Q3: How well the teachers able to communicate				
	Always Effective	Sometimes Effective	Just Satisfactorily	Generally Ineffective	Very Poor Communication
Khasi	41.9	31.2	21.5	4.3	1.1
English	33	32	26.2	5.7	4.6
Economics	30.2	32.1	28.3	7.4	1.9
Political Science	42.4	32.9	15.3	7	2.3
History	51.4	27.8	16.7	4.2	0
Sociology	25.7	37.1	28.6	6.8	0
Geography	50	33.3	16.7	0	0
Education	25.2	41.1	27.1	3.7	2.8
Physics	44.4	44.4	11.1	0	0
Chemistry	41.5	8.3	50	0	0
Mathematics	27.3	18.2	54.5	0	0
Zoology	48.3	31	20.7	0	0
Bio-Chemistry	100	0	0	0	0
Commerce	87.5	12.5	0	0	0
Botany	50	25	25	0	0
Total	698.8	406.9	341.7	39.1	12.7
%	46.58	27.12	22.78	2.6	0.84

The table no 3 explains about the teacher's communication skill in both teaching-learning process. It is observed from the above data that 46.58% students are expressed their opinion that it is always effective on teacher's communication skill in both teaching-learning process, followed by 27.12% students expressed that it is sometimes effective, 22.78% students expressed that it is just satisfactorily, 2.6% students expressed it is generally effective and 0.84% students expressed about very poor communication.

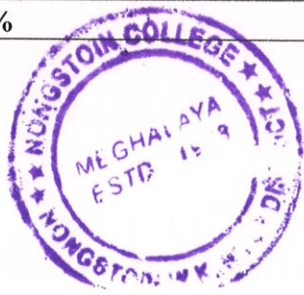


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Name of Department	Q4: The Teachers approach to teaching can best be described as				
	Excellent	Very Good	Good	Fair	Poor
Khasi	17.2	34.4	41.9	5.4	1.1
English	18.3	29.8	45.2	5.7	0.9
Economics	9.4	37.7	43.4	9.4	0
Political Science	26.7	20.9	44.2	6.9	1.1
History	29.2	44.4	23.6	2.8	0
Sociology	4.4	41.7	47.2	4.4	0
Geography	8.3	41.7	50	6.3	0
Education	10.1	24.8	54.1	10.1	0.9
Physics	11.1	33.3	55.6	0	0
Chemistry	8.3	33.3	50	8.3	0
Mathematics	10	20	70	0	0
Zoology	3.4	69	27.6	0	0
Bio-Chemistry	0	50	0	50	0
Commerce	0	0	87.5	12.5	0
Botany	0	25	75	0	0
Total	156.4	506	715.3	121.8	4
%	10.42	33.73	47.68	8.12	0.26

From the above table it shows that it is around 10.42% students expressed their opinion that the teachers approach to teaching is excellent, followed by 33.73% are saying very good, 47.68% are saying good, 8.12% are saying fair and 0.26% are saying poor.

Name of Department	Q5: Fairness of the internal evaluation process by the teachers				
	Always Fair	Usually Fair	Sometimes Unfair	Usually Unfair	Unfair
Khasi	50.5	31.2	15.1	1.1	2.2
English	26.2	62.1	11.7	0	5
Economics	35.8	49.1	11.3	1.9	1.9
Political Science	42.2	33.7	21.7	1.2	1.2
History	63.9	27.8	6.9	1.4	0
Sociology	35.3	47.1	11.8	4.7	0
Geography	50	41.7	3.1	0	0
Education	32.4	44.4	21.3	0.9	0.9
Physics	55.6	44.4	0	0	0
Chemistry	33.3	66.7	0	0	0
Mathematics	63.6	36.4	0	0	0
Zoology	37.9	58.6	3.4	0	0
Bio-Chemistry	50	50	0	0	0
Commerce	87.5	0	12.5	0	0
Botany	37.5	62.5	0	0	0
Total	701.7	655.7	118.8	11.2	11.2
%	46.78	43.71	7.92	0.74	0.74



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It is observed from the above data that around 46.78% of the students expressed their opinion that there is fairness in the internal evaluation process by the teachers, followed by 43.71% students expressed it usually fair, 7.92% are saying sometimes unfair and 0.74% are saying either Usually Unfair or Unfair.

Name of Department	Q6: Was your performance in assignments discussed with you				
	Every Time	Usually	Occasionally/ Sometimes	Rarely	Never
Khasi	48.9	16.3	27.2	2.2	5.4
English	27.2	42.7	24.3	4.8	1.9
Economics	43.4	26.4	18.9	9.4	1.9
Political Science	54.1	14.1	23.5	1.2	7
History	47.2	34.7	18.1	0	0
Sociology	44.4	13.9	19.4	13.9	6.7
Geography	41.7	50	8.3	6.5	0
Education	26.6	33.9	27.5	3.7	8.3
Physics	33.3	33.3	22.2	0	11.1
Chemistry	16.7	66.7	16.7	0	0
Mathematics	36.4	54.5	9.1	0	0
Zoology	37.9	27.6	34.5	0	0
Bio-Chemistry	100	0	0	0	0
Commerce	0	87.5	12.5	0	0
Botany	25	62.5	12.5	0	0
Total	582.8	564.1	274.7	41.7	42.3
%	38.85	37.6	18.31	2.78	2.82

It is observed from the above data that around 39% of the students expressed their opinion that the teachers are every time discussed in regard to their performance in assignments, followed by 37.6% students expressed it usually, 18.31% are saying sometimes or occasionally, 2.78% are saying rarely. It is surprising to note that around 2.82% are saying that the teachers were never discussed about their performance in assignments.




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Name of Department	Q7: The institute takes active interest in promoting internship, student exchange and field visit opportunities for students				
	Regularly	Often	Sometimes	Rarely	Never
Khasi	47.3	10.8	32.3	4.3	5.4
English	29.7	24.8	32.7	5.8	8.7
Economics	34	20.8	26.4	11.3	7.5
Political Science	35.7	17.9	31	7.1	8.3
History	31.9	19.4	27.8	15.3	5.6
Sociology	31.4	25	29.5	13.6	4.5
Geography	16.7	66.7	25	0	31.3
Education	29	16.8	34.6	10.3	9.3
Physics	14.3	42.9	28.6	0	14.3
Chemistry	0	16.7	25	50	8.3
Mathematics	27.3	63.6	9.1	0	0
Zoology	10.3	10.3	69	6.9	3.4
Bio-Chemistry	0	50	50	0	0
Commerce	0	87.5	0	12.5	0
Botany	12.5	62.5	25	0	0
Total	320.1	535.7	446	137.1	106.6
%	21.34	35.71	29.73	9.14	7.1

It is observed from the above data that around 21% of the students expressed that the institute regularly take active interest in promoting internship, student exchange and field visit as per the requirements of curricula, followed by 35.71% students expressed it often, 29.73% are saying sometimes or occasionally, 9.14% are saying rarely. It is surprising to note that around 7.1% are saying that the institute were never take active interest in promoting internship, student exchange and field visit.



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Name of Department	Q8 : The Teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth				
	Significantly	Very well	Moderately	Marginally	Not at all
Khasi	16.1	54.8	24.7	2.2	2.2
English	23.5	42.9	21.4	5	7.1
Economics	20.8	39.6	22.6	15.1	1.9
Political Science	24.4	46.3	23.2	3.6	2.4
History	19.7	53.5	23.9	2.8	0
Sociology	16.7	36.1	36.1	6.7	2.2
Geography	15.6	41.7	41.7	6.3	0
Education	11.2	43.9	34.6	3.7	6.5
Physics	12.5	37.5	50	0	0
Chemistry	8.3	25	66.7	0	0
Mathematics	9.1	18.2	72.7	0	0
Zoology	13.8	34.5	51.7	0	0
Bio-Chemistry	0	50	50	0	0
Commerce	0	25	75	0	0
Botany	0	25	75	0	0
Total	191.7	574	669.3	45.4	22.3
%	12.78	38.26	44.62	3.02	1.48

It is observed from the above data that around 12.78% of the students expressed that the teaching and mentoring process significantly facilitates by the institute for the cognitive, social and emotional growth, followed by 38.26% students expressed it very well, 44.62% are saying moderately, 3.02% are saying marginally. It is surprising to note that around 1.48% is saying that the teaching and mentoring process never facilitates by the institute for the cognitive, social and emotional growth.



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Name of Department	Q9: The institution provides multiple opportunities to learn and grow				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Khasi	28	61.3	9.7	0	1.1
English	26.2	55.3	16.5	1.9	0
Economics	22.6	52.8	22.6	1.9	0
Political Science	28.6	58.3	8.2	3.5	1.2
History	30.6	62.5	5.6	1.4	0
Sociology	30.9	55.6	6.7	4.4	0
Geography	8.3	75	6.3	0	0
Education	19.8	62.3	14.2	0.9	2.8
Physics	11.1	66.7	22.2	0	0
Chemistry	8.3	66.7	25	0	0
Mathematics	18.2	72.7	9.1	0	0
Zoology	13.8	69	13.8	3.4	0
Bio-Chemistry	50	50	0	0	0
Commerce	0	87.5	12.5	0	0
Botany	12.5	87.5	0	0	0
Total	308.9	983.2	172.4	17.4	5.1
%	20.59	65.54	11.49	1.16	0.34

It is observed from the above data that around 20.59% of the students strongly agree with their view that the institute provides multiple opportunities to learn and grow, followed by 65.54% students expressed with their view that they are agree, 11.49% are neutral with their view, 1.16% are disagree with the above statement. It is surprising to note that around 0.34% are saying that they are strongly disagree with their view that the institute provides multiple opportunities to learn and grow.




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Name of Department	Q10: Teachers inform you about your expected competences, course outcomes and programme out courses				
	Every Time	Usually	Occasionally/ Sometimes	Rarely	Never
Khasi	46.2	29	18.3	3.2	3.2
English	37.9	35.9	22.3	3.8	0
Economics	41.5	37.7	17	0	3.7
Political Science	51.2	31	11.9	2.4	3.5
History	48.6	41.7	9.7	0	0
Sociology	38.9	25	25	4.4	4.4
Geography	33.3	50	16.7	0	6.3
Education	26.4	45.3	18.9	5.7	3.8
Physics	37.5	37.5	12.5	12.5	0
Chemistry	50	33.3	16.7	0	0
Mathematics	45.5	54.5	0	0	0
Zoology	37.9	41.4	20.7	0	0
Bio-Chemistry	50	50	0	0	0
Commerce	37.5	50	0	12.5	0
Botany	50	37.5	12.5	0	0
Total	632.4	599.8	202.2	44.5	24.9
%	42.16	39.98	13.48	2.96	1.66

From the above data it shows that around 42.16% of the students expressed their view that the teachers are every time informed about the expected competencies course outcomes and programme out courses in the end of every semester, followed by 40% students expressed with their view it usually, 13.48% are expressed with their view occasionally/sometimes, 2.96% are expressed their view rarely. It is surprising to note that around 1.66% students are expressing negative view about the expected competencies course outcomes and programme out courses in the end of every semester.





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Name of Department	Q11: Your mentors does a necessary follow up with an assigned task to you				
	Every Time	Usually	Occasionally/ Sometimes	Rarely	I don't have mentor
Khasi	32.6	35.9	22.8	3.3	5.4
English	26	45	21	2	6.9
Economics	26.4	43.4	18.9	7.4	5.6
Political Science	34.5	34.5	16.1	0	14.3
History	33.8	52.1	8.5	0	5.6
Sociology	22.2	22.2	36.1	11.1	6.7
Geography	16.7	58.3	25	0	0
Education	23.8	41	21	3.8	10.5
Physics	50	37.5	12.5	0	0
Chemistry	33.3	25	25	0	16.7
Mathematics	27.3	27.3	36.4	0	9.1
Zoology	0	55.2	44.8	0	0
Bio-Chemistry	0	50	50	0	0
Commerce	0	87.5	12.5	0	0
Botany	12.5	75	12.5	0	0
Total	339.1	689.9	363.1	27.6	80.8
%	22.6	45.99	24.2	1.84	5.38

From the above data it shows that around 22.6% of the students expressed their view that the very few mentors are every time follow up with an assigned task, followed by 46% students expressed with their view it usually, 24% are expressed with their view occasionally/sometimes, 1.84% are expressed their view rarely. It is surprising to note that around 5.38% students are expressing negative view about mentorship.




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Name of Department	Q12: The teachers illustrate the concepts through examples and applications				
	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
Khasi	43	37.6	14	1.1	4.3
English	41.7	46.6	11.7	0	0
Economics	49.1	39.6	11.3	0	0
Political Science	46.4	31	17.9	2.4	2.4
History	58.3	25	12.5	2.8	1.4
Sociology	50	30.6	11.1	6.7	0
Geography	41.7	58.3	0	0	0
Education	36.5	41.3	16.3	1	4.8
Physics	33.3	44.4	22.2	0	0
Chemistry	50	33.3	16.7	0	0
Mathematics	18.2	54.5	27.3	0	0
Zoology	41.4	58.6	0	0	0
Bio-Chemistry	100	0	0	0	0
Commerce	25	75	0	0	0
Botany	25	62.5	12.5	0	0
Total	659.6	638.3	173.5	14	12.9
%	43.97	42.55	11.56	0.93	0.86

From the above data it shows that around 44% of the students expressed their view that the teachers are every time illustrate the concepts through examples and applications, followed by 43% students expressed with their view it usually, 11.56% are expressed with their view occasionally/sometimes, 0.93% are expressed their view rarely. It is surprising to note that around 0.86% students are expressing negative view about the teachers illustrate the concepts through examples and applications while teaching.



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Name of Department	Q13: The teachers identify your strengths and encourage you with providing right level of challenges				
	Fully	Reasonably	Partially	Slightly	Unable to
Khasi	53.8	26.9	15.1	1.1	3.2
English	38.6	36.6	11.9	8.9	3.9
Economics	43.4	20.8	26.4	9.4	0
Political Science	63.1	22.6	5.9	8.3	0
History	63.9	26.4	9.7	0	0
Sociology	38.9	36.1	11.1	13.9	0
Geography	16.7	66.7	9.4	3.1	0
Education	35	32	17.5	11.7	3.9
Physics	33.3	44.4	11.1	11.1	0
Chemistry	33.3	41.7	16.7	8.3	0
Mathematics	45.5	36.4	18.2	0	0
Zoology	31	51.7	17.2	0	0
Bio-Chemistry	50	50	0	0	0
Commerce	50	37.5	12.5	0	0
Botany	37.5	50	12.5	0	0
Total	634	579.8	195.2	75.8	11
%	42.26	38.65	13.01	5.05	0.73

From the above data it shows that around 42.26% of the students expressed their view that the teachers are able to fully identify strengths and encourage in order to provide right level of challenges, followed by 38.65% students expressed with their view it reasonably, 13.01% are expressed with their view partially, 5.05% are expressed their view slightly. It is surprising to note that around 0.73% students are expressing their view about the teachers are unable to identify strengths and encourage in order to provide right level of challenges.



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Name of Department	Q14: Teachers are able to identify your weaknesses and help you to overcome them				
	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
Khasi	47.3	29	19.4	0	4.3
English	42.7	23.3	19.4	11.7	2.9
Economics	50.9	30.2	11.3	3.7	3.7
Political Science	53.6	25	15.5	4.7	1.2
History	52.8	34.7	9.7	2.8	0
Sociology	41.7	16.7	16.7	22.2	2.2
Geography	36.4	36.4	6.5	3.2	0
Education	37.5	32.7	18.3	4.8	6.7
Physics	44.4	22.2	22.2	0	11.1
Chemistry	50	25	16.7	8.3	0
Mathematics	18.2	45.5	27.3	0	9.1
Zoology	13.8	72.4	13.8	0	0
Bio-Chemistry	50	0	50	0	0
Commerce	50	50	0	0	0
Botany	25	75	0	0	0
Total	614.3	518.1	246.8	61.4	41.2
%	40.95	34.54	16.45	4.09	2.74

From the above data it shows that around 41% of the students expressed their view that the teachers are able to fully identify weaknesses and help every time to overcome difficulties, followed by 34.54% students expressed with their view it usually, 16.45% are expressed with their view occasionally/sometimes, 4.09% are expressed their view rarely. It is surprising to note that around 2.74% students are expressing their view about the teachers are unable to identify weaknesses and help to overcome difficulties.



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Name of Department	Q15: The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Khasi	20.4	65.6	9.7	2.2	2.2
English	23.5	54.9	19.6	1.9	0
Economics	26.4	58.5	5.6	9.4	0
Political Science	28.6	52.4	19	0	0
History	26.4	68.1	5.6	0	0
Sociology	25	52.8	13.9	6.7	0
Geography	16.7	83.3	0	0	0
Education	17.3	61.5	17.3	3.8	0
Physics	12.5	62.5	12.5	12.5	0
Chemistry	0	83.3	16.7	0	0
Mathematics	18.2	72.7	9.1	0	0
Zoology	7.1	57.1	35.7	0	0
Bio-Chemistry	0	0	0	100	0
Commerce	0	100	0	0	0
Botany	0	100	0	0	0
Total	222.1	972.7	164.7	136.5	2.2
%	14.8	64.84	10.98	9.1	0.14

From the above data it shows that around 15% of the students expressed their opinion that they are strongly agree about the institutions make continuous effort in order to engage students in monitoring, review and continuous quality improvement of the teaching-learning process, followed by 65% students expressed with their view that they are agree, 11% are neutral with their opinion, 9.1% are expressed their negative view about it. It is surprising to note that around 0.14% students are strongly expressing their negative view about the institutions make continuous effort in order to engage students in monitoring, review and continuous quality improvement of the teaching-learning process.



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Name of Department	Q16: The Institute/teachers use student centric methods				
	To a Great extent	Moderate	Somewhat	Very Little	Not at all
Khasi	37	42.4	7.6	9.8	3.3
English	24	43	21	14	0
Economics	46.3	31.5	9.3	9.3	3.7
Political Science	31.3	43.4	8.4	15.7	1.2
History	40.3	41.7	5.6	2.8	9.7
Sociology	27.8	38.9	8.3	19.4	4.4
Geography	16.7	75	3.1	0	0
Education	26.9	49	6.7	11.5	5.8
Physics	12.5	75	0	12.5	0
Chemistry	25	75	0	0	0
Mathematics	9.1	81.8	0	9.1	0
Zoology	6.9	55.2	34.5	3.4	0
Bio-Chemistry	50	50	0	0	0
Commerce	0	85.7	14.3	0	0
Botany	0	100	0	0	0
Total	353.8	887.6	118.8	107.5	28.1
%	23.58	59.17	7.92	7.16	1.87

It is noticed from the above table that around 24% of the students are of the view that the institute/teachers are in a great extent adopting student centric methods, followed by 59% are express their views moderately, 8% are of the view that in some extent the institute/teachers are adopting student centric methods, 7% are of the view that a very little have adopted student centric methods. It is observed that around 1.87% students are expressing their negative view about the adopting student centric methods.



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Name of Department	Q17: Teachers encourage you to participate in extra-curricular activities				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Khasi	29	53.8	12.9	2.2	2.2
English	23.5	55.9	17.6	2.9	0
Economics	13.5	69.2	11.5	3.8	1.9
Political Science	34.5	54.8	4.7	5.9	0
History	36.1	45.8	15.3	2.8	0
Sociology	33.3	38.9	13.9	11.1	2.2
Geography	8.3	83.3	8.3	0	0
Education	21	50.5	20	5.7	2.9
Physics	22.2	55.6	11.1	11.1	0
Chemistry	0	91.7	0	8.3	0
Mathematics	9.1	72.5	18.2	0	0
Zoology	20.7	72.4	3.4	3.4	0
Bio-Chemistry	50	50	0	0	0
Commerce	0	100	0	0	0
Botany	12.5	87.5	0	0	0
Total	313.7	981.9	136.9	57.2	9.2
%	20.91	65.46	9.12	3.81	0.61

From the above table it shows that around 21% students are strongly agree with their views in regard to encouragement of teachers to participate in extra-curricular activities, followed by 65% are saying they are agree, 9% are neutral in their opinion, 4% are disagree and 0.61% are completely disagree with their views.



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Name of Department	Q18: Efforts are made by the Institute/teachers to inculcate soft skills, life skills and employable skills to make you ready for the world of work				
	To a Great Extent	Moderate	Somewhat	Very little	Not at all
Khasi	42.6	39.4	8.5	5.3	4.3
English	25.8	39.2	18.6	12.4	4
Economics	39.6	37.7	13.2	7.4	1.9
Political Science	34.5	36.9	14.3	10.6	3.5
History	56.9	30.6	4.2	6.9	1.4
Sociology	27.8	41.7	16.7	11.1	2.2
Geography	9.4	83.3	6.3	0	0
Education	34.3	38.2	7.8	11.8	7.8
Physics	12.5	62.5	0	0	25
Chemistry	33.3	41.7	25	0	0
Mathematics	9.1	90.9	0	0	0
Zoology	31	51.7	13.8	0	3.4
Bio-Chemistry	0	0	100	0	0
Commerce	0	100	0	0	0
Botany	12.5	87.5	0	0	0
Total	369.3	781.3	228.4	65.5	53.5
%	24.62	52.08	15.22	4.36	3.56

It is observed from the data that 25% of the total students are to a great extent support their views in regard to inculcation of soft skills, life skills and employability skills imparted by the Institute who are ready for world of work, followed by 52% are expressed their view in moderate, 15% are somehow agree, 4% have a little knowledge. It is ascertained from the above facts that around 4% are opined their views that they are not in a position to benefit from the skill development programmes conducted by the Institute.



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Name of Department	Q19: Percentage of teachers use ICT tools				
	Above 90%	70%-89%	50%-69%	30%-49%	Below 29%
Khasi	11.8	34.4	25.8	18.3	9.7
English	11.1	27.3	35.4	16.2	10.1
Economics	15.4	34.6	23.1	13.5	13.5
Political Science	10.6	42.6	30.6	7	9.3
History	29.2	38.9	25	5.6	1.4
Sociology	14.3	14.3	31.7	11.4	28.6
Geography	3.1	58.3	25	0	6.3
Education	4.8	25.7	29.5	28.6	11.4
Physics	12.5	25	12.5	12.5	37.5
Chemistry	8.3	25	16.7	33.3	16.7
Mathematics	0	45.5	18.2	9.1	27.3
Zoology	17.2	41.4	31	6.9	3.4
Bio-Chemistry	0	0	100	0	0
Commerce	0	0	100	0	0
Botany	0	0	62.5	12.5	25
Total	138.3	413	567	174.9	200.2
%	9.22	27.53	37.8	11.66	13.34

The table 19 clearly indicates about the percentage of teachers are using ICT tools for their teaching-learning process. It is observed that around 9% are using above 90% of ICT tools, followed by 28% are using above 70-89%, 38% are using above 50-69%, 12% are using above 30-49%. It is surprise to note that around 13% are using in below 29% of ICT tools.



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Name of Department	Q20: Overall quality of teaching learning in your institute				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Khasi	22.6	60.2	16.1	0	1.1
English	15.7	68.6	12.7	2.9	0
Economics	13.2	62.3	22.6	1.9	0
Political Science	35.7	53.6	4.7	3.5	2.4
History	38.9	54.2	6.9	0	0
Sociology	22.9	42.9	25.7	4.5	2.3
Geography	18.8	78.1	3.1	0	0
Education	20	60	13.3	3.8	2.9
Physics	11.1	55.6	33.3	0	0
Chemistry	25	41.7	25	8.3	0
Mathematics	0	100	0	0	0
Zoology	6.9	58.6	34.5	0	0
Bio-Chemistry	0	0	50	0	50
Commerce	0	100	0	0	0
Botany	0	100	0	0	0
Total	230.8	935.8	247.9	24.9	58.7
%	15.38	62.38	16.52	1.66	3.91

The table indicates about the overall quality of teaching learning process in the Institution. It is observed from the above data that around 15% of the students are strongly agree with their views that the overall quality of teaching learning process in the Institution, followed by 62% of the students are agree, 17% are not in a position to express their views. It is ascertained the fact that 6% of the students have a negative view on the overall quality of teaching learning process in Institute.

Main Findings


1. 73% of the students expressed their view that from 70-100% syllabus was covered across all the departments for the session 2019-2020.
2. 90% of the students opined that the teachers are well prepared for the class assigned to different semesters across all streams.
3. 74% of the students are expressed their opinion about effectiveness on teacher's communication skill in both teaching-learning process.
4. 44% % students expressed their opinion that the teachers approach to teaching is somehow within the range of excellent and very good.
5. 90% of the students expressed their opinion within the range of always fair and usually fair.
6. 77% of the students expressed their opinion that the teachers are discussed in regard to their performance in assignments.



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7. 57% of the students expressed that the institute are trying to take active interest in promoting internship, student exchange and field visit as per the requirements of curricula.
8. 51% of the students expressed that the teaching and mentoring process are somehow facilitates by the institute for the cognitive, social and emotional growth as per the curricula.
9. 86% of the students are moderately agree with their view that the institute provides multiple opportunities to learn and grow.
10. 82% of the students expressed their view that the teachers are always informed about the expected competencies course outcomes and programme out courses in the beginning and end of every semester.
11. 69% of the students agreed that the very few mentors are every time follow up with an assigned task either formally or informally.
12. 87% of the students are of the view that the teachers are tries to illustrate the concepts through examples and applications while teaching in the class room.
13. 81% of the students expressed their view that the teachers are able to fully identify their strengths and encourage them in order to provide right level of challenges in life.
14. 75% of the students expressed their view that the teachers are able to fully identify weaknesses and help every time to overcome difficulties.
15. 80% of the students expressed their opinion that they are strongly agree about the institutions make continuous effort in order to engage students in monitoring, review and continuous quality improvement of the teaching-learning process.
16. 83% of the students are of the view that the institute/teachers are in a great extent adopting student centric methods.
17. 86% of the students are strongly agree with their views in regard to encouragement of teachers to participate in extra-curricular activities.
18. 77% of the total students are to a great extent support their views in regard to inculcation of soft skills, life skills and employability skills imparted by the Institute who are ready for world of work.
19. 37% of the students have opined that the teachers are using ICT tools for their teaching-learning process.
20. 78% of the students are of the view about the overall quality of teaching learning process in the Institution.




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Suggestions:

A. For Teachers

1. Head of the Departments see that the syllabus should complete in time.
2. Use more examples, illustrations used in teaching-learning process.
3. Use of ICT tools for betterment of the teaching-learning process.
4. Teaching should be Student centric method
5. Each department should try to distribute individual paper among teachers in both ODD and EVEN semester as per the student demand.
6. Teachers should strictly adhere the routine as per the class allotted.
7. Teacher should adopt experimental learning where ever possible for better clarity and understanding.
8. There should be a meaningful teacher-student interaction.
9. Departmental seminar should be introduced.
10. It is mandatory for teachers should go for Refresher/Orientation course conducted by Human Resource Development centre either off line or online for conceptual clarity of the subject matter, use of ICT usage etc.
11. Departmental seminar, workshop should be encouraged.

B. For Management

12. The college should see that the teachers should encourage for Refresher/Orientation course conducted by Human Resource Development centre either off line or online for conceptual clarity of the subject matter, use of ICT usage etc.
13. Fund should be created for Departmental seminar, workshop and Field Study
14. More Funds should be allocated for enabling ICT Class rooms.




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